



HKFYG
LEE SHAU KEE COLLEGE
ANNUAL SCHOOL REPORT
2022/2023

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1. College Vision, Mission and Motto

Year Founded: 2006

Vision: It is our vision to provide the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.

Mission:

HKFYG Lee Shau Kee College (hereafter HLC) is dedicated to creating a positive environment where young minds are inspired and enthused to challenge themselves and strive for excellence inside and beyond the classroom. We are committed to nurturing students to be intellectually competent, with positive moral characters, values, conscientiousness and physical prowess.

Passion for learning, knowledge and the broadening of horizons are the hallmarks of an education in HLC. We believe all these are essential for the greater development of inquisitiveness, curiosity, exploratory spirits and a global outlook, alongside academic pursuits.

College Motto:

Our College motto, "Wisdom in Action (智慧之源 · 求實求真)" guides students towards a greater inquisitiveness and curiosity, not just with regard to their studies, but also towards life and the world around them. To actualize the College motto: Wisdom in Action, HLC develops students' self-directed learning, self-discipline and self-efficacy in the spheres of Wisdom in Learning, Wisdom in Relationships and Wisdom in Living, with the cultivation of the 5 core values: Respect the others, Caring for others, Perseverance, Integrity and Responsibility, as the moral framework to mould students' characters.

2. HLC Curriculum Aims

HLC Curriculum Aims	
1.	To reach a high level of biliterate & trilingual proficiency in order to connect with the global community
2.	To master solid generic skills <i>Creative, innovative and information literate</i>
3.	To understand and develop oneself <i>Set personal goals, make wise life choices and prepare for lifelong learning</i>
4.	To achieve well-being and build a flourishing life
5.	To develop good interpersonal skills <i>Effective collaboration with others embracing diversity and individuality</i>
6.	To become leaders of tomorrow <i>Serve the community, nation and the world by embodying 3S: Self-directed learning, Self-discipline & Self-efficacy</i>

3. Our College

3.1 Basic Information

We are a Direct Subsidy Scheme (DSS) school not participating in Secondary School Places Allocation (SSPA).

Medium of Instruction:

The College aims to help students become trilingual and bi-literate. All subjects except Chinese Language, Chinese Literature (S.4-S.6), Chinese History, Life & Society (S.1-S.2), Citizenship & Social Development Studies (S.4-S.5) and Liberal Studies (S.6) are taught in English. English is widely used in assemblies and College activities. Putonghua is used in Chinese Language in S.1-S.2.

Class Structure:

The College operates 6 levels (Secondary 1 to Secondary 6), each with a maximum of 5 classes. The class size on average is below 32. In the 2022/2023 school year, we opened up to 30 classes with a total of 722 students.

School Fee:

In the 2022/2023 school year, the school fee was \$25,540 per annum for S.1-S.3, \$38,310 per annum for S.4-S.6 (Local & Integrated Curriculum) and \$45,000 per annum for S.5 (International Curriculum), which is payable in 10 monthly installments for S.1-S.5 and in 7 installments for S.6. We offer HLC Scholarships to students who attain high academic results and have good conduct, and fee remission to those in need. Number and percentage of scholarships and fee remission in the 2022/2023 school year:

2022/2023	Categories	No. of students	Incurred Amount	Percentage of school fee income	
Scholarship	S.1 Entrance Scholarship	3	\$40,000	0.181%	1.74%
	General Scholarship	\$194,000			
	IAL Scholarship	\$31,000			
	DSE Soaring High Scholarship	\$49,000			
	Multiple-intelligences Scholarship	\$45,000			
	End-of-term Scholarship	\$66,517.00			
2022/2023	Categories	No. of students	Incurred Amount	Percentage of school fee income	
Fee Remission	Full exemption of school fee	56	\$1,664,177	7.52%	9.43%
	Half exemption of school fee	30	\$423,240	1.91%	
Total School fee		\$22,135,977		11.17%	

HLC Campus:

The Campus Improvement Project has been carried out to upgrade the College facilities and provide a facilitative environment for learning and teaching. By joining the IT Innovation Lab initiative and applying for the Quality Education Fund (QEF), Rooms 417, 602 and 605 were renovated into “LEAD Centre”, “Artistic Ensemble” and “IT Lab - Creative Ensemble” accordingly, to meet the needs of the development of the school-based curriculum for enhancing students’ generic skills in creativity and innovation, and students’ performances in Music and Fine Arts. In view of students’ opinions, the washrooms and changing rooms on the G/F were also renovated for hygienic and modern environment.

The College facilities include:

• Student Activity Centre	• Visual Arts Room
• Media Lab	• 4 Small-group Teaching Rooms
• Blackbox Theatre	• 3 Staff Rooms
• Fitness Centre	• 2 Staff Common Rooms
• Parent-Teacher Association Office	• 5 Science Laboratories
• Leadership Centre	• English Language Room
• A 70-m running track shared with the neighbouring school	• Learning through Engineering, Art and Design (LEAD) Centre
• 2 Basketball Courts	• IT Lab: Creative Ensemble
• College Canteen	• Artistic Ensemble
• Multi-functional Covered Playground	• College Library
• College Hall	• 30 Standard Classrooms
• General Office	• Self-study Room
• Music Room	• Meeting Room

3.2 Management and Administration

3.2.1 The School Sponsoring Body is The Hong Kong Federation of Youth Groups (HKFYG) and the College is managed by The Hong Kong Federation of Youth Groups Lee Shau Kee College Limited.

3.2.2 According to the ESR Report 2020, *“The school has made commendable progress in actualizing its educational aspirations and attained very good achievements. A whole-school approach is adopted in school self-evaluation and the development focus of subject departments and committees are well in line with the school major concerns. The P-I-E culture has been gradually developed.”*

3.2.3 Composition of the School Management Committee (SMC)

Chairman	Mr Kenneth Chen Wei-on, SBS	陳維安先生
Supervisor	Ms Helen Hsu Siu-man	徐小曼女士
Members	Mr Chan Tak-hang	陳德恒先生
	Dr Angela Cheung Wong Wan-yiu, MBE, JP	張黃韻瑤博士
	Mr Richard Lam Yin-cheuk	林彥卓先生
	Ms Alice Lui Wai-lin	呂慧蓮女士
	Ms Bonnie Ngan Suet-fong	顏雪芳女士
	Ms Melissa Kaye Pang, BBS, MH, JP	彭韻僖律師
	Professor Yip Din-yan	葉殿恩教授
Principal	Mr Lin Chun-pong	連鎮邦先生
Teacher Representatives	Ms Catherine Ho Kiu-kiu	何喬翹女士
	Mr Ren Pang Wai-chung	彭緯聰先生
Parent Representatives	Ms Poppy Gui	歸曉慶女士
	Ms Yiu Mun Fong, Pinky	饒敏芳女士
Alumni Representative	Mr Matthew Pang Chung-him	彭仲謙先生

3.2.4 School Governance and Operation

The College is managed by the School Management Committee which is accountable to the School Sponsoring Body. The Governance Review Sub-committee (GRSC) helps review key management and financial control systems and procedures. The areas reviewed in the 2022/2023 school year included “Other Staff Movements – Contract Renewal, Termination, Retirement, Dismissal”, “Fees and Collections Policy” and “Accounting Practices – Reserves”.

In the 2022/2023 school year, the Principal was assisted by the Vice-Principal, 4 Deans and 8 Senior Teachers in the Development and Management Committee (DMC) to formulate programmes and plans, and facilitate the day-to-day operation. Head Prefects and Student Union Representatives also joined the DMC meetings and they were actively engaged in policy formation of the College.

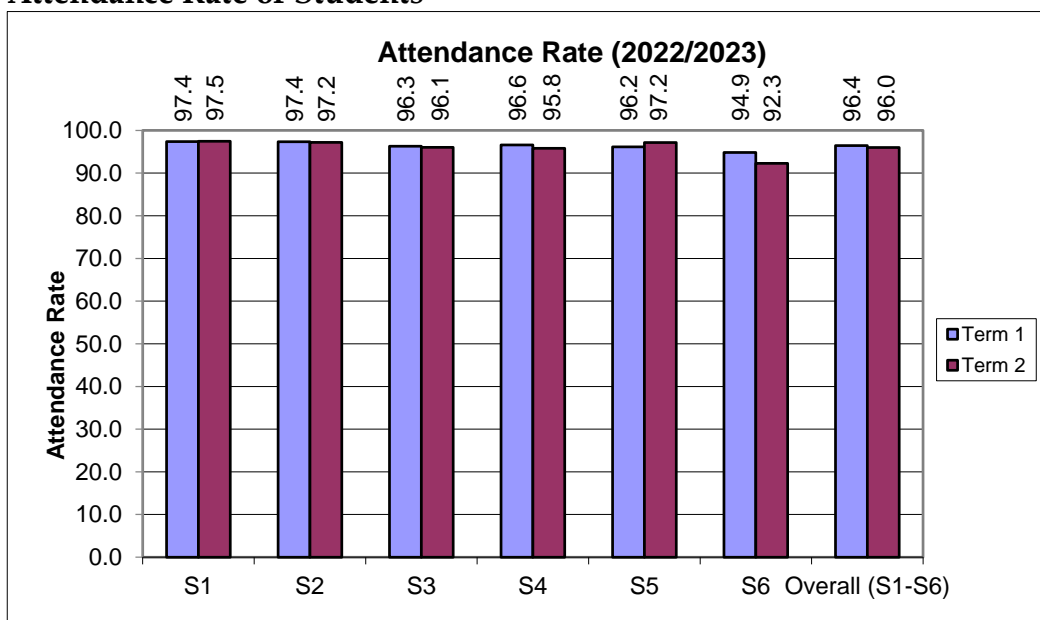
4. Our Students

According to the ESR Report 2020, *“The academic performance of students is excellent. They actively participate in various competitions and activities with good results obtained.”*

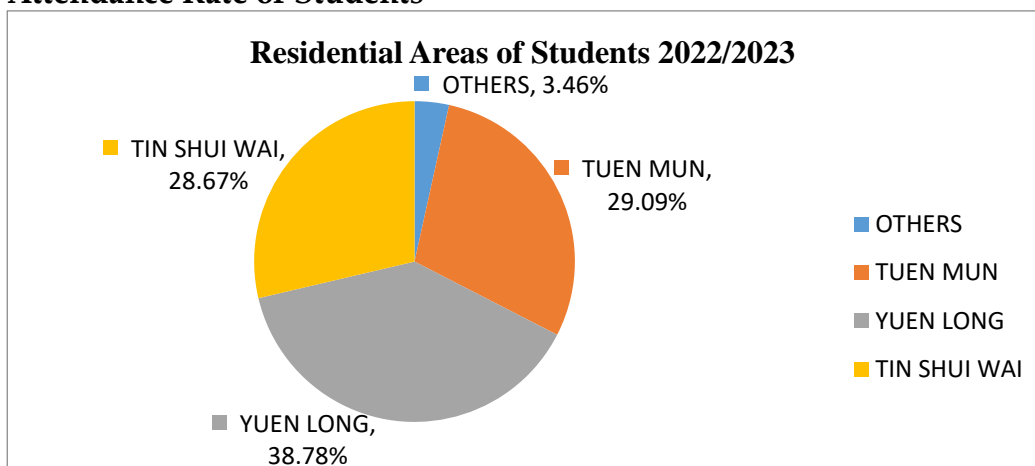
4.1 Class Organisation and Enrolment (as at 1 September 2022)

2022/2023	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	5	5	5	5	5	5	30
Boys	88	64	54	52	58	40	356
Girls	73	73	71	62	49	38	366
Total	161	137	125	114	107	78	722
Average no. of students per class	32.2	27.4	25.0	22.8	21.4	15.6	24.1

4.2 Attendance Rate of Students



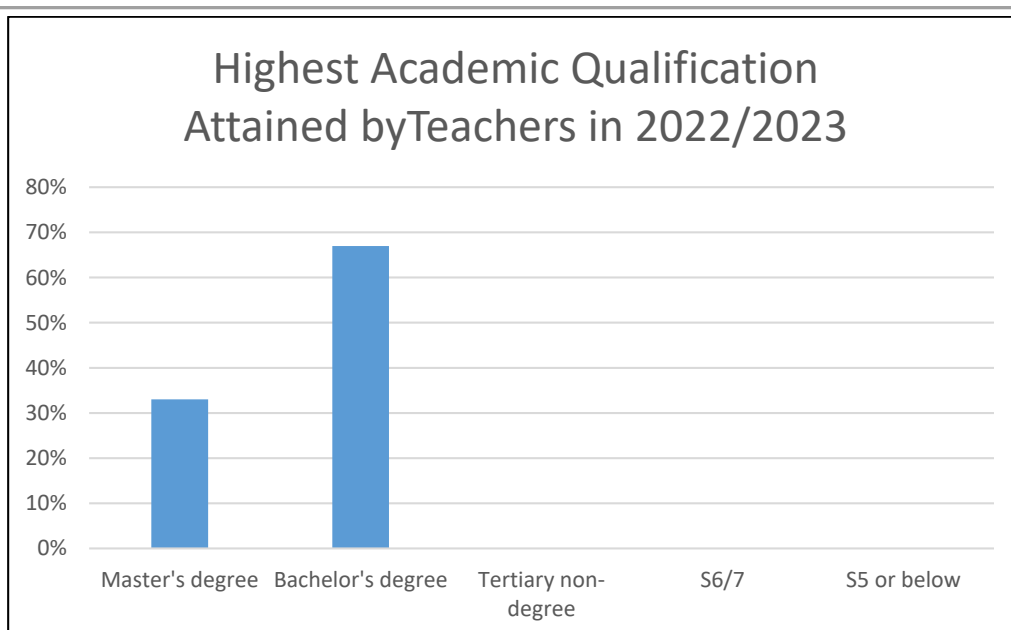
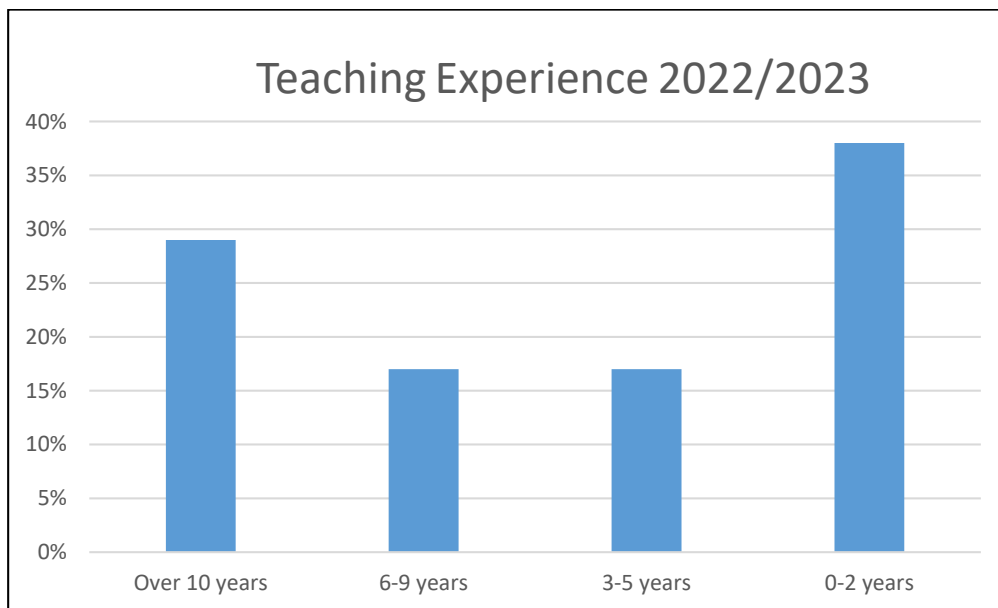
4.3 Attendance Rate of Students

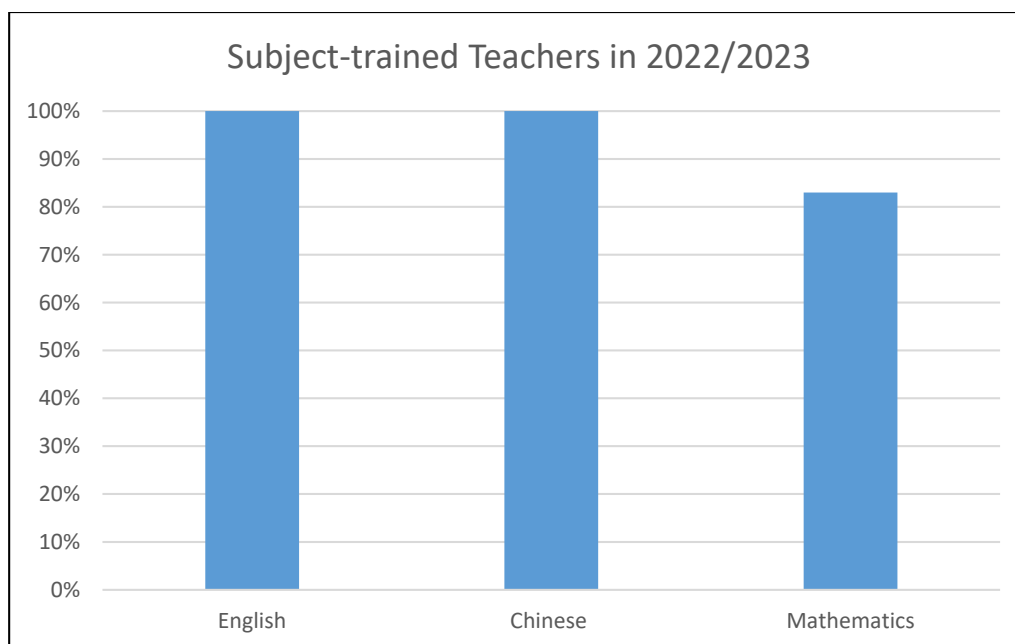


5. Our Staff

The total number of staff was 94 including the Principal, 73 teaching staff members (including Vice-Principal and 4 Deans). Support staff included 1 Executive Officer, 6 clerical staff members, 2 laboratory technicians, 1 laboratory assistant, 2 IT technicians, 1 library clerk and 7 janitorial staff members. We have maintained a group of professional, committed teaching and non-teaching staff.

5.1 Teachers' Qualifications and Experiences





5.2 Staff Professional Development

According to the ESR Report 2020, *“The school has strengthened school management and has made good progress to enhance teachers’ professional growth.”*

The College has attached great importance to fostering teachers’ life-long learning. In the 2022/2023 school year, the following programmes were conducted.

5.2.1 Staff Development Days

Date	Theme
26 Oct 2022	Lesson Study “Facilitating Blended Learning with Digital Classroom” – Kick Start
12 Jan 2023	Lesson Study “Facilitating Blended Learning with Digital Classroom” – Progress Sharing
10 Feb 2023	Joint School Staff Development Day (HKAHSS): Self-Regulated Learning
20 Mar 2023	Sport Activity: Floor Curling
16 Jun 2023	Learning Celebration of Lesson Study: “Facilitating Blended Learning with Digital Classroom”

5.2.2 Staff Retreat

Date	Theme
17 Aug 2023	1. Talk on “Classroom Spirit Building” 2. Sharing on “Application of Artificial Intelligence (AI) on Learning and Teaching” 3. Discussion session: Lesson Study 2023/2024
18 Aug 2023	Staff Meeting

5.2.3 Continuous Professional Development (CPD) Hours

Teachers are encouraged to attend training courses, seminars and workshops organized by the Education Bureau and other educational bodies. The total number of CPD hours for teachers was 1157 hours, average 15.8 hours.

5.2.4 School Visits and Interflows

On 7th November 2022, a Chinese Language (S.4) Open Class focusing on the use of Digital Whiteboard and Self-directed Learning has been conducted.

5.2.5 Teachers' Accomplishment

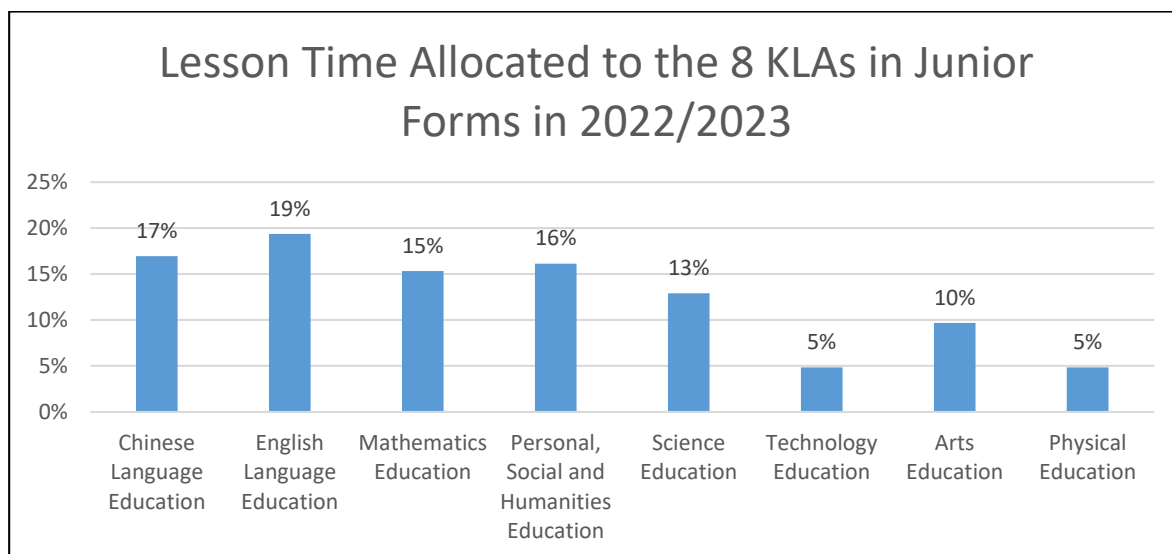
Commendation Certificate in the Respect Our Teachers Campaign:
Ms Catherine Ho and Mr Jeff Lo

Election of Distinguished Teachers & Staff Award 2023:

The Most Favourite Teacher 2023 (Voted by Students)
Mr Jeff Lo, Ms Nikita Chan, Mr Lee Kuen Fung, Mr Andrew Ferguson, Ms Joanna Chan
The Most Appreciated Staff 2023 (Voted by Staff)
Ms Catherine Ho, Ms Sandy Yeung, Mr Dennis Mok, Ms Jenny Lai (Senior Clerk), Ms Sandy Chau (Library Clerk), Mr Nick Lee (Senior IT Technician)

6. Learning and Teaching

6.1 Lesson Time for Key Learning Areas (KLAs) in Junior Forms



6.2 Academic Initiatives

6.2.1 HLC Curriculum

The College further developed blended learning in self-directed learning (SDL). With various staff development opportunities arranged throughout the year, the College focused on supporting student learning with eLearning tools. To further maximize the effectiveness, electronic whiteboards were installed in all classrooms with subsidy from the Quality Education Fund (QEF). BYOD (Bring Your Own Device) has been launching smoothly from S.1 to S.3, and students were used to using iPads in both face-to-face and online lessons extensively and skillfully. The scheme would be extended to S.4 in the following year. Moreover, subject departments have adopted SDL guided learning plans for at least 60% of the curriculum, with core and extension parts to cater for learners' diversity.

To cater different interests and needs of students, the College offered ample choices in the local curriculum, including Music, Visual Arts and Literature in English as HKDSE electives. For the International Curriculum, namely, the International Advanced Levels (IAL) Curriculum, 20 students were admitted to the Integrated Curriculum in S.4 in 2023-2024 as a bridging curriculum to the IAL curriculum in S.5 and S.6. Our Mathematics and Science teachers actively participated in professional development events to share our experience with other DSS schools and learn from IAL teachers from other schools.

It was the 8th year that the College collaborated with the University of Hong Kong (HKU) to introduce the Massive Open Online Courses (MOOC) to students. MOOC was extensively promoted to all S.1 students. S.1 to S.6 students who were interested in MOOC were supported by teacher mentors and a series of lectures in HKU. All S.3 students were required to complete a MOOC as their summer holiday assignment. Moreover, a new and unique MOOCxReading curriculum (MOOC 2.0) was implemented in S.4. 7 HLC students have shared with HKU professors and other secondary school students about their learning journey in the S.4 MOOC x Reading Curriculum in which English teachers connected language learning and global issues by supporting students in project-based learning about the Sustainable Development Goals (SDG) of the United Nations.

6.2.2 Catering for Diversities

Two 13-year-old S.1 students, Paul Liu and Tom Liu, following in their brother Peter Liu's footsteps, have accepted the offer from the University of Hong Kong for early admission, due to their outstanding results in the International A-Level Exam. HLC has offered extra support to them for their whole-person development and personal growth.

Having met the requirements of the HLC Scholar Scheme, another S.1 student, Arnold Choi, would be promoted to S.3 as he has demonstrated impressive self-directed learning capabilities in MOOC and maturity, and obtained outstanding results in internal exams.

To meet the needs of talented students, the HLC Scholar Scheme was revised to allow S.3 students who are good at Mathematics and Sciences to be promoted to S.5 IAL stream.

To cater for learning diversity, teachers have been evaluating students' progress using assessment data. Subject departments have devised strategies to help students with different needs, e.g. designing graded questions, discussing learning difficulties in co-planning sessions, arranging extended programmes for enhancement and remediation, promoting collaborative learning and understanding students' needs by pre-tasks and post-tasks.

Furthermore, teachers were equipped with mentoring skills to support high achievers and late developers in different workshops and students in need were well-supported by the teacher mentorship programme.

6.3 Academic Achievements

Our students performed outstandingly in inter-school academic competitions and contests. The Public Speaking and Debating Team has won the Championships and 1st Runner-up in the Junior and Senior Divisions of the Hong Kong Secondary Schools Debating Competition 2022/2023 Grand Finals respectively. The English Drama Club has won a number of awards in the Hong Kong School Drama Festival, including the Adjudicators' Awards. We had also got a number of awards in Hong Kong Schools Speech Festival, Mathematics, Science and Liberal Studies competitions, Sports competitions, Music contests and Harvard Book Prize.

2023 HKDSE Results

Our S.6 students obtained very good results in HKDSE. For the four core subjects, the average percentages of level 2 or above and level 4 or above are 99.7% and 45.7% respectively. For all subjects, the average percentages of level 2 or above and level 4 or above are 96.6% and 42.7% respectively. Among all subjects, our students performed particularly well in English Language, Mathematics and Chinese History, with 100% of them obtaining level 2 or above and over 50% of them obtaining level 4 or above.

Academic Value-added Information:

English Language ranked top 4% of value-added performance among all schools in Hong Kong for 12 consecutive years (2012-2023), outperforming all other DSE subjects in the College. Mathematics, Core 4 and Best 5 also ranked top 4% among Hong Kong schools.

7. Student Development and Support

According to the ESR Report 2020, "A comprehensive school-based framework is developed to promote positive education. Co-ordinated efforts are made to nurture students' whole-person development through well-structured programmes. Ample opportunities are created to foster students as leaders of tomorrow with global perspectives. Students' leadership potential is effectively maximized through abundant experiential learning."

7.1 Discipline and Guidance

At HLC, we prioritize promoting PERMA in Discipline and Guidance, creating an environment that nurtures positive emotions, student engagement, meaningful relationships, and a sense of accomplishment. Through various activities and counseling support, we equipped students with tools for overall well-being.

To foster students' self-esteem and resilience, we have introduced mindfulness activities as part of our efforts during events like the Guidance Thematic Week and stress management workshops. These activities encompassed a range of creative pursuits, including alcohol ink painting, Chinese ink painting, Scratch Art, planetary candle making, harmonious pastels, and twist ball. Furthermore, the Friday Assembly incorporated a Fun Fact Quiz to engage students, and we have also curated a collection of Positive Psychology Books in the school library, aimed at promoting overall well-being.

Students were benefited from the provision of high-quality professional counseling services that effectively addressed their individual emotional needs. Our dedicated team, consisting of two Social Workers, a Student Counselor, and external professionals such as Clinical Psychologists, Educational Psychologists, and Speech Therapists, played a crucial role in providing essential support and guidance to students. The School Guidance Team regularly met with these professionals to facilitate coordination and alignment between academic and guidance initiatives. As a result, our student academic and personal development needs were met cohesively, fostering their overall well-being and enabling their success.

Last but not least, the Teacher-Student Mentorship Programme has brought immense benefits to our students. All teachers became mentors, catering to specific needs across different areas. This program provided personalized support, fostering holistic development and strong teacher-student relationships. It has nurtured academic growth and emotional well-being effectively.

7.2 Careers and Life Planning

The “Careers and Life Planning” programs have been instrumental in guiding students towards successful academic and career pathways. Through a holistic approach that includes self-discovery, subject selection, real-world experiences, and collaboration with external organizations, our students have gained the knowledge and skills needed to make informed decisions for their future. These programs have empowered students, equipping them with essential skills for their future endeavors.

Junior Form Programs: The junior form programs focused on self-discovery and subject selection. Through activities like the elective subject fair, Wisdom-In-Action (WIA) lessons, and informative sessions for parents, students gained insights to make informed academic decisions. The subject fair allowed exploration of interests, while WIA lessons and parent sessions consider individuality, strengths, and aspirations. These initiatives lay a strong foundation for career and life planning.

Senior Form Programs: The College collaborated with external organizations to provide enrichment programs for senior students. The HKPASEA conversation series and workplace visits offered insights into career fields, while the comprehensive Careers Day equipped students with practical skills and guidance for higher education and career decisions.

7.3 Moral and Civic Education (MCE)

The College has conducted a thorough review and implementation of National Security Education (NSE) across multiple aspects, including administration, human resources, teaching and learning, discipline, counseling, and home-school cooperation. NSE was prioritized within the framework of Moral and Civic Education, with morning assemblies serving as a platform for students to share the importance of National Security, promoting awareness and responsibility. Moreover, S.2, S.4, and S.5 students were actively engaged in the National Security Quiz Competition, integrating it into their Life & Society (L&S), and Citizenship & Social Development Studies (CS) lessons. Additionally, a visit to the National Education exhibition enhanced S4 students’ understanding of Chinese culture and appreciation for National Education.

MCE organized various activities and competitions to enrich student learning experiences. The form-based Service-Learning Program encouraged community engagement and fostered social responsibility and empathy. Our students achieved remarkable success as Champions in the “Youth Empowerment & Community Innovation Case Competition” and they shared their achievements and inspired fellow students through an activity held within the school.

7.4 Other Learning Experiences (OLE)

The OLE Working Group provided a wide range of extra-curricular activities with the purpose of developing student strengths, cultivating an international perspective, fostering leadership skills, and promoting cohesion among HLCians.

The College's commitment to language learning was evident through the successful introduction of Spanish and Japanese programs. The second-year Spanish program led to 10 advanced students scheduling the DELE exam, validating their skills. The first-year Japanese program has also generated significant student interest, showcasing the College's dedication to diverse language options. The College is going to offer Korean program in the following year.

The Arts-in-School Partnership Programme 2223, organized in collaboration with the Hong Kong Arts Development Council and the College's Visual Arts Department, offered students captivating artistic opportunities. In-campus workshops such as the Saori Class and Inclusive Dance Class provided hands-on experiences and opportunities to showcase their work. The Saori and Touch Arts Exhibition, held at our venue, exposed students to diverse creative arts, fostering a vibrant artistic environment. Collaborative programs with the Arts Unit further nurtured artistic talents and strengthened the connection with the arts.

The Life Wide Learning Days, a widely popular program, provided a two-day experiential learning opportunity for students. S.1 and S.2 students participated in the Discipline Training Camp and Arts Day Camp, while S.3 to S.4 students joined the Local Day Tour and "Future Leader" program by HKFYG Leadership Institute. S.5 students took part in an exciting 2-day Adventure Camp. These activities enhanced student educational journeys, promoting teamwork, confidence, and exploration skills.

The OLE working group promoted cohesion among HLCians by engaging alumni and former club leaders in club training. CCA clubs like Handbell Ensemble, Drama Club, Debate Team, Badminton Team, Soccer Team, and others benefit from their expertise. This approach enhanced leadership training, provided role models for students, and fostered a sense of inheritance and cohesion within the school community.

7.5 Student Leadership

The student bodies, comprising the 4 houses and Student Unions, served as excellent platforms for nurturing future leaders. These entities provided valuable experiences and training opportunities for students to develop leadership skills, foster teamwork, and contribute to a vibrant school environment.

During the Pre-S1 Orientation in late August, our student leaders played a crucial role in welcoming newly admitted HLCians. They organized interactive ice-breaking games and introduced the vibrant College culture to S.1 students and parents, creating a warm and inclusive environment.

HLCians enjoyed a rich school experience through various activities like lunchtime performances, annual singing contests, short-video film competitions, Christmas celebrations, and Sports days. The active involvement of dedicated student leaders further enhanced the sense of belonging and engagement among the student body.

In addition, our student leaders from the Student Union and Prefect Team actively participated in the HKFYG “Hong Kong 200” Leadership Project, cultivating social responsibility and acquiring essential skills for the future. The project provided comprehensive and forward-looking leadership training.

8. Home-school Cooperation

The College established admirable partnership with parents. It is believed that a harmonious relationship between parents and teachers would greatly enhance students' development.

8.1 Communicating with Parents

The College provided varied and convenient channels to facilitate home-school communication. Sunshine calls were done at the beginning of the term. Two Parents' Nights were held to disseminate school news, update students' performance and collect parents' views on school policies. Parents could also meet their Form Teachers during the Parents' Day for their child's overall performances in the College. The College also made very good use of information technology to further enhance communication with parents such as the eClass Parent App. The instant update of the HLC Facebook Page was welcomed by parents and students. This year, the HLCian Press and HLCian Link which provided latest news of the College and student achievements were disseminated to parents in "Digital" form. Thank you very much for the students' valuable input, especially the Student Editors.

8.2 The Parent-teacher Association (PTA)

The PTA was founded in 2008. The PTA Standing Committee (PTASC) and parents actively participated in College activities and provided adequate support to the College. Regular PTA meetings held by the PTASC served as a bridge between the College and parents. Parents provided assistance to support the College, e.g. student welfare and decoration for Christmas party. Two parents from the PTASC were elected to be the school managers of the School Management Committee (SMC) and served as a link between parents and the School Sponsoring Body.

The Annual General Meeting cum the 15th Standing Committee election of PTA was held on 30 September 2022 with our School Supervisor, Ms Helen Hsu's presence. Mr Leung Wai Nok was elected as the Chairman. The PTASC altogether held five meetings. They organized numerous activities such as Yoga Class, Parents' talk and Christmas party etc., and worked closely with the Student Welfare Working Group on the selection of service providers.

Our heartfelt thanks to the PTA and parents for their unfailing support.

9. Achievements and Reflections on Major Concerns

In July 2020, our College received an excellent ESR Report which echoes our vision for HLC and the determination to provide quality education to young people. The report also concluded the achievements and success of the College as well as the concerted efforts of HLCians, including School Management Committee, our teachers and students, in the past 14 years.

The ESR Report remarked *“As a DSS school with a relatively short history, the school has effectively helped students achieve outstanding performance in both academic and non-academic pursuits in recent years. Ample opportunities are created to foster students as leaders of tomorrow with global perspectives.”*

The ESR report was mass printed and distributed to parents and students. For the full report, please click the following link:

http://www.hlc.edu.hk/wp-content/uploads/School-Plans-and-Reports/ESR/1920/ESR_Report_2019-2020.pdf

During the 5th Staff Meeting in May 2023, through group discussion, all teachers evaluated the effectiveness of HLC Annual Plan 2022/2023. Among the 11 strategies (6 for Major Concern 1 and 5 for Major Concern 2), the top 3 that rated by teachers are as follows:

1. Strengthen students' leadership skills (Item 2.5),
2. Further enhance students' self-directed learning and generic skills by e-learning tools, guided learning plans and extended learning tasks in face-to-face learning (Item 1.1),
3. Foster cohesion among HLCians (Item 2.4).

Major Concern 1: Cultivating Lifelong Digital Learners

a. Students' capabilities in self-directed learning and school-based generic skills (creativity, innovation and information literacy) are enhanced in blended learning are recognised.

- Further enhance students' self-directed learning and generic skills by eLearning tools, guided learning plans and extended learning tasks in face-to-face lessons
- Promote self-paced e-learning and MOOC
- Maximize learning effectiveness in live lessons
- Refine inquiry-based project learning

Reflection

- Supports to students for goal setting would be strengthened in the upcoming school year so that they are more serious in setting goals and the information can be easily accessible.

- Students are used to using e-devices to learn, but the BYOD scheme comes with some discipline issues of the students. It is suggested to pay more attention on cultivating students' proper etiquette on using e-devices.
- Mixed modes of peer assignment inspection was adopted and many subject departments have shown good use of both written and online assessments. More than half of the teaching team has started using OneNote, while it can further be promoted in the new school year, especially in those forms with BYOD.
- Subject departments have been refining the theme-based projects and the department of ICT has started the junior curriculum reform with the integration of newest technology such as AI and Big Data, to deepen students' knowledge of cutting-edge technology and foster an IT-learning atmosphere.

b. Students' efforts in lifelong learning are recognized

- Promote individual learning journey
 - Celebrate students' achievements in self-directed learning
- Reflection**
- It was great to have alumni sharing the experiences in University admission, study skills and goal setting with HLC students.
 - Students were invited to share their learning experiences in MOOCxReading in the morning assemblies and College publications. The Awards working group has also revised the awards and scholarships for outstanding performances in SDL and MOOC.

Major Concern 2: Embracing Thriving Lives

a. Students' positive characters are built.

- Strengthen students' positive self-esteem and resilience against adversity
 - Enhance value education by refining school-based "Wisdom In Action" (WIA) programme
 - Put in resources for the promotion of positive education
- Reflection**
- The Student Affairs Committee has been promoting a lot of activities on emotional management and self-awareness. Some of them could be further revised for sustainability such as the Gratitude Jar and planting for positive emotion.
 - More trainings have been given to the flag-raising team and S.5 students have participated in the CS study tour in July 2023. In 2023/2024, S.4 and S.5 will be joining the CS study tour during the Life-wide Learning Week in March 2024.

b. Students' senses of accomplishments and pride are enhanced.

- To foster cohesion among HLCians
- To strengthen students' leadership skills

Reflection

- Alumni has become a greater support to the College such as the involvement in CCA training including sports teams, English debate, English drama and St. John Cadets etc. They also involved in different sharing sessions inside and outside the classrooms. After the pandemic, an alumni gathering was successfully held in June 2023 to maintain close contacts with the graduates.
- Students were given more opportunities for the development of leadership skills such as joining external training programs, interacting with CEOs in the business world and organizing internal student-led activities.

In April 2023, before the 5th Staff Meeting in May 2023, all teachers completed the form of "Review & Planning 2023" individually. Other than reviewing the personal professional growth during the academic year 2022/2023, teachers adopted the KISS (Keep-Improve-Start-Stop) model to give constructive advice on key aspects. Teachers also made proposal for HLC Annual Plan 2023/2024. We compiled all the advices and proposals, and sent the summary to all teachers before the 5th Staff Meeting.

During the 5th Staff Meeting, all teachers conducted the Review & Planning process through group discussion with reference to all teachers' advice and proposals. With all teachers' input, the HLC Annual Plan 2023/2024 was finalized and endorsed by SMC in June 2023.

The details of the 2021-24 3-year School Development Plan (SDP) are as follows:

2021-24 HLC Development Theme: Unlocking Potential, Promising Tomorrow

Major Concern 1: Cultivating Lifelong Digital Learners

Major Concern 2: Embracing Thriving Lives

HLC is committed to providing the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.

10. Student Achievements

English

Event/Competition	Award	Class	Name of Student
TWGHs "Good People, Good Deeds" English Writing Competition (Middle Level S.1 - S.3)	Gold Award	2E	Kola Zaynab
Guangdong-Hong Kong-Macao Greater Bay Area Elite Speech Competition (Hong Kong and Overseas Division)	Merit	1A	To Man Tsun Audrey
	Merit	1C	Tam Siu Sin (Charlotte)
	Merit	1C	Wong Chi Ki (Adele)
	Merit	1C	Yip Man Ching Clarice
	Merit	1D	Wong Yuen Ching Alyssa
	Merit	1D	Yue Hiu Sze (Christine)
	2 nd runner-up	1A	Lam Man Huen (Sophie)
	2 nd runner-up	1A	Ip Shing Chak (Jaden)
	Merit	2A	Ng Huen Lam (Albe)
	Merit	2C	Wong Sum Miu (Elise)
	Merit	2C	Wu Sum Nga (Summer)
	Merit	2D	Tang Yat Sum Eason
	Merit	2E	Chan Heung Ching (Ellie)
	Merit	2E	Wong Chin Yau (Vanessa)
	2 nd runner-up	2A	Yuen Lok Kan Jason
	Merit	3A	Lau Tsz Tung (Natalie)
	Merit	3A	Choi Tsz Fung (Gordon)
	Merit	3C	Lai Tsz In (Teresa)
	Merit	3C	Ng Kwok Yu Jairus
	Merit	3E	Choi Tin Nam (Athena)
	Merit	3E	Lai Hiu Wai (Angel)
	1 st runner-up	3A	Pun Cheuk Yiu (Yoyo)
	1 st runner-up	3C	Wu Hiu Yee (Athena)
The English Language Education Section and Arts Education Section of the Curriculum Development Institute: Poetry Remake Competition 2022	Merit	4B	Wan Wai Chun (Kitty)
	2 nd runner-up	4D	Shin Cheuk Ying (Megan)
	2 nd runner-up	4E	Poon Yin Ting (Isaac)
	2 nd runner-up	4E	Poon Yin Ting (Isaac)
	1 st runner-up	4B	Lau Cheuk Kiu (Jack)
	Merit	5B	Ching Wai Kam (Duncan)

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	Merit	5B	Lee Yin Hang (Haines)
	Merit	5B	Tsoi Yin Hei (Ryan)
	2 nd runner-up	5E	Chan Kwan Lee Queenie Punzalan
	2 nd runner-up	5C	Leung Po Man (Bess)
	2 nd runner-up	5C	Tsang Hoi Kiu (Phoebe)
	Merit	6D	Fu Lam (Heidi)
	Commendable Award	6D	Man Cheuk Hei Jack
74 th Hong Kong Speech Festival Dramatic duologue	SECOND	5C	Tsang Hoi Kiu
	SECOND	5C	Leung Po Man
74 th Hong Kong Speech Festival Public speaking	FIRST	2E	Kola Zayneb
74 th Hong Kong Speech Festival Solo verse	SECOND	2A	Ng Huen Lam
	SECOND	3C	Lai Tsz In
	SECOND	5E	Chan Kwan Lee Queenie Punzalan
	SECOND	2D	Tang Yat Sum Eason
	SECOND	2A	Yuen Lok Kan Jason
	THIRD	1C	Wong Chi Ki
	THIRD	1A	Lam Man Huen
	THIRD	2C	Wong Sum Miu
	THIRD	1A	Ip Shing Chak
	THIRD	1C	Lai Tsun Him
	THIRD	5B	Lee Yin Hang
	THIRD	4B	Lau Cheuk Kiu
21 st CLTHK Student Essay Competition	Merit (English Junior Group)	2D	Tang Yat Sum Eason
The English Language Education Section and Arts Education Section of the Curriculum Development Institute: Poetry Remake Competition 2022/2023	Commendable Award	5A	Li Siu Yeung (Brian)
	Certificate of Participation	2D	Lo Tsz Yin (Leanne)
		2E	Wong Chin Yau (Vanessa)
		2E	Kola Zaynab
		4D	Chan Yui Man (Minna)
		4D	Cheng Chi Mei (Hannah)
		4D	Liu Hang Yu (Jasmine)
		4D	Shin Cheuk Ying (Megan)
		5A	Chan Wing Man (Windy)
		5D	Chan Cheuk Lam (Atara)

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		5D	Song Sze Chai (Angela)
		5D	Kwan Ming Kei (Gabriel)
MI Young Writer Awards	Top 50 (Junior) Award	2D	Tang Yat Sum Eason
TWGHs Good People Good Deeds English Writing Competition 2023	Selected as one of the Top 12 pieces	2E	Kola Zaynab

English Public Speaking and Debating

Event/Competition	Award	Class	Name of Student
Debate Competition-- Junior Debate Team	Against HKCCCU Logos Academy	2E	Ye Christina
	Against HKCCCU Logos Academy (Best Speaker)	3A	Ho Ming Kit (Ryan)
	Against HKCCCU Logos Academy	3E	Cheung Chin Ho (Horace)
Debate Competition-- Junior Debate Team	Against SKH Chan Young Secondary School(Best Speaker)	2E	Kola Zaynab
	Against SKH Chan Young Secondary School	3C	Leung Chun Hei (Alfred)
	Against SKH Chan Young Secondary School	3D	Lam Yu (Addis)
Hong Kong Secondary Schools Debating Competition 2022-2023	Term 1 Finals KLN & NT Junior Division Champion	3A	Chiu Wing Yu (Katie)
	Term 1 Finals KLN & NT Junior Division Champion	3D	Leung King Bond
	Term 1 Finals KLN & NT Junior Division Champion (Best Speaker)	3E	Ngan Tsz Ho (Antony)
Hong Kong Secondary Schools Debating Competition 2022-2023	Junior Division Grand Final	2C	Wong Sum Miu (Elise)
	Junior Division Grand Final(Best Speaker)	3A	Leung Hong Yau (Kelson)
	Junior Division Grand Final	3C	Choi Tsz Kiu (Toby)

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Hong Kong Secondary Schools Debating Competition 2022-2023	Senior Debate Team (against St. Francis Xavier's College)	3E	Charlotte Li
		5A	Tsang Kwun Hiu (Phoebus)
		5D	Chan Yu Son Vicfield
The World Individuals Public Speaking Championships Hong Kong Team	Junior Individuals Public Speaking Championships: Overall 8th	2E	Kola Zaynab
Hong Kong Secondary Schools Debating Competition Term 2 Round 2 debate	Junior Debate Team (against Immaculate Heart of Mary College)	2C	Ng Tsoi Yan Michelle
		3C	Sin Issac
	Junior Debate Team (against Immaculate Heart of Mary College) (Best Speaker)	3E	Chan Tsz Wai (Rachel)
Hong Kong Secondary Schools Debating Competition	Senior Debate Team (against Evangel College)(Best Speaker)	3A	Lau Yuen Tak (Douglas)
	Senior Debate Team (against Evangel College)	3C	Chiu Pui Ka (Christy)
		4B	Wan Wai Chun (Kitty)
Hong Kong Secondary Schools Debating Competition 2022-2023 (KLN & NTW DIV II) Grand Final	Junior Debate Team (Champion) (Best Speaker)	2E	Kola Zaynab
	Junior Debate Team Champion	3A	Ho Ming Kit (Ryan)
		3E	Cheung Chin Ho (Horace)
Hong Kong Secondary Schools Debating Competition (Div 1) Grand Final	1st Runner-up	5B	Miu Yan Kiu (Yanis)
		5D	Lee Jason Myles
		5E	Yuan Liao (Leo)
The Grand Final of 21 st Century Cup National English Speaking Competition Hong Kong Region	2 nd Runner-up	2E	Kola Zaynab
Junior Individuals Public Speaking Championships	Top 10 Speaker	2E	Kola Zaynab

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English Drama Club

Event/Competition	Award	Class	Name of Student
The Hong Kong School Drama Festival	Award for Outstanding Cooperation	/	/
	Award for Outstanding Audio-visual Effects	/	/
	The Adjudicators' Award	/	/
	Award for Outstanding Performer	2C	Ng Tsoi Yan Michelle
		2C	Lo Tsz Fei (Faye)
		2E	Kola Zaynab
		4D	Chan Yui Man (Minna)
		4D	Shin Cheuk Ying (Megan)
		5C	Ho Kai Hei (Matthew)
	Award for Outstanding Script	2A	Kai Chun Fan (Baldwin)
		2E	Wong Chin Yau (Vanessa)
		2C	Ng Tsoi Yan Michelle
		2E	Kola Zaynab
		3E	Ho Isaac
	Award for Outstanding Director	3B	Cheung Ho Ching (Chloe)
		3E	Ho Isaac
		4B	Wong Nga Yin (Helen)
		4D	Shin Cheuk Ying (Megan)
		4D	Chan Yui Man (Minna)
		5D	Lai Lok Yiu (Yoyo)
		5C	Boey Hou Shing (Henson)

中國語文科

Event/Competition	Award	Class	Name of Student
新春書法比賽 2023	高中組_季軍	4E	朱正宇
第六屆香港青少年書法大獎賽 2022	硬筆組_二等獎	1A	王銘熙
2021-2022 中國中學生作文大賽	初中組_優異獎	3C	張路敏
		3C	鄭芷煒
		3E	陳暉揚
		4B	雷懿瑜
		4B	溫尉津
	高中組_優異獎	5D	王穎雯
		5D	田穎心
		5D	孫嘉蔚
		5D	張穎喬
		5D	關銘淇
2022 第四屆經典中英文硬筆書法比賽	中學初級組冠軍	1A	王銘熙
	中學初級組優異獎	2C	陳樂晞
	中學高級組優異獎	4D	鄧穎瑤
	中學高級組優異獎	5B	邱婷婷
	中學高級組優異獎	6D	譚心悅
「向老師致敬學生比賽 2022」	初中組校內六強	2C	Kwok Pui Ching Christie
	初中組校內六強	2C	Wu Sum Nga (Summer)
	初中組校內六強	2C	Cai Aoyang (Oliver)
	初中組校內六強	2E	Sit Yat Kiu (Aidan)
	高中組校內六強	4D	Tang Wing Yiu (Chloe)
	高中組校內六強	6A	Law Wing Yiu (Melody)
第七十四屆香港學校朗誦節_粵語二人朗誦	冠軍	1A	葉承澤
		1E	陳羽軒
第七十四屆香港學校朗誦節_普通話散文獨誦	冠軍	2E	吳美慧
第七十四屆香港學校朗誦節_普通話詩詞獨誦	冠軍	3C	胡曉栢
第七十四屆香港學校朗誦節_粵語二人朗誦	亞軍	4B	黎芷柔
		4B	黃梓穎
第七十四屆香港學校朗誦節_粵語二人朗誦	季軍	2A	李諾殷
		2C	黃心苗
第七十四屆香港學校朗誦節_普通話詩詞獨誦	季軍	5D	梁家熹

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智愛學習中文平台	「優秀學員獎」(10 月)	2E	陳向晴
		3A	趙穎瑜
		3E	陸思彤
	「優秀學員獎」(11 月)	1A	徐鈞濤
		3A	趙穎瑜
	「優秀學員獎」(12 月)	1A	徐鈞濤
		3A	趙穎瑜
	「班際閱讀獎」(10 月)	1C4	/
		2C6	/
		3C4	/
	「班際閱讀獎」(11 月)	1C4	/
		1C7	/
		3C4	/
	「班際閱讀獎」(12 月)	2C5	/
		3C4	/
	「班際閱讀獎」(2 月)	1C3	/
		1C5	/
		2C5	/
	「班際閱讀獎」(3 月)	1C5	/
		2C5	/
		2C6	/
	「班際閱讀獎」(4 月)	1C2	/
		2C4	/
		2C5	/
智愛學習中文平台	全港中文網上學習 (上學期：優秀學員獎)	3A	趙穎瑜
	全港中文網上學習特等獎 (上學期：全港同級首三名)	2C	蔡奧楊
	「優秀學員獎」 (9 月-5 月)	1A	丁桑燁
		1A	廖敏喬
		1A	徐鈞濤
		2E	陳向晴
		2E	薛日翹
		2E	黃頌昇
		2C	陳樂晞
		3E	陸思彤

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		3A	趙穎瑜
		4C	顏嘉怡
香港浸會大學「第十二屆 「大學文學獎」	少年作家獎	4D	陳睿慇
2023 年全港中小學普通話 演講大賽	初中組季軍	2A	陳滿滿
第二十五屆全港中小學普 通話演講比賽 2023	高中組新界區亞軍	4D	鄧穎瑤
	高中組新界區優異星獎	4D	吳紀言
	高中組新界區優異星獎	5B	倪敬煒

中國歷史科

Event/Competition	Award	Class	Name of Student
2022「信望愛慈善基金」	中國歷史學科獎	2A	丘芷澄
		2C	陳冠樺
		3E	何珮珩
		3E	陸思彤
		4B	陳祉朗
		4B	李梓滌
		5C	鄧卓祁
		5C	李嘉雯
		6D	譚心悅
		6D	文焯熙

Mathematics

Event/Competition	Award	Class	Name of Student
The Hong Kong Mathematical High Achievers Selection Contest	The Second Prize Award	1D	Liu Hong Yuan Tom
		1E	Liu Hong Xuan Paul
第二十五屆香港青少年 數學精英選拔賽	二等獎	1D	Liu Hong Yuan Tom
		1E	Liu Hong Xuan Paul

Science

Event/Competition	Award	Class	Name of Student
The Hong Kong Laureate Forum Science Explorer Award 2022/23	Gold Award	4B	Wan Wai Chun (Kitty)
	Gold Award	4B	Wong Tsz Wing
	Gold Award	4B	Chan Tsz Long (Ian)
	Gold Award	4B	Lau Cheuk Kiu (Jack)

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	Gold Award	4B	Li Tsz Kit Woody
	Gold Award	4D	Lau Mang Wing (Venice)
	Gold Award	4E	Choi Ka Wai (Margaret)
	Gold Award	4E	Fung Lok Yi (Joyce)
	Gold Award	4E	Wong Sum Yuet Samantha
	Gold Award	4E	Chung Tsz Chung (Daniel)
	Gold Award	4E	Zhu Ching Yu (Simon)
	Gold Award	5B	Cheng Kwan Yiu (Amy)
	Gold Award	5B	Ching Wai Kam (Duncan)
	Gold Award	5B	Li Wai Ching (Jeremy)
	Gold Award	5E	Chan Wing Chak (Wilton)
	Gold Award	5E	Chan Yi Man (Tim)
	Gold Award	5E	Lee Clive
	Gold Award	5E	Leung Ka Nok (Leon)
	Gold Award	5E	Tai Ching Yin (Daniel)
	Gold Award	5E	Yuan Liao (Leo)
STEAM Project of S.1 IS	Most favorite designs of solar stoves	1A Group 1	Ngan Nok Hei (Enoch)
			Sheng Chi Yuen (Matthew)
			Tai Tsz Lam (Teren)
			Tsui Kwan To (Lincoln)
		1A Group 5	Lam Hei Suen Keira
			Lam Man Huen (Sophie)
			Lau Ching (Bobo)
			Sun Wing Fei (Keely)
		1A Group 7	Kok Hiu Tung (Katija)
			Leung Wing Tung (Miumiu)
			Yu Ho Ying (Elise)
			Lam Ho Yin Oliver
		1C Group 4	Tsang Yin Ning (Ava)
			Wong Chi Ki (Adele)
			Yee Sz Miu (Ruth)
			Yip Man Ching Clarice
		1E Group 1	Ho Nok Yan (Carlie)
			Hung Kwan Yu (Natalie)
			Chan Timothy James
			Lee Chi Yin Andrew

Chemistry

Event/Competition	Award	Class	Name of Student
International Chemistry Quiz	Credit	5B	Li Wai Ching (Jeremy)
	Distinction	5E	Lee Clive
	Distinction	5E	Chan Yi Man (Tim)
	High Distinction	5E	Yuan Liao (Leo)
	High Distinction	6B	Leung Yat Long (Victor)
	High Distinction	6B	Wang Wing Hei Helen

Business, Accounting and Financial Studies

Citizenship and Social Development

Moral and Civic Education

Event/Competition	Award	Class	Name of Student
Youth Power • Community Innovation Case Competition	Champion Team	4B	Lai Chi Yau (YoYo)
		4B	Wan Wai Chun (Kitty)
		4B	Li Tsz Kit Woody
		4B	Lui Yat Long Benedict
		4B	Sze Hok Hin (Calvin)
	Second runner-up Team	5B	Wong Yuen Kiu (Yuki)
		5B	Yau Ting Ting (Tina)
		5B	Hau Sze Hoi Steven
		5B	Lo Sin Hang (Frankie)
		5B	Ngai King Wai (Henry)

Music

Event/Competition	Award	Class	Name of Student
HKFYG HK A Cappella Contest 2023	1st Runner-up in School Division - Vocal Band	3C	Man Tin Lam Ian
		3E	Ho Isaac
		4B	Wong Nga Yin (Helen)
	Outstanding Performance Award (Outstanding Rhythm) in School Division - Vocal Band	4D	Shin Cheuk Ying (Megan)
		4A	Hung King Man (Marcus)
		5C	Boey Hou Shing (Henson)
		5D	Kwan Ming Kei (Gabriel)
HK A Cappella Contest	Second Place in School Division: Vocal Band	3C	Man Tin Lam Ian

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HK A Cappella Contest	Outstanding Performance Award in School Division: Vocal Band	3E	Ho Isaac
		4B	Wong Nga Yin (Helen)
		4D	Shin Cheuk Ying (Megan)
		4A	Hung King Man (Marcus)
		5C	Boey Hou Shing (Henson)
		5D	Kwan Ming Kei (Gabriel)
75 th Hong Kong Schools Music Festival	2 nd Runner-up in Double Bass Solo – Intermediate	1A	Lau Ching (Bobo)
	Bronze Award in Grade 4 Piano Solo	1A	Yu Ho Ying (Elise)
	Silver Award in Boys Treble Voice – Secondary School (Age 14 or under)	1A	Cham Jax Tako
	Silver Award in Grade 7 Piano Solo	1B	Cheung Tsz Lok (Thomas)
	Silver Award in Grade 5 Piano Solo	1C	Wong Chi Ki (Adele)
	Bronze Award in Erhu Solo – Intermediate	1C	Lee Ho Ting (Zeno)
	Silver Award in Grade 5 Piano Solo	1D	Choi Cheuk Yi Stefania
	Bronze Award in Grade 8 Piano Solo	1D	Lam Cheuk Yan (Eileen)
	1 st Runner Up in Grade 6 Piano Solo	1D	Tsang Tsz Ching Reenie
	Silver Award in Erhu Solo – Intermediate	1E	Chan Chung Man (Chloris)
	Silver Award in Grade 4 Piano Solo	1E	Lai Tsz Yu (Minke)
	Bronze Award in Grade 8 Piano Solo	1E	Da Ming Chak (Derek)
	2 nd Runner Up in Grade 7 Piano Solo	2B	Chen Qiuyu (Alina)
	Bronze Award in Grade 4 Piano Solo	2B	Tse Wing (Rio)
	Silver Award in Female Voice – Secondary School (Age 14 or under)	2C	Wong Sum Miu (Elise)
	Silver Award in Grade 7 Piano Solo		

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	Bronze Award in Grade 6 Piano Solo	2C	Mak Chun Hei (Jefferson)
	Silver Award in Grade 1 Piano Solo	2D	Lee Yan Chun (Yannis)
	Bronze Award in Grade 8 Piano Solo	2D	Qu Zi Yu May
	Silver Award in Grade 7 Piano Solo	2E	Lam Hoi Ching Elise
	Silver Award in Grade 6 Piano Solo	3A	Wu You Xuan (Shining)
	Bronze Award in Grade 6 Piano Solo	3D	Chan Yan Lam (Iris)
	Bronze Award in Grade 6 Piano Solo	3D	Tang Hoi Yee (Jessica)
	Silver Award in Guitar Solo - Junior		
	粵曲獨唱 - 子喉獨唱 - 中學初級組 - 銀獎	3E	Chan Sum Yau (Salome)
	Silver Award in Grade 7 Piano Solo	3E	Keung King Him (Deric)
	Bronze Award in Marimba Solo - Secondary School	4A	Hung King Man (Marcus)
	Silver Award in Female Voice - Secondary School (Age 16 or under)	4B	Wong Nga Yin (Helen)
	Bronze Award in Marimba Solo - Secondary School	4C	Wen Man Kit
	Silver Award in Grade 6 Piano Solo	4D	Hsing Yick Chian Lancelot
	Bronze Award in Erhu Solo - Advanced	5C	Li Chun Ting (Michael)
	Silver Award in Female Voice - Secondary School (Age 16 or under)	5D	Hung Shing Chi (Gilary)
	Silver Award in Female Voice - Secondary School (Age 16 or under)		

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The HK Joint School Music Competition 2023	Gold Award in Symphony Orchestra (Secondary Division)	/	School Orchestra
	Silver Award in Strings Ensemble competition (Secondary Division)	/	String Quartet
	Silver Award in Vocal Ensemble competition (Secondary Division)	/	School Choir
	Silver Award in Handbell Ensemble competition (Secondary Division)	/	Handbell Ensemble

Physical and Health Education

Event/Competition	Award	Class	Name of Student
全港室內單車賽	第二回合單車個人花式 U19 亞軍	4D	Chan Wanghei (Hayley)
	第三回合單車個人花式 U19 亞軍		
	第三回合單車雙人花式 U19 亞軍		
保良局慈善劍擊比賽	U17 女子重劍季軍	4D	Ng Kei Yin Yaki
元朗區中學校際游泳比賽 2022-2023	女子乙組 100m 自由泳 亞軍	3D	Kong Xin Huen (Isabel)
	女子乙組 200m 自由泳 亞軍	3D	Kong Xin Huen (Isabel)
	女子丙組 100m 自由泳 季軍	2D	Ng Ka Yi (Kimbery)
	女子乙組 100m 蛙泳 季軍	4A	Kung Tsz Ching (Kandra)
	女子乙組 200m 蛙泳 殿軍	4A	Kung Tsz Ching (Kandra)
	女子甲組 100m 背泳 季軍	5B	Cheng Kwan Yiu (Amy)
	女子丙組 100m 背泳 季軍	1D	Wong Yuen Ching Alyssa

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	女子丙組 50m 背泳 季軍	1D	Wong Yuen Ching Alyssa
	男子乙組 50m 自由泳 亞軍	3B	Wong Kin Hei Hayden
	女子丙組 50m 自由泳 亞軍	1A	Leung Wing Tung (Miumiu)
	女子丙組 50m 蝶泳 冠軍	1A	Leung Wing Tung (Miumiu)
	女子乙組 50m 蛙泳 殿軍	4C	Chan Tsz Wing (Isis)
	男子丙組 50m 蛙泳 殿軍	1B	Tang Cheuk Hin (Ryan)
	女子乙組 50m 蝶泳 殿軍	3C	Chan Ching Yiu (Carina)
	男子乙組 200m 個人四式 冠軍	3E	Keung King Him (Deric)
	男子乙組 50m 蛙泳 殿軍	3E	Keung King Him (Deric)
	男子丙組 4x50m 自由 泳接力 亞軍	1A	Lam Ho Yin Oliver
		1B	Cheng Ho Tin
		1E	Chan Timothy James
		1B	Tang Cheuk Hin (Ryan)
	女子丙組 4x50m 自由 泳接力 冠軍	1A	Leung Wing Tung (Miumiu)
		2A	Sze-To Po Ki (Bobo)
		2D	Ng Ka Yi (Kimbery)
		1D	Wong Yuen Ching Alyssa
	女子丙組 4x50m 四式 接力 季軍	3C	Chan Ching Yiu (Carina)
		3D	Kong Xin Huen (Isabel)
		4A	Kung Tsz Ching (Kandra)
		4C	Chan Tsz Wing (Isis)
	女子丙組亞軍	/	/
	女子乙組亞軍	/	/
	男子乙組 第五	/	/
	男子丙組殿軍	/	/
New Territories Inter-Secondary Schools Fencing Competition (Individual) 2022-2023	Foil Girls A	6B	Chung Wan Yin (Vanessa)

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New Territories Inter-Secondary Schools Fencing Competition (Team) 2022-2023	Foil Girls Second	6B	Chung Wan Yin (Vanessa)
		5C	Liu Sum Yi (Samantha)
		4D	Ng Kei Yin Yaki
New Territories Inter-School Rugby Sevens Competition 2022-2023	Boys A grade 3 rd	4C	Cao Lok Hin Daniel
		4C	Lee Shing Him (Ryan)
		4C	Ng Ho Yin (Hiroshi)
		4C	Ye Tsz Ho (Steven)
		4A	Lee Chun Yin (Nathan)
		5B	Ching Wai Kam (Duncan)
		5C	Xie Jiachen (Andy)
		5E	Chan Chun Yin (Theo)
		4D	Huen Long Hei
中國香港單車總會、 康文署合辦	2023 全港室內單車賽單車花式第一回合：Pair Woman 季軍	4D	Chan Wanghei (Hayley)
	2023 全港室內單車賽單車花式第一回合：Single Woman U19 冠軍		
HKSSF Inter-school Badminton Competition 2022-2023	Boys B grade Champion	2B	Heung Sing Fan (Ian)
		3C	Wong Tsz Long
		4B	Tsang Cheuk Nam (Matthew)
		4C	Chu Kwan To Angus
		4D	I Gabriel
		4D	Law Yat Hoi (Aiden)
		4E	Zhu Ching Yu (Simon)
HKSSF Inter-school Badminton Competition 2022-2023	Girls C grade 2 nd	1A	Lam Hei Suen Keira
		1C	Kwok Hong Ching (Kelly)
		1D	Yue Hiu Sze (Christine)
		1E	Yeung Oi Lam
		2A	Yau Tsz Ching (Constance)
		2B	Huang Zihan (Heidi)
		2B	Li Hoi Yung (Clare)

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HKSSF Inter-school Badminton Competition 2022-2023	Girls B Grade Merit	3C	Ho Hiu Yu
		3D	Kong Xin Huen
		3D	Shu Tsz Ki
		3E	Li Ching Charlotte
		4C	Chung Lok Yan
HKSSF All Hong Kong Inter-School Rugby	Boys A grade Shield runner-up	4A	Lee Chun Yin (Nathan)
		4C	Cao Lok Hin Daniel
		4C	Lee Shing Him (Ryan)
		4C	Ng Ho Yin (Hiroshi)
		4C	Ye Tsz Ho (Steven)
		4D	Huen Long Hei
		4D	I Gabriel
		5B	Ching Wai Kam (Duncan)
		5C	Xie Jiachen (Andy)
Leisure and Cultural Services Department: Yuen Long District Age Group Badminton Competition	Men Singles 4 th	4C	Chu Kwan To Angus
Inter-school Basketball Competition Boys B Grade	Merit	2D	Tsang Kin Lam (Adrian)
		3A	Syrus Liu
		3B	Cheung Yu Fung (Jay)
		3D	Cheung Chi Ho
		4A	Leung Wai Hin
		4A	Tsang Pui Nok Enoch
		4A	Chim Tsz Hin
		4B	Li Tsz Kit Woody
		4C	Chu Kwan To Angus
		4D	Law Yat Hoi
Inter-school Table-tennis Competition Girls B Grade	1 st Runner-up	3A	Leung Sin Yi
		3C	Sin Hayley
		3E	Lee Sum Ching
		3E	Liong Charlotte Tiffany
		4C	Chan Tsz Wing Isis
AS Watson Hong Kong Student Sports Awards		4D	Chan Wanghei (Hayley)
2023 UCI Artistic Cycling World Cup	Rank 16	4D	Chan Wanghei (Hayley)

Visual Arts

Event/Competition	Award	Class	Name of Student
Surein Foundation, Eco-Lifestyle 3D Artwork Competition	Second Place &The Most Creative Artwork	6C	Chan Pui Shan (Teresa)
		6C	Lam Sau Kwan (Livia)
		6D	Chiang Ching Yau (Hazel)
		6D	Man Cheuk Hei Jack
		6E	Cheung Hiu Tung (Zoe)
		6B	Lo Mei Chai (Stephanie)
	Third Place	4A	Lau Hoi Kiu (Nicole)
		4C	Chan Tsz Wing (Isis)
		4C	Leung Ching Ashley
		4C	Tong Lok Hai (Hailey)
		4D	Yeung Siu Yiu (Gianna)
	Third Place & The most Endorsed Artwork	4B	Lai Chi Yau (YoYo)
		4B	Wong Tsz Wing
		4C	Ng Ho Yin (Hiroshi)
	Merit	4B	Ng Ka Yu (Angelina)
		4B	Wong Nga Yin (Helen)
		4D	Chan Yui Man (Minna)
	Merit	5A	Chan Wing Man (Windy)
		5C	Hui Si Wing (Wincci)
		5C	Leung Po Man (Bess)
		5C	Leung Wai Ching (Jane)
	Merit	5A	Li Siu Yeung (Brian)
		4D	Chan Arista
		5D	Kwan Ming Kei (Gabriel)
		5D	Suen Ka Wai (Mandy)
向老師致敬書籤設計比賽 2022	初中組校內六強	2E	Chan Heung Ching (Ellie)
	初中組校內六強	1A	Lau Ching (Bobo)
	初中組校內六強	1A	To Man Tsun Audrey
	初中組校內六強	2D	Nip Yi Candace
	初中組校內六強	2A	Lee Lok Yan (Anyu)
	初中組校內六強	2D	Pang Suet Lam (Agnes)
	高中組校內六強	5D	Kwan Ming Kei (Gabriel)
	高中組校內六強	5D	Suen Ka Wai (Mandy)
	高中組校內六強	5C	Leung Wai Ching (Jane)

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	高中組校內六強	5A	Chan Wing Man (Windy)
	高中組校內六強	5D	Chan Cheuk Lam (Atara)
	高中組校內六強	4B	Lai Chi Yau (YoYo)

Reading to learn

Event/Competition	Award	Class	Name of Student
十大借閱率學生龍虎榜 (Nov)	Top Ten	1E	Chu Chit Hang Steven
		1E	Da Ming Chak (Derek)
		1C	Kwok Hong Ching (Kelly)
		1E	Chan Sum Kiu (Charlotte)
		2B	Hsu Ka Ming (Reagan)
		1B	Li Cheuk Wang (Ryan)
		1C	Lee Hey Yue (Hailey)
		5C	Tang Cheuk Ki (Bosco)
		1E	Chan Chung Man (Chloris)
		1E	Chan Yu Hin (Moses)
十大借閱率學生龍虎榜 (Feb)	Top Ten	1E	Chu Chit Hang Steven
		1E	Da Ming Chak (Derek)
		1E	Chan Sum Kiu (Charlotte)
		1B	Zeng Park Hin Zachary
		1B	Li Cheuk Wang (Ryan)
		2E	Wong Chin Yau (Vanessa)
		1E	Chan Chung Man (Chloris)
		1C	Kwok Hong Ching (Kelly)
		2A	Chan Moon Moon (Ruby)
		1D	Guo Hanlin (Helena)
		2A	Wan Sze Wing (Serene)
		2E	Lo Tsz Him (Cardi)
十大借閱率學生龍虎榜 (March)	Top Ten	1E	Da Ming Chak (Derek)
		1E	Chu Chit Hang Steven
		1E	Chan Sum Kiu (Charlotte)
		2A	Chan Moon Moon (Ruby)
		2A	Wan Sze Wing (Serene)
		1B	Fung Wang Shun Wilson
		1E	Chan Chung Man (Chloris)
		1D	Tse Marcus (Marcus)
		1B	Zeng Park Hin Zachary

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		1D	Guo Hanlin (Helena)
		2D	Tang Yat Sum Eason
十大借閱率學生龍虎榜 (May)	Top Ten	1E	Chu Chit Hang Steven
		1B	Chow Craig
		2E	Lo Tsz Him (Cardi)
		2A	Wan Sze Wing (Serene)
		1B	Fung Wang Shun Wilson
		2A	Chan Moon Moon (Ruby)
		1E	Da Ming Chak (Derek)
		2E	Chan Heung Ching (Ellie)
		1B	Li Cheuk Wang (Ryan)
		1C	Lee Hey Yue (Hailey)
		1D	Tse Marcus (Marcus)
		1E	Chan Chung Man (Chloris)
		2B	Chu Hoi Ching (Kenzie)
		3E	Bai Joanne
		4D	Ng Kei Yin Yaki
Reading Excellence Award Programme	Most Active Participation	1E	/
		1C	/

Academic Events

Event/Competition	Award	Class	Name of Student
Inter-house Short Video Contest	Audience Favourite Video	/	S House

Outstanding Student Award

Event/Competition	Award	Class	Name of Student
元朗青年聯會「第十七屆 元朗區優秀學生選舉 2022」	初中組：元朗區優秀學生	2E	高星瑞

GEAR

Event/Competition	Award	Class	Name of Student
ICAS Assessments 2022: English	Distinction	4B	Lau Cheuk Kiu (Jack)
ICAS Assessments 2022: Science in English	High Distinction	6B	Leung Yat Long (Victor)
ICAS Assessments 2022: Mathematics in English	High Distinction	/	Liu Peter Hong Zhi

Student Affairs Committee

Event/Competition	Award	Class	Name of Student
Inter-class display board competition	Champion	3E	/
	1 st runner-up	1B	/
	2 nd runner-up	1C	/

Guidance

Event/Competition	Award	Class	Name of Student
Gratitude Poster Design Competition 2023	Winners	1E	Fong Zi Yu Joey
		2E	Wong Chin Yau (Vanessa)
		3E	Bai Joanne

Moral and Civic Education

Event/Competition	Award	Class	Name of Student
公民與國民教育常識問答比賽前哨戰	前哨戰常識達人	2A	丘芷澄
		2A	張偉僑
		2A	洪浩峰
		2A	解震梵
		2A	謝凝正
		2B	許家銘
		2D	李昕臻
		3A	呂熙文
		3A	梁匡佑
		3B	鄭羽翹
		3B	沈朗
		3C	陳靖萁
		3C	陳靜瑤
		3C	趙佩嘉
		3C	關毅思
		3C	冼玥翹
		3C	梁竣僊
		3C	文天藍
		3C	彭博恩
		3C	吳國瑜
		4B	黃梓穎
		4D	鄧穎瑤
		5A	羅曉晴

		5A	包竣晞
		5A	石泊謙
		5A	黃諾勤
		5B	雷芷柔
		5B	程偉鑫
		5B	李韋呈
		5D	陳卓琳
		5D	張穎喬
		5D	幸卓茵
		5D	羅曉茵
		5D	李樂琳
		5D	田穎心
		5D	杜家蔚
		6D	周紀彤
		6D	譚曉童
		6D	譚心悅
		6D	文焯熙

Other Learning Experiences

Event/Competition	Award	Class	Name of Student
第二屆國家盃青少年及公開標準舞及拉丁舞賽	青少年高級倫巴組亞軍	1A	Lam Man Huen (Sophie)
	青少年高級喳喳喳組亞軍	1A	Lam Man Huen (Sophie)
Kangaroo Cup Dance Competition 2023	15 & under Duo& Trio Modern Jazz - Gold Ranking 2	1A	Sun Wing Fei
	13 & under Solo Modern Jazz (team B) - Gold Ranking 3		
Dance World Cup Asia 2023	Ranked 1 st in Junior Duet/Trio Show Dance		
Hong Kong Qualifying Match	Ranked 1 st in Junior Small Group Song and Dance		
	Ranked 1 st in Junior Large Group Acro		
第 59 屆學校舞蹈節 (中學組：中國舞)	甲等獎	1C	Tsang Yin Ning, Ava

Dance World Cup 香港區外圍賽	第四名		
全港專業舞蹈大賽 2023 (中學組：中國舞)	金獎		
第 51 屆全港公開舞蹈比賽 (公開組：中國舞獨舞)	銀獎		
全港專業舞蹈大賽 2023	金獎「繡球女」		
The Dance World Cup Finals	Winning the 6th place (out of 41 participants around the world) (Category: Children Solo National and Folklore Dance)		
香港課外活動優秀學生表揚計劃	課外活動優秀學生	4D	冼卓盈
元朗區文藝之星嘉許計劃	元朗區文藝之星	4B	黃雅妍

Dance Team

Event/Competition	Award	Class	Name of Student
2022 世界標準舞及拉丁舞大賽	青少年香港代表隊	3A	Lui Hei Man (Leanna)
	青少年香港代表隊	1A	Lam Man Huen (Sophie)
全港精英拉丁舞公開賽 2022 暨第十九屆會長盃	Ladies Pair C/R 冠軍	1A	Lam Man Huen (Sophie)
Hong Kong (Asia) Solo Dance Competition 2022	Gold Award for Solo Jazz Dance- Junior Division	1A	Sun Wing Fei (Keely)
Yuen Long District Inter-school Dance Competition 2022	Silver	1B	Chee Ching Fei (Fiona)
		1B	Lo Sing Yu (Icy)
		1B	Lo Wing Yau (Wynne)
		1B	Chan Chun Yin (Jimmy)
		1C	Lee Hey Yue (Hailey)
		1D	Guo Hanlin (Helena)
		2A	Lam Bui Kei (Bernice)
		2C	Man Yu Ching (Zulie)
		2D	Tse Mana
		3B	Chen Yik Tung (Vivian)
		3B	Ho Yeuk Fan (Christal)
		3B	Lam Lop Lam (Phoebe)

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第五十九屆學校舞蹈節 2022-2023	一等獎（金獎）	1B	Chee Ching Fei (Fiona)
		1B	Lo Sing Yu (Icy)
		1B	Lo Wing Yau (Wynne)
		1B	Chan Chun Yin (Jimmy)
		1C	Lee Hey Yue (Hailey)
		1D	Guo Hanlin (Helena)
		2A	Lam Bui Kei (Bernice)
		2C	Man Yu Ching (Zulie)
		2D	Tse Mana
		3B	Chen Yik Tung (Vivian)
		3B	Ho Yeuk Fan (Christal)
		3B	Lam Lop Lam (Phoebe)

11. Future Planning

In the 17th year, the development and accomplishments are evident. In July 2020, the College received from EDB a very encouraging ESR Report which underlined the Professional Leadership of the School Management, effective learning and teaching delivered, and outstanding student performances academically and non-academically. During COVID-19, our work has become more and more complicated. However, with the leadership of SMC members and the devotion of our professional team, HLC is committed to providing the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong learners and leaders of tomorrow.

12. Acknowledgement

Deep gratitude goes to HKFYG and Dr Rosanna Wong, for their vision and mission of providing quality education to children in the western part of the New Territories. Professor Wong Hoi-kwok, former SMC chairman, Ms Yolanda Chiu and Mr Andy Ho, our former School Supervisors, had incessantly nurtured HLC with heart, expertise and professionalism.

Mr Andy Ho, the Executive Director of HKFYG, has started his retirement life in August 2023. We wish Mr Ho the best of health, happiness, and success on his new journey in life.

Thanks also go to Mr Kenneth Chen and Ms Helen Hsu, SMC Chairman and Supervisor, all SMC members, the School Development Officers, Yuen Long District, PTA and all parents for their unfailing support in making HLC a better school.

HLC is committed to nurturing HLCians to become leaders of tomorrow!

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13. Audited Financial Summary (2021/2022 school year)

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	69.9%	N.A.
School Fees	N.A.	28.2%
Donations, if any	N.A.	0.7%
Other Income, if any	0.6%	0.6%
Total	70.5%	29.5%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	83.3%	
Operational Expenses (including those for Learning and Teaching)	11%	
Fee Remission / Scholarship[1]	4%	
Repairs and Maintenance	1.5%	
Depreciation	0%	
Miscellaneous	0.2%	
Total	100%	
Surplus/Deficit for the School Year #	1.32 month of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	9.46 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

Nil

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).