

全方位學習津貼  
津貼運用計劃  
2019 - 2020 學年

聲明：本校已清楚明白運用全方位學習津貼的原則，並已徵詢教師意見，計劃運用津貼推展以下項目：

範疇	活動簡介	目標	舉行日期	對象 (級別)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
第1項	舉辦/參加全方位學習活動										
1.1	在不同學科/跨學科/課程範疇組織全方位學習活動，提升學習效能（例如：實地考察、藝術賞析、參觀企業、主題學習日）										
OLE	S1 Education Camp	Equip students and broaden students' horizons	31/3/2020 – 2/4/2020	S1	Questionnaires	150,000	✓	✓	✓		
OLE	S2 Education Camp	Equip students and broaden students' horizons	2/4/2020	S2	Questionnaires	20,000	✓	✓			
OLE & PSHE	S1 – S3 Going Downtowns	Equip students and broaden students' horizons	30/3/2020	S1 – S3	Questionnaires	50,000	✓				
OLE, PSHE & LS	S1 – S5 Edu Camp Sharing	Celebrate students' achievements and success	5/4/2020	S1 – S5	Questionnaires	2,000	✓				

OLE	LCSD Culture Day	Support students' pursuits in aesthetic and sports developments	5/11/2019 23/3/2020	S1 – S3	Questionnaires	15,000			✓		
1.2	按學生的興趣和能力，組織多元化全方位學習活動，發展學生潛能，建立正面價值觀和態度（例如：多元智能活動、體藝文化活動、領袖訓練、服務學習、學會活動、校隊訓練、制服團隊活動、軍事體驗營）										
OLE	CCAs: Music Clubs	Support students' pursuits in aesthetic and sports developments	Whole Year	S1 – S5	Questionnaires	30,000	✓		✓		
OLE	CCAs: Sports Teams	Support students' pursuits in aesthetic and sports developments	Whole Year	S1 – S5	Questionnaires	70,000	✓		✓		
OLE	CCAs: Interest Clubs	Strengthen the roles of student leaders by enhancing their participation and autonomy in organizing activities	Whole Year	S1 – S5	Questionnaires	20,000	✓				
OLE	CCAs: Uniform Groups	Strengthen the roles of student leaders by enhancing their participation and autonomy in organizing activities	Whole Year	S1 – S5	Questionnaires	15,000	✓	✓		✓	
OLE	Post Exam Activities	Equip students and broaden students' horizons	7/2020	S1 – S5	Questionnaires	50,000	✓	✓	✓	✓	✓
MCE	Graded Service Learning Program	Through providing a systematic and extensive service opportunities, students are expected to cultivate positive values such as empathy, respect for others and care for others.	Whole Year	S1-S5	Questionnaires	60,470	✓	✓		✓	
MCE	Cultural exchange with Watoto Children's Choir	Cultivate students' positive values and attitude such as thankfulness and empathy through cultural exchange with abandoned toddlers in Africa	12/2019	S1-S6	Questionnaires	5,000	✓	✓		✓	
MCE	Hunger Banquet	To enhance students' understanding in the poverty and hunger problems in Hong Kong and the world	3/2020	S1	Questionnaires	4,000	✓	✓		✓	
MCE	Moral and Civic Education Experiences/Visits	To enhance students' sense of belonging as a HK citizen through different visits, trainings or experiences.	Whole year	S1-S6	Questionnaires	1,5000	✓	✓		✓	

MCE	Love and Sex Education	To cultivate positive love and sex values among students	Whole year	S1-S5	Questionnaires	4,000	✓	✓		✓	
Guidance	Project B.E.A.M.	To provide a platform for more “hidden” students to show their talents.	Whole year	S1-S5	Questionnaires	6000	✓		✓		
Guidance	Wisdom in Action Programme (Lessons)	To cultivate positive values, esp. in the areas of Positive Emotions and Positive Relationships, during these life education lessons.	Whole year	S1-S5	Questionnaires	7500	✓	✓	✓		
Guidance	Thematic Week: PERMA	To cultivate students’ understanding of PERMA (5 pillars of positive psychology) and enable students to apply it in life via different activities throughout the week.	11/2019	Whole School	Questionnaires	9000			✓	✓	
Guidance	Wisdom in Action Programme (Activities)	To promote a caring and supportive school environment based on the principles of positive psychology.	Whole Year	Whole School	Questionnaires	5000			✓	✓	
Guidance	Peer Counsellors Team and its service	To provide training of basic counselling skills and nurture positive values to Peer Counsellors; they will in turn serve schoolmates in junior form and be ambassadors in the school to promote what they learn.	Whole Year	S3-S5	Questionnaires	9000	✓	✓			
Guidance	Mental Health First Aid Course	To emphasize the importance of mental health and provide training to senior form students, so that they can help themselves as well as peers around them.	6/2020	S4-S5	Questionnaires	5000	✓	✓			
<b>1.3</b>	<b>舉辦或參加境外交流活動或比賽，擴闊學生視野</b>										
OLE	S2 - S5 Education Camp	Equip students with elements of well-being and broaden students’ horizons	29/3/2020 – 2/4/2020	S2 – S5	Questionnaires	360,000	✓	✓			
OLE	Study Tour	Equip students with elements of well-being and broaden students’ horizons	6/2020 – 7/2020	S1 – S5	Questionnaires	70,000	✓				

OLE	CCAs: Competitions and Coach Supporting	Equip students and broaden students' horizons	Whole Year	S1-S6	Questionnaires	\$6000	✓	✓	✓	✓	✓
<b>1.4</b>	<b>其他</b>										
Careers	Study Pathway Talk	Inform students of different study pathway	Sept / June	S.4-S.6	Questionnaire	6000					✓
Careers	Cambridge Occupational Analysts Programmes	Learn more about different career opportunities	whole year	S.1-S.3	Questionnaire	4700					✓
LWLF	全方位學習基金	Subsidy the students' who need to financial support	Whole Year	S1-S6	Questionnaire	18000					
						第1項預算總開支	1,016,670				

範疇	項目	用途	預算開支 (\$)
第2項	購買推行全方位學習所需的設備、消耗品、學習資源		
STEM			
體育			
藝術			
其他	CoA probe	Career Test Licence for Junior Form Students	6000
		第2項預算總開支	6000
		第1及第2項預算總開支	1,022,670

#### 預期受惠學生人數

全校學生人數：	731
預期受惠學生人數：	731
預期受惠學生人數佔全校學生人數百分比 (%)：	100