

HKFYG Lee Shau Kee College  
Annual School Plan 2018-2019

## HLC Development Theme 2018-19: Fervent Learners, Enriching Life [熱愛學習，豐盛人生]

### Major Concern 1: Cultivating passionate lifelong learners

*Intended outcome: Teachers are equipped with the pedagogical skills to promote self-directed learning and the school curriculum is enriched to cater for students' needs.*

Strategy	In-charge	Success criteria	Method of evaluation
1.1 <i>Conduct lesson studies focusing on subject-based strategies to promote self-directed learning</i> - Each subject department conducts lesson studies focusing on self-directed learning - Organize learning celebration in a Staff Development Day for sharing of lesson studies	Academic Affairs Committee, Library, Subject Coordinators	70% of teachers agree that they are more aware of the strategies of self-directed learning; Plans for enriching school curriculum are devised	- Minutes of departmental meetings - Lesson studies records - Plans and lesson materials/ assignments - Teachers' survey
1.2 <i>Enhance students' self-directed learning by e-Learning tools and guided learning plans</i> - Organize subject-based interflows with other schools for good practices of using e-Learning tools - Each subject department produces a set of guided learning plans			
1.3 <i>Establish students' habit of self-directed learning by collaborating with external institutions</i> - Enlist support from universities for teachers' professional development on self-directed learning - Liaise with other schools for lesson observations on self-directed learning			

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<b>Strategy</b>		<b>In-charge</b>	<b>Success criteria</b>	<b>Method of evaluation</b>
1.4	<p><i>Improve students' reading habit by refining Reading to Learn practices</i></p> <ul style="list-style-type: none"> <li>- Develop school-based Reading to Learn curriculum in S.1 and S.2</li> </ul>	Academic Affairs Committee, Library, Subject Coordinators	70% of teachers agree that they are more aware of the strategies of self-directed learning; Plans for enriching school curriculum are devised	<ul style="list-style-type: none"> <li>- Minutes of departmental meetings</li> <li>- Lesson studies records</li> <li>- Plans and lesson materials/ assignments</li> <li>- Teachers' survey</li> </ul>
1.5	<p><i>Realise the "Overall Aims of HLC Curriculum" in practice by refining school-based curriculum</i></p> <ul style="list-style-type: none"> <li>- The "Overall Aims of HLC curriculum" are drafted and endorsed by all teachers</li> <li>- Each subject department examines the curricula in response to the Overall Aims</li> </ul>			
1.6	<p><i>Devise plans to support students' pursuits in aesthetic and sports developments</i></p> <ul style="list-style-type: none"> <li>- Form an ad-hoc group to study different packages of the developments and make suggestions</li> </ul>			
1.7	<p><i>Explore the possibility of implementing international curriculum</i></p> <ul style="list-style-type: none"> <li>- Interflow with other schools offering an international curriculum such as IB and GCE-AL</li> <li>- Evaluate data from DSE and JUPAS results to identify students' specific learning needs</li> <li>- Project curriculum and staffing needs</li> </ul>			

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### Major Concern 2: Embracing flourishing lives

*Intended outcome: Students have positive attitudes and their strengths are recognized.*

Strategy	In-charge	Success criteria	Method of evaluation
2.1 <i>Equip students with elements of well-being and broaden students' horizons by enlisting external support</i> - Collaborate with NGOs and universities to strengthen students' positive emotions	Student Affairs Committee, Form Teachers	Ratings of APASO in 'Negative Affect' and 'Achievement' improve	- APASO - Programme evaluation
2.2 <i>Enhance students' positive values by refining school-based "Wisdom In Action" (WIA) programme</i> - Consolidate the PERMA* elements in the WIA programme - Support Form Teachers to conduct the WIA programme			
2.3 <i>Facilitate students' life-planning by strengthening network programmes and introducing Student Portfolio</i> - Explore external network programmes to support students' life-planning - Introduce Student Portfolio in Junior Forms to recognize students' learning progress			

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<b>Strategy</b>		<b>In-charge</b>	<b>Success criteria</b>	<b>Method of evaluation</b>
2.4	<p><i>Celebrate students' achievements and success</i></p> <ul style="list-style-type: none"> <li>- Organize prize presentation ceremonies after each Term Test and Examination</li> <li>- Organize learning celebration after Education Camp</li> <li>- Display students' achievements in the campus</li> </ul>	Student Affairs Committee, Form Teachers	Ratings of APASO in 'Negative Affect' and 'Achievement' improve	<ul style="list-style-type: none"> <li>- APASO</li> <li>- Programme evaluation</li> </ul>
2.5	<p><i>Strengthen the roles of student leaders by enhancing their participation and autonomy in organizing activities</i></p> <ul style="list-style-type: none"> <li>- Reconstruct Class Association by introducing "Class Leaders"</li> <li>- Strengthen moral leadership (Integrity) of student leaders</li> </ul>			

\*PERMA model was designed by Martin Seligman with five core elements including:

- P** - Positive Emotion
- E** - Engagement
- R** - Relationships
- M** - Meaning
- A** - Accomplishments

End of Annual School Plan 2018-2019