

HKFYG Lee Shau Kee College
Report on Use of Capacity Enhancement Grant 2018-2019

Total CEG receivable: \$494,780

Objectives	Strategies/ Tasks	Benefits Anticipated	Resources Required	Method(s) of Evaluation
<ul style="list-style-type: none"> • To further refine the speaking curriculum • To organize regular fun English activities to create an English-rich environment 	Purchase services for two full-time native English-speaking teachers (NETs) to: <ul style="list-style-type: none"> • refine the junior speaking curriculum by including language arts elements • organize regular fun English activities inside and outside Language Room • hold activities during English Week 	<ul style="list-style-type: none"> • Students' cultural exposure widened through speaking lessons conducted by NETs • English-rich learning environment established through activities 	School subsidy for the expenses of two full-time NETs: \$534,270.97	<ul style="list-style-type: none"> • Scheme of work • Questionnaire surveys to English teachers and students • Teachers' evaluation in co-planning sessions and/or departmental meetings

Evaluation:

Evaluation Method:

Teachers and students received Google questionnaires and were asked to evaluate the effectiveness of the overall English learning atmosphere inside and outside of the classroom, namely Global Week, Board Game Thursday and Movie Friday. One part of the questionnaire evaluates the effectiveness of the NET service and both parties were invited to provide suggestions for the next academic year.

Strengths

- Positive English learning atmosphere
All teachers and over 75% of the respondents reflected the two NETs have created a very positive English learning atmosphere with English activities like Global Week, Board Game Thursday and Movie Friday
- A wide range of English activities
Various kinds of English activities were conducted over the year to promote English learning (Global Week, Movie Friday, Culture Exchange Day, Calligraphy, Spelling Bee, Kahoot quiz, Use of Language room outside of lesson hours, Thanksgiving activities)
- Instead of waiting for participants to visit the Language Room, the two NETs brought activities to other floors so as to encourage more students to participate in activities, as well as using English.

Room for improvement

- However, difficulty in sustaining such exposure has been seen. 80% of teachers are neutral towards widening students' exposure through speaking lessons. As the NETs are hired through a service provider and are new to Hong Kong school context, it spent quite a long time for them to get used to the learning and teaching environment of Hong Kong.
- To genuinely attain the goal of widening students' cultural exposure, more experienced NETs are desired.
- As Language Room is mostly visited by junior students, especially S.1 and S.2, it is recommended that S.1 and S.2 subject teachers shall promote the activities to students from other forms. Another idea is to involve NETs in other activities, such as TSA training or even student training.