

## **Report on the Use of the Promotion of Reading Grant**

### **HKFYG Lee Shau Kee College (2022-2023)**

The major objectives for Promotion of Reading: Promote a regular reading habit and create a reading atmosphere outside the classroom.

#### **Part 1: Evaluation of the Effectiveness**

##### **1. Evaluation of the objectives:**

A regular reading habit has been promoted through Reading Sharing in Reading Sessions and the use of Reading Logs. Information literacy has been developed through Reading to Learn Curriculum and inter-class activities. Collaboration with different subject departments and working groups has played a key role in promoting a regular reading habit and reading atmosphere. 100% teachers agree that collaboration between subject departments and library has promoted reading.

Outside the classroom, three Book Fairs are organized to promote reading. Mobile Library has been more vigorously promoted after the pandemic and the Library organized three Reading Circle sessions, a new initiative to invite students to share what they have read with peers during lunch time. Other means including Morning Assembly Sharing, social media, book display and posters are employed to create a reading-reach atmosphere. These methods helped reach out more students. 68.2% students and 97.8% teachers think these strategies promote reading.

##### **2. Evaluation of the strategies:**

Reading sharing is an important part of reading promotion at our College. 100% S.1-S.3 students did at least one Reading Sharing in Reading Sessions, while 92.9% students did twice. 100% teachers agree that reading sharing in reading sessions helps promote reading. 63% students and 81.9% teachers agreed that the Reading Log has helped develop a regular reading habit.

Outside the classroom, Morning Assembly, posters, book display and social media have also been platforms of promoting reading. 68.2% students and 97.8% teachers think these strategies promote reading, and 80% teachers have used graphic organisers to help students organize learning contents

The Library has been actively collaborating with subject departments to promote reading and enhance reading skills. 90.9% teachers incorporated reading elements / promotion of reading in their teaching. 77.9% students completed reading-related assignments in subjects other than language subjects. To develop students' information literacy, graphic organizers have been actively promoted. 88.9% students think that graphic organizers help them learn better. 100% teachers agree that graphic organizers help strengthen students' reading skills. Research elements are included in S.4 Inter-house Short Video Contest and MOOC X Reading Lesson as part of the school's formal curriculum. Library visits have been organized in various subjects, including Integrated Science, Music and MOOC X Reading to develop skills in research and locating resources. These encourage students to constantly organize the knowledge they acquire from reading and to pay regular visits to the Library.

Outside the classroom, Book Fairs are organized to promote a reading atmosphere. 100% teachers and 93.6% students agreed that Book Fairs effectively promoted reading. Mobile Library, which aims to encourage a culture of sharing good reads, has been vigorously promoted, with 100% teachers and 73.4% students agreed that it is effective in promoting a reading atmosphere. Three sessions of Reading Circle, which is a sharing session on reading,

have been organized. The sessions are well-received, with 100% teachers and 64.5% students agreed that the session are effective in promoting a reading atmosphere.

In the digital age, fewer students are enticed to reading. The digital world also makes it easier for students to access knowledge with a few clicks. However, reading is still a valuable skill and a treasured leisure activity as a gateway to knowledge. In future, though, the Library is to move on to promote e-books and online reading which is also in line with BYOD development of the school.

## Part 2: Financial Report

	Item	Expenses (\$)
1.	Purchase of reading materials	50011.02
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> Magazines	
	<input checked="" type="checkbox"/> Newspapers	
2.	School-based Reading to Learn Curriculum	5300.9
3.	Reading Activities	4498.48
	<input checked="" type="checkbox"/> Reading scheme	
	<input checked="" type="checkbox"/> Reading promotion programmes/ activities	
4.	Subject-based Reading to Learn Programmes	14835.6