

HLC Development Theme 2019-20: Fervent Learners Enriching Life [熱愛學習，豐碩人生]

Major Concern 1: Cultivating passionate life-long learners

Intended outcome: Teachers are equipped with the pedagogical skills to promote self-directed learning and the school curriculum is enriched to cater for students' needs.

	Strategy	In-charge	Success criteria	Method of evaluation
1.1	<p><i>Enhance students' self-directed learning by e-Learning tools and guided learning plans</i></p> <ul style="list-style-type: none"> - Conduct lesson studies focusing on facilitating self-directed learning with e-Learning tools - Organize interflows for good practices of using e-Learning tools - Liaise with other schools for lesson observations on self-directed learning - Provide opportunities for students to share their skills of self-directed learning - Adopt guided learning plans for at least 30% of the curriculum of each subject in each form 	Academic Affairs Committee, Library, Subject Coordinators	70% of teachers agree that they are more aware of the strategies of self-directed learning; Plans for enriching school curriculum are devised	<ul style="list-style-type: none"> - Minutes of departmental meetings - Lesson studies records - Plans and lesson materials/ assignments - Teachers' survey

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Strategy		In-charge	Success criteria	Method of evaluation
1.2	<p><i>Improve students' reading habit by refining Reading to Learn practices</i></p> <ul style="list-style-type: none"> - Fine-tune school-based Reading to Learn curriculum - Provide opportunities for students to share their reading journey in daily reading session - Promote good books by various means - Further strengthen the collaboration between subjects and the library 	Academic Affairs Committee, Library, Subject Coordinators	70% of teachers agree that they are more aware of the strategies of self-directed learning; Plans for enriching school curriculum are devised	<ul style="list-style-type: none"> - Minutes of departmental meetings - Lesson studies records - Plans and lesson materials/ assignments - Teachers' survey
1.3	<p><i>Realise the "Overall Aims of HLC Curriculum" in practice by refining school-based curriculum</i></p> <ul style="list-style-type: none"> - Fine-tune assessment tasks in response to the Overall Aims 			
1.4	<p><i>Devise plans to support students' pursuits in aesthetic and sports developments</i></p> <ul style="list-style-type: none"> - Review the implementation and curricula of DSE Visual Arts and English Literature - Explore the possibility of offering DSE Music and Physical Education, and the enrichment of students' OLE 			
1.5	<p><i>Explore the possibility of implementing international curriculum</i></p> <ul style="list-style-type: none"> - Arrange teacher training for GCE-AL - Prepare resources for implementation of GCE-AL 			

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Major Concern 2: Embracing flourishing lives

Intended outcome: Students have positive attitudes and their strengths are recognized.

	Strategy	In-charge	Success criteria	Method of evaluation
2.1	<p><i>Equip students with elements of well-being and broaden students' horizons by enlisting external support</i></p> <ul style="list-style-type: none"> - Utilize Life-wide Learning Fund to cultivate students with resilience under PERMA* 	Student Affairs Committee, Academic Affairs	Ratings of APASO in 'Negative Affect' and 'Achievement'	<ul style="list-style-type: none"> - APASO - Programme evaluation
2.2	<p><i>Enhance students' positive values by refining school-based "Wisdom In Action" (WIA) programme</i></p> <ul style="list-style-type: none"> - Empower Form Teachers to conduct WIA programme - Invite students to share positive values in morning assemblies (PERMA* + Caring the others) 	Committee, Administration Committee, Form Teachers	improve	
2.3	<p><i>Facilitate students' life-planning by strengthening network programmes and introducing Student Portfolio</i></p> <ul style="list-style-type: none"> - Connect with the business sector to offer students opportunities of job tasting - Implement counselling programmes to support students' life-planning 			

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Strategy		In-charge	Success criteria	Method of evaluation
2.4	<p><i>Celebrate students' achievements and success</i></p> <ul style="list-style-type: none"> - Award students with all-round development in prize presentation ceremonies - Provide opportunities to showcase students' talents - Display rolls of honour to celebrate students' achievements 	Student Affairs Committee, Academic Affairs Committee, Administration Committee, Form Teachers	Ratings of APASO in 'Negative Affect' and 'Achievement' improve	<ul style="list-style-type: none"> - APASO - Programme evaluation
2.5	<p><i>Strengthen the roles of student leaders by enhancing their participation and autonomy in organizing activities</i></p> <ul style="list-style-type: none"> - Establish Form Committees to initiate form activities - Engage student leaders in Freshman Programme 			
2.6	<p><i>Develop student leaders in organizing the celebration of 15th Anniversary of HLC</i></p> <ul style="list-style-type: none"> - Devise plans for the celebration of 15th Anniversary of HLC 			

*PERMA model was designed by Martin Seligman with five core elements including:

- P** - Positive Emotion
- E** - Engagement
- R** - Relationships
- M** - Meaning
- A** - Accomplishments