

**HKFYG Lee Shau Kee College**  
**Report on Use of Diversity Learning Grant (Gifted Education) (2018-2019)**

Total DLG receivable: \$ 105,000

Teachers in charge: Mr. Tony Wei

<b>Programme</b>	<b>Objectives</b>	<b>Deliverables</b>	<b>Duration</b>	<b>Target students</b>	<b>Budget and expenditure</b>	<b>Evaluation</b>
MOOCs Mentorship Programs for Gifted Students	To provide tips and techniques for students to complete Massive Open Online Courses (MOOCs)	Students would: understand what and how to prepare for MOOCs offered by universities worldwide	10 sessions (120 minutes training session + 9 sessions of meeting with mentor)	S.4 – S.6	\$ 7343.8 for purchasing the verified certificates  \$ 14400 for student training at HKU  Total: \$ 21743.8	<ol style="list-style-type: none"> <li>1. Over 41% of the participants completed at least one MOOC in the academic year</li> <li>2. 93% of students found that the program was useful and satisfied with it</li> <li>3. 93% of students found that the training was professional and useful for their participation in MOOCs</li> <li>4. Reviewing students' feedback and performance of the training providers, it is recommended to offer a similar program in the next year</li> </ol>
A school-based outreach gifted education programme	To equip gifted students with skills like goal setting, effective study skills and time management	Students would: <ol style="list-style-type: none"> <li>1) come up with their own goal- setting plan for the next academic year</li> <li>2) develop effective study skills and time management skills</li> </ol>	2 sessions (90 minutes each) and Day camp (360 minutes)	S.4 – S.6	\$ 12900	<ol style="list-style-type: none"> <li>1. 90% of students found that their experience in the program was 'positive' or 'very positive'</li> <li>2. 100% of students found that the programme met their academic needs</li> <li>3. It is recommended to keep the programme next year to help students to prepare for their tertiary education</li> </ol>

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HLC Global Week Activities for Selected S.4-S.6 Students	To create international vibe in our school with the introduction of Global Dialogue, Global Village and Global Picnic	Students would: 1) be offered the opportunity to interact with foreigners and stimulate curiosity about the world 2) develop cross-cultural understanding and increase cultural sensitivity through interaction with foreign guests 3) improve their confidence in sharing their local culture and foods with foreigners	20 sessions of Global Dialogue (800 minutes), 1 session of Global Village (60 minutes) and 1 session of Global Picnic (60 minutes) 1 session of Global Assembly	S.4 - S.6	\$ 49300	<ol style="list-style-type: none"> <li>1. 100% of students found that their experience in the program was 'positive' or 'very positive'</li> <li>2. 100% of students found that the programme gave them the exposure to understand more about cultures around the world</li> <li>3. It is recommended to keep the programme next year to help students to interact with tutors from different cultures and nationalities</li> </ol>

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Chinese Extended Programme	To provide opportunities for top students to learn advanced writing skills	Students would: attend workshops about writing skills and creative writing	10 sessions (75-90 minutes each)	S.4 - S.6	\$ 17400	<p>中四拔尖班:</p> <ol style="list-style-type: none"> <li>94% 學生認同課程內容對他們有幫助。</li> <li>88%學生明白老師教授的內容。</li> <li>71%學生支持學校再舉辦類似課程。</li> </ol> <p>中六拔尖班:</p> <ol style="list-style-type: none"> <li>100%學生認同本課程能助明白文憑試作文卷的應試準則。</li> <li>100%學生認同本課程十分實用。</li> <li>96%學生認同本課程導師備課充足。</li> </ol>
English Extended Program and external competition	To provide opportunities for top students to interflow with native-English speaking peers from international schools, attend workshops and participate in external competitions	<p>S.4 Students would:</p> <ol style="list-style-type: none"> <li>interflow with students from international schools (S.4)</li> <li>attend interview skills workshop (S.5)</li> <li>participate in external competitions (S.4-S.6)</li> </ol>	<p>S.4:</p> <p>5 sessions (75 minutes each)</p> <p>S.5:</p> <p>1 session (2 hours)</p>	S.4 -S.6	\$ 12800	<ol style="list-style-type: none"> <li>Students engaged in exchange with international school students. Our students were introduced to the Western culture while they also organized activities for international school students to introduce them to the Chinese culture.</li> <li>All participants successfully completed the course with all of them showed satisfactory/ excellent performance.</li> </ol>

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External Training for Prefect Leaders	To provide leadership training to prefects	Students would: gain specific leadership skill and other generic skills for head prefects and vice head prefects	20 lessons (180 minutes each)	S.4	\$ 4480	<ol style="list-style-type: none"> <li>1. 8 potential prefect leaders were selected to join the "School of Student Leadership" and "5<sup>th</sup> Certificate course for Head Prefects (QF Level 3)".</li> <li>2. They were provided a platform for Head Prefects and student leaders from different schools to inspire each other and to exchange experiences</li> </ol>
						<b>Total amount used: \$118623.8</b>