



*HLC Development Theme 2022-23: Unlocking Potentials, Promising Tomorrow [展現潛能 · 無限可能]*

**Major Concern 1: Cultivating Lifelong Digital Learners**

*Intended outcome: Students' capabilities in self-directed learning and school-based generic skills (creativity, innovation and information literacy) are enhanced in **blended learning** and their efforts in lifelong learning are recognised.*

	Strategy	In-charge	Success criteria	Method of evaluation
1.1	<p><i>Further enhance students' self-directed learning (SDL) and generic skills by e-learning tools, guided learning plans and extended learning tasks in face-to-face learning</i></p> <ul style="list-style-type: none"> <li>- Enrich students' e-learning experiences and enhance their e-skills in goal-setting, note-taking and self-evaluation</li> <li>- Evaluate and revise the implementation of BYOD for enhancement of learning effectiveness</li> <li>- Provide more training and sharing of good practices on the use of Digital Whiteboard with the QEF project "Digital Classroom"</li> <li>- Conduct lesson studies focusing on SDL in a digital classroom setting</li> <li>- Revise Guided Learning Plans with core and extension parts</li> </ul>	Academic Affairs Committee, Library, Subject Coordinators	70% of teachers agree that students are more self-regulated in learning with generic skills enhanced	<ul style="list-style-type: none"> <li>- Minutes of departmental meetings</li> <li>- Lesson studies records</li> <li>- Plans and lesson materials/ assignments</li> <li>- Teachers' survey</li> </ul>
1.2	<p><i>Promote self-paced e-learning and MOOC</i></p> <ul style="list-style-type: none"> <li>- Review and optimize the S.4 MOOC x Reading curriculum</li> <li>- Refine subject-based self-paced online resources and establish online resource banks</li> <li>- Provide more opportunities for MOOC sharing</li> </ul>			



Strategy		In-charge	Success criteria	Method of evaluation
1.3	<p><b><i>Maximize learning effectiveness in live lessons</i></b></p> <ul style="list-style-type: none"> <li>- Explore the use of e-platforms for online assessment in live lessons and after-class learning</li> <li>- Explore effective e-learning platforms for student engagement in live lessons</li> </ul>	Academic Affairs Committee, Subject Coordinators	70% of teachers agree that students are more motivated and proactive in self-directed learning	<ul style="list-style-type: none"> <li>- Minutes of departmental meetings</li> <li>- Plans and lesson materials/ assignments</li> <li>- Teachers' survey</li> </ul>
1.4	<p><b><i>Refine inquiry-based project learning</i></b></p> <ul style="list-style-type: none"> <li>- Strengthen students' skills in SDL and e-learning through theme-based interdisciplinary project-based learning</li> <li>- Reinforce students' generic skills through Coding and STEAM education with the "IT Innovation Lab" programme</li> </ul>			
1.5	<p><b><i>Promote individual learning journey</i></b></p> <ul style="list-style-type: none"> <li>- Provide more opportunities for students and alumni to share their good practice in e-learning</li> </ul>			
1.6	<p><b><i>Celebrate students' achievements in self-directed learning</i></b></p> <ul style="list-style-type: none"> <li>- Display students' learning outcome in MOOC x Reading</li> <li>- Set up awards for outstanding performances in SDL and MOOC</li> </ul>			



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**Major Concern 2: Embracing Thriving Lives**

*Intended outcome: Students' positive characters are built, and senses of accomplishments and pride are enhanced.*

Strategy		In-charge	Success criteria	Method of evaluation
2.1	<b><i>Strengthen students' positive self-esteem and resilience against adversity</i></b> <ul style="list-style-type: none"><li>- Promote activities of emotional management and self-awareness</li><li>- Jointly organize wellness activities by students and teachers</li><li>- Invite role-models or celebrities to share their experiences</li></ul>	Student Affairs Committee, Form Teachers	Ratings of APASO in 'Negative Affect' and 'Achievement' improve	– APASO – Programme evaluation
2.2	<b><i>Enhance value education by refining school-based "Wisdom In Action" programme</i></b> <ul style="list-style-type: none"><li>- Organize form-based activities related to the 24 Character Strengths</li><li>- Equip students' competencies in ethical Media and Information Literacy</li></ul>			
2.3	<b><i>Put in resources for the promotion of positive education (PERMA*)</i></b> <ul style="list-style-type: none"><li>- Further promote positive education with the QEF projects "My Pledge to Act" &amp; "Enhanced My Pledge to Act"</li><li>- Organize theme-based Staff Development Day on Positive Education for teachers</li></ul>			



Strategy	In-charge	Success criteria	Method of evaluation
2.4 <i>Foster cohesion among HLCians</i> <ul style="list-style-type: none"> <li>- Invite alumni to come home for College events</li> <li>- Promote study paths of non-local curriculum and invite senior students to share their experience in life-planning with junior forms</li> <li>- Organize group consultation on study paths and include sharing by alumni</li> <li>- Expand the scope of “Big Brothers &amp; Big Sisters” programme for fostering the sense of belonging</li> </ul>	Student Affairs Committee, Administration Committee	Ratings of APASO in ‘Negative Affect’ and ‘Achievement’ improve	<ul style="list-style-type: none"> <li>- APASO</li> <li>- Programme evaluation</li> </ul>
2.5 <i>Strengthen students’ leadership skills</i> <ul style="list-style-type: none"> <li>- Provide more sharing on stories of growth and success</li> <li>- Strengthen moral leadership (Perseverance) of student leaders</li> <li>- Strengthen students’ leadership skills through the student “LED” programme</li> </ul>			

*\*PERMA model was designed by Martin Seligman with 5 core elements including:*

- P - Positive Emotion*
- E - Engagement*
- R - Relationships*
- M - Meaning*
- A - Accomplishments*