

Three-year plan - Diversity Learning Grant
Tenth cohort of senior secondary students (from 2018/19 to 2020/21 school year)

Other Programmes

Strategies and benefits (Gifted Ed Programmes)	Name of programmes and providers	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
				18/19	19/20	20/21		
To provide tips and techniques for gifted students to complete Massive Open Online Courses (MOOCs)	MOOCs Mentorship Programs for Gifted Students	10 sessions (120 minutes training session + 9 sessions of meeting with mentor)	S4 - S6 gifted students	25	25	25	Students will: understand what and how to prepare for MOOCs offered by universities worldwide	Tony Wei
To equip gifted students with skills like goal setting, effective study skills and time management	School-Based Outreach Gifted Education Programme	2 sessions (90 minutes each) and Day camp (360 minutes)	S4 - S6 gifted students	88	88	88	Students will: 1) come up with their own goal- setting plan for the next academic year. 2) develop effective study skills and time management skills	Tony Wei

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To create international vibe in our school with the introduction of Global Dialogue, Global Village and Global Picnic	HLC Global Week Activities for Selected S4-S6 Students	20 sessions of Global Dialogue (800 minutes), 1 session of Global Village (60 minutes) and 1 session of Global Picnic (60 minutes) 1 session of Global Assembly (60 minutes)	S4 - S6 gifted students	100	100	100	Students will: 1) be offered the opportunity to interact with foreigners and be stimulated the curiosity about the world 2) develop cross-cultural understanding and increase cultural sensitivity through interaction with foreign guests 3) improve their confidence in sharing their local culture and foods with foreigners	Tony Wei, Ren Pang, Iris Lo, Florence Chung

Strategies and benefits (Gifted Ed Programmes)	Name of programmes and providers	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
To provide opportunities for top students to learn advanced writing skills	Extended Programme for High Achievers	11 sessions (75-90 minutes each)	S4 top students	50	50	50	Students' writing skills will be enhanced and writing confidence will be built up.	Pinkie Leung and Winnie Tang
To provide opportunities for top students to interflow with native-English speaking peers from international schools and to gain interview skills through attending external workshop	Extended Programme for High Achievers	S4: 5 sessions (75 minutes each) S5: 1 workshop	S4 top students	16	16	16	Students' speaking skills will be enhanced.	Ren Pang and Tony Wei
			S5 top students	20	20	20		
To provide leadership training to prefect	External Training for Prefect Leaders	To be confirmed	S4 prefects	6-8			Students will acquire skills in running a prefect team and school functions	Morris Wong and Jeff Lo