

# HLC HLC Scholar Scheme 1 (Fast Track Curriculum) [Starting 2019/20]



- (2) Interview**
- a) Interview panel: Principal, Vice Principal, Dean of AAC, Dean of SAC, TIC of GEAR
  - b) Assessment criteria: Internal academic performance, performance in MOOC, interview performance
  - c) Announcement of result: Mid-July

**M**assive  
**O**pen  
**O**nline  
**C**ourse



- (4) Mentorship and Guidance**
- a) Gifted students are required to develop a study plan for the upcoming academic year
  - b) A teacher mentor is assigned to the student for academic supervision
  - c) Form teacher, social worker and guidance teacher to follow up the whole person development of the students

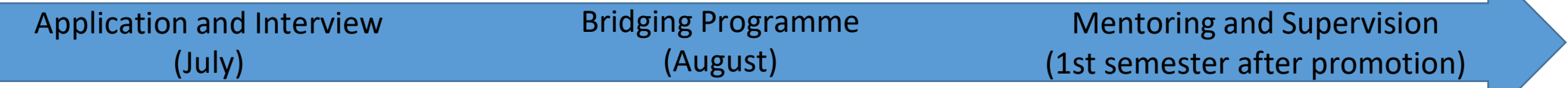


## Study Skills



**(6) Participation in GEAR Self Actualization Day Camp and Generic Skills Workshops**

- a) To foster psychological and social well-being by developing their strengths and virtues
- b) Equip students with effective study skills and creativity



- (1) Application requirements:**
- a) Target: S.1 and S.2 students
  - b) Excellent academic performance
  - c) Completed a MOOC about IELTS **and** three other MOOCs in the designated subjects
  - d) B or above in both conduct and learning attitude



- (3) Summer Bridging Programme**
- a) 3-week Programme
  - b) Bridging courses: English, Chinese, Mathematics (\*S.4 Scholar Scheme: 3 electives)
  - b) Gifted students will be assigned to a tutor for intensive supervision
  - c) Tutors are the alumni who achieved outstanding results in public examinations
  - d) Bridging materials are designed by subject coordinators



- (5) Monitoring and Evaluation**
- a) Teacher mentor to follow up with the study plan
  - b) Form teacher, social worker and guidance teacher to follow up with the whole person development of the gifted student
  - c) Evaluation meeting to be conducted on Parents' Day
  - d) Exit points are provided in case the gifted student struggled to adapt in the new form



# HLC HLC Scholar Scheme 2 (Fast Track Curriculum) [Starting 2023/24]



- (2) Interview**
- a) Interview panel: Principal, Vice Principal, Dean of AAC, Dean of SAC, TIC of GEAR
  - b) Assessment criteria: Internal academic performance, performance in MOOC, interview performance
  - c) Announcement of result: Mid-July

**M**assive  
**O**pen  
**O**nline  
**C**ourse



- (4) Mentorship and Guidance**
- a) Gifted students are required to develop a study plan for the upcoming academic year
  - b) A teacher mentor is assigned to the student for academic supervision
  - c) Form teacher, social worker and guidance teacher to follow up the whole person development of the students



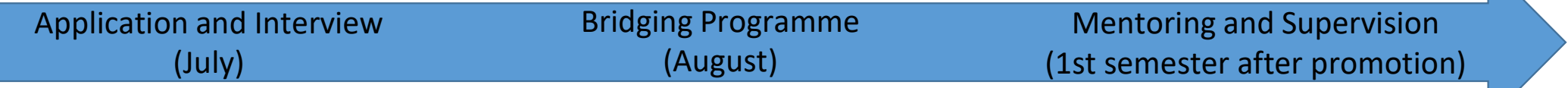
## Study Skills

THE FOUNDATION FOR LIFELONG LEARNING



**(6) Participation in GEAR Self Actualization Day Camp and Generic Skills Workshops**

- a) To foster psychological and social well-being by developing their strengths and virtues
- b) Equip students with effective study skills and creativity



**(1) Application requirements:**

- a) Target: S.3 students
- b) Excellent academic performance
- c) Attain "Pass" in papers of S.4 Integrated Curriculum Math and Science subjects (or papers of equivalent levels)
- d) Completed a MOOC about IELTS **and** three other MOOCs in the designated subjects
- e) Grade C or above in IGCSE Chinese
- f) B or above in both conduct and learning attitude



**(3) Summer Bridging Programme**

- a) 3-week Programme
- b) Bridging courses: Mathematics, Physics, Chemistry, Biology
- b) Gifted students will be assigned to a tutor for intensive supervision
- c) Bridging materials are designed by subject coordinators



**(5) Monitoring and Evaluation**

- a) Teacher mentor to follow up with the study plan
- b) Form teacher, social worker and guidance teacher to follow up with the whole person development of the gifted student
- c) Evaluation meeting to be conducted on Parents' Day
- d) Exit points are provided in case the gifted student struggled to adapt in the new form

