

HKFYG Lee Shau Kee College
Report on Use of Diversity Learning Grant (Gifted Education) (2022-2023)

Total DLG receivable: \$109,200

Teacher in charge: Mr. Jimmy Chan

Programme	Objectives	Deliverables	Duration	Target students	Budget and expenditure	Evaluation
MOOCs Mentorship Programs for Gifted Students	To provide tips and techniques for students to complete Massive Open Online Courses (MOOCs)	Students would: understand what and how to prepare for MOOCs offered by universities worldwide	10 sessions (120 minute training session + 9 sessions of meeting with mentor)	S.4 - S.6	\$5,595.51 for purchasing the verified certificates + \$7,464 coach bus to HKU Total: \$13,059.51	<ol style="list-style-type: none"> 87% of S.4 students agreed that the S.3 MOOC Award Scheme which bridges them for the S.4 MxR course was beneficial to them 96% of teachers strongly agreed or agreed that the introduction of MOOCs in HLC Scholar Scheme, S.3 MOOC Award Scheme and HKUxHLC MOOC Initiative promotes self-paced learning in HLC Reviewing students' feedback and achievement of students, it is recommended that we should continue to offer MOOC Award Scheme to encourage S.4 students to complete at least one MOOC next year
A School-based outreach gifted education programme	To equip gifted students with skills like goal setting, effective study skills and time management	Students would: <ol style="list-style-type: none"> come up with their own goal-setting plan for the next academic year. develop effective study skills and time management skills 	2 sessions (90 minutes each) and Day camp (360 minutes)	S.4 - S.6	\$ 8,000	<ol style="list-style-type: none"> 85% of students found that their experience in the program was 'positive' or 'very positive' It is recommended to keep the programme next year to help students to prepare for their tertiary education
HLC Global Week Activities for	To create international vibe in our	Students would: <ol style="list-style-type: none"> be offered the opportunity to 	16 sessions of Global Dialogue	S.4 - S.6	\$ 49,900	<ol style="list-style-type: none"> 100% of students found that their experience in the program was 'positive' or 'very positive'

Selected S.4- S.6 Students	school with the introduction of Global Dialogue, Global Village and Global Picnic	interact with foreigners and stimulate curiosity about the world 2) develop cross- cultural understanding and increase cultural sensitivity through interaction with foreign guests 3) improve their confidence in sharing their local culture and foods with foreigners	(640 mins), 1 session of Global Assembly (40 mins),			2. 100% of students found that the programme gave them the exposure to understand more about cultures around the world 3. It is recommended to keep the programme next year to help students to interact with tutors from different cultures and nationalities
Total amount used: \$70,959.51 Unused amount \$38,240.49 would be carried forward to next school year.						