



**HKFYG  
LEE SHAU KEE COLLEGE  
ANNUAL SCHOOL REPORT  
2017-2018**

## *Contents*

1. School Vision, Mission and Motto.....	1
2. Our School.....	1 - 3
2.1 Basic Information	
2.2 Management and Administration	
3. Our Students.....	4
3.1 Class Organisation and Enrolment	
3.2 Attendance Rate of Students	
3.3 Residential Areas of Students	
4. Our Staff.....	5 - 7
4.1 List of Teaching and Non-teaching Staff	
4.2 Teachers' Qualifications and Experiences	
4.3 Staff Professional Development	
5. Learning and Teaching.....	8 - 9
5.1 Lesson Time for Key Learning Areas (KLAs) in Junior Forms	
5.2 Academic Initiatives	
5.3 Academic Achievements	
6. Student Development and Support.....	10 - 12
6.1 Discipline and Guidance	
6.2 Careers and Life Planning	
6.3 Moral and Civic Education	
6.4 Other Learning Experiences	
6.5 Student Bodies	
7. Home-school Cooperation.....	13
7.1 Communicating with Parents	
7.2 The Parent-teacher Association	
8. Achievements and Reflections on Major Concerns.....	14 - 15
9. Student Achievements.....	16 - 30
10. Future Planning.....	31
11. Acknowledgement.....	31
12. Audited Financial Summary.....	32

## 1. School Vision, Mission and Motto

Founded in 2006, HKFYG Lee Shau Kee College (hereafter, HLC or the College) aims to nurture and encourage all our students, challenging them to be the best they can be, in and outside the classroom. We are committed to the pursuit of academic and intellectual achievement, the development of physical prowess and the building up of moral character and conscientiousness. Passion for learning, knowledge and the broadening of horizons are the hallmarks of the education in HLC. The school motto, “Wisdom in Action (智慧之源 · 求實求真)” guides students towards a greater inquisitiveness and curiosity, not just with regard to their studies, but also towards life and the world around them.

## 2. Our School

### 2.1 Basic Information

We are a Direct Subsidy Scheme (DSS) school not participating in Secondary School Places Allocation (SSPA).

#### Medium of Instruction:

The College aims to help students to become trilingual and bi-literate. All subjects except Chinese Language, Chinese Literature, Chinese History and Liberal Studies (S4-6) are taught in English. English is widely used in assemblies and school activities. Putonghua is used in Chinese Language in S1-2.

#### Class structure:

The College operates 6 levels (secondary 1 to secondary 6), each with a maximum of 5 classes. The class size on average is below 30. In the 2017-18 school year we opened up to 30 classes with a total of 688 students.

#### School Fee:

In the 2017-18 school year, the school fee was \$23,700 per annum for S1-S3, and \$35,550 per annum for S4-S5 payable in 10 monthly installments and for S6, payable in 7 installments. We offer scholarships to students who attain high academic results and have good conduct, and fee remission to those in need. Number and percentage of scholarships and fee remission in the 2017-18 school year:

2017-18	Categories	No. of students	Incurred Amount	Percentage of school fee income
Scholarship	S.1 Entrance Scholarship	0	0	0%
	General Scholarship		211,000	2.17%
	DSE Soaring High Scholarship		180,000	
	Multiple-intelligences Scholarship		4,500	
	End-of-term Scholarship		43,487.3	
2017-18	Categories	No. of	Incurred	Percentage of school

# HLC Annual School Report | 2017-18

		students	Amount	fee income	
Fee Remission	Full exemption of school fee	56	\$1,604,160	7.92%	11.25%
	Half exemption of school fee	48	\$674,692.5	3.33%	
<b>Total School fee</b>			<b>\$20,259,945</b>	<b>13.41%</b>	

## School Campus:

Continuous effort is made to maintain a facilitative environment for learning and teaching. The coverage of wireless network was extended to classrooms and special rooms on all floors, making it more convenient for students to participate in e-Learning activities. The new Blackbox Theatre equipped with theatrical facilities and furniture was for the development of English drama. The LEAD Lab was renovated to provide wide range of STEM learning resources such as LEGO MINDSTORMS @EV3, Arduino and micro:bit. The School Library, as a hub of learning, is spacious and brightly lit. It is stocked up with a wide range of learning resources such as books, journals and multimedia materials. A quiet corner is specifically designated for self-study purpose. The Fitness Centre houses exercise equipment for physical training.

## The school facilities include:

● Student Activity Centre	● Visual Art Room
● Media Centre	● 4 Small-groups Teaching Rooms
● Fitness Centre	● 3 Staff Rooms
● Parent-teacher Association Office	● 2 Staff Common Rooms
● Students' Union Office	● 5 Science Laboratories
● A 70-m running track shared with the neighbouring school	● English Language Room
● 2 Basketball Courts	● Learning through Engineering, Art and Design (LEAD) Room
● Tuck Shop	● 2 Computer Rooms
● School Hall	● School Library
● General Office	● 30 Standard Classrooms
● Music Room	● Self-study Room

With the government funding, repairs and refurbishment were carried out during the major holidays in the 2017-18 school year. Defected venetian blinds, white boards, light/ fan switches, lockers in classrooms were fixed and/or replaced. For safety reason, all uneven floor surfaces/ floor tiles were repaired.

## 2.2 Management and Administration

2.2.1 The School Sponsoring body is The Hong Kong Federation of Youth Groups and the College is managed by The Hong Kong Federation of Youth Groups Lee Shau Kee College Limited.

2.2.2 Composition of the School Management Committee (SMC)

Chairman	Mr Kenneth Chen Wei-on	陳維安先生
Members (in alphabetical order)	Mr Chan Tak-hang	陳德恒先生
	Dr Angela Cheung Wong Wan-yiu	張黃韻瑤博士
	Mr Choi Yu-sing	蔡裕星先生
	Mr Lam Yin-cheuk, Richard	林彥卓先生
	Ms Lee Pak-lan (Principal)	李白蘭校長
	Ms Lui Wai-lin (Supervisor)	呂慧蓮女士(校監)
	Ms Bonnie Ngan Suet-fong	顏雪芳女士
	Ms Melissa Kaye Pang	彭韻僖女士
	Mr Henry Poon Chun-kau	潘鎮球先生
	Professor Yip Din-yan	葉殿恩教授
Teacher Representatives	Mr Lam Chi-leung	林志良先生
	Ms Leung Man-wai	梁敏慧女士
Parent Representatives	Ms Jessica Lee Shuk-ching	李淑貞女士
	Ms Li Man	李敏女士

2.2.3 School Governance and Operation

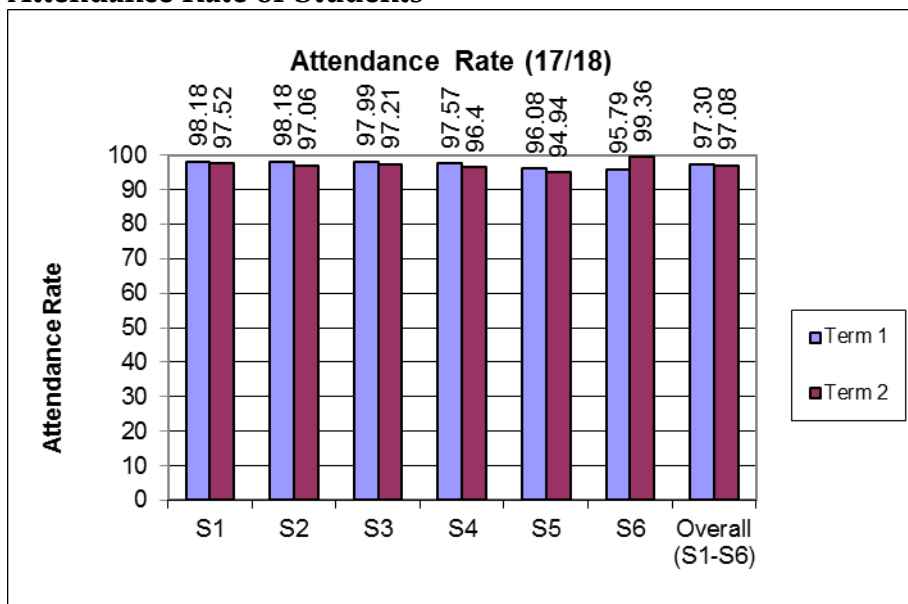
The College is managed by the School Management Committee which is accountable to the School Sponsoring Body, the Hong Kong Federation of Youth Groups. The Governance Review Sub-committee (GRSC) helps review key management and financial control systems and procedures. The areas reviewed in the 2017-18 school year included tendering and procurement policy, trading operation, school fee remission and scholarship scheme. In the 2017-18 school year, the Principal was assisted by the Vice-Principal, 10 senior teachers (SGMs) in the Development and Management Committee (DMC) to formulate programmes and plans, and facilitate the day-to-day operation.

## 3. Our Students

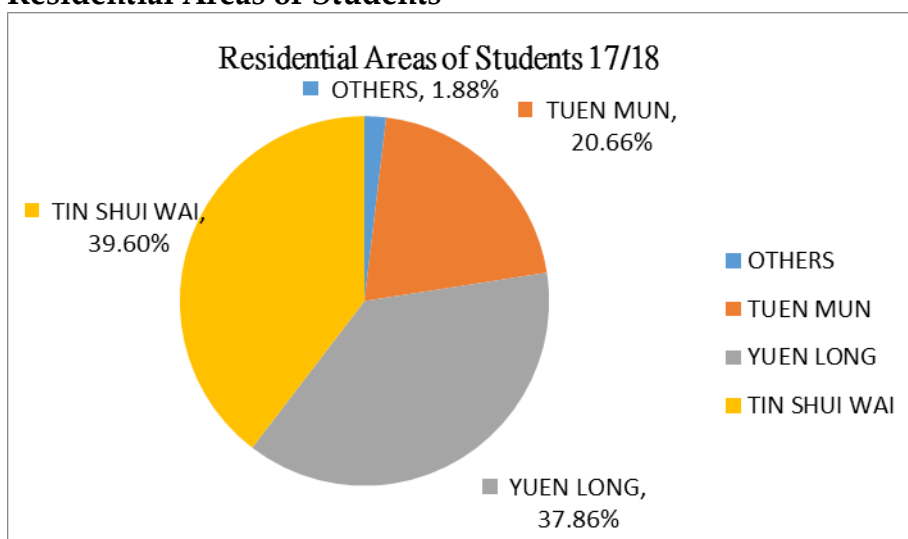
### 3.1 Class Organisation and Enrolment

	S.1	S.2	S.3	S.4	S.5	S.6	Total
<b>No. of classes</b>	5	5	5	5	5	5	30
<b>Boys</b>	62	73	60	64	59	40	358
<b>Girls</b>	53	52	49	66	41	51	312
<b>Total</b>	<b>115</b>	<b>125</b>	<b>109</b>	<b>130</b>	<b>100</b>	<b>91</b>	<b>670</b>

### 3.2 Attendance Rate of Students



### 3.3 Residential Areas of Students

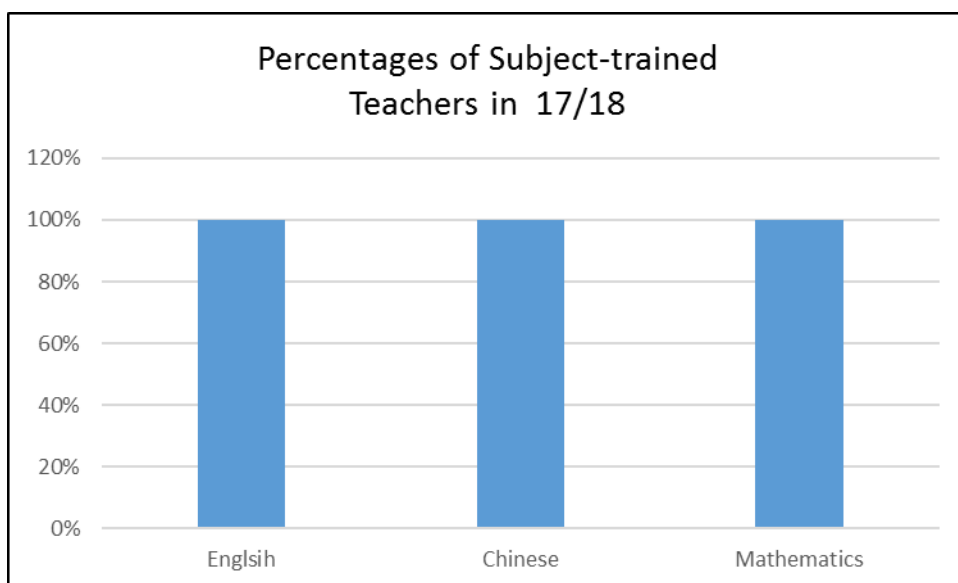
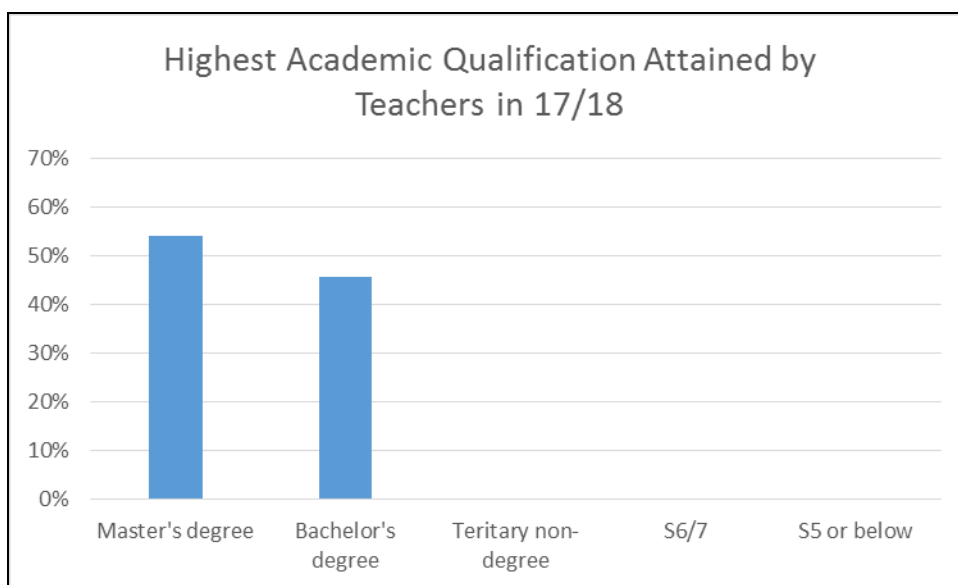


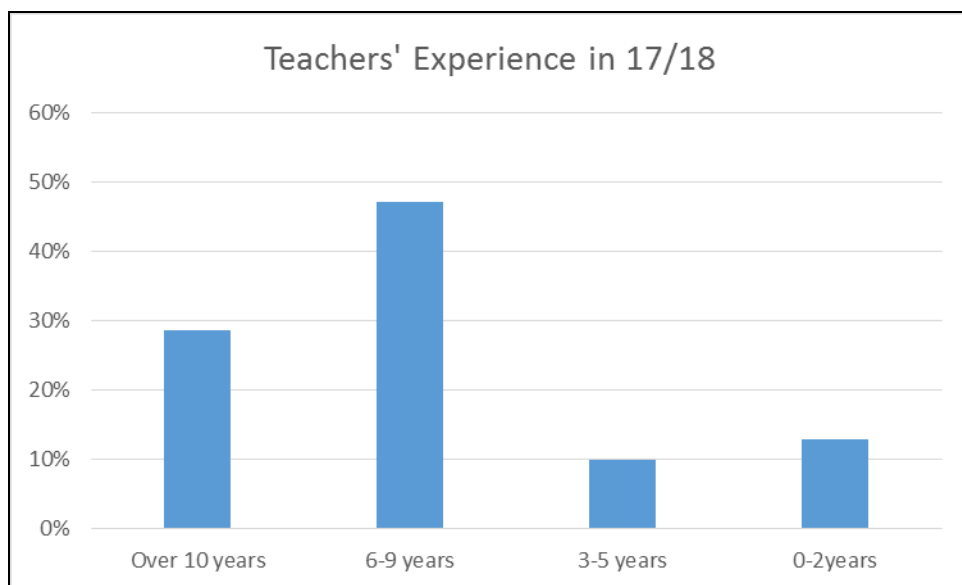
## 4. Our Staff

The total number of staff was 91 including the Principal, 69 teachers (including Vice-Principal) and 2 contract Native-speaking English teachers. Support staff included 1 Administration Officer, 6 clerical staff, 2 laboratory technicians, 1 laboratory assistant, 2 IT technicians, 1 library clerk and 6 janitorial staff. We have maintained a group of professional, committed teaching and non-teaching staff.

### 4.1 List of Teaching and Non-teaching Staff

### 4.2 Teachers' Qualifications and Experiences





### 4.3 Staff Professional Development

The College has attached great importance to fostering teachers' life-long learning. In the 2017-18 school year the following programmes were conducted.

#### 4.3.1 Staff Development Days

Date	Theme
20 Oct 2017	培養學生正面態度和價值觀 (解說技巧、成長思維三部曲)
9 Feb 2018	學生支援工作坊 (認識自己和學生的情緒、如何與學生談情說性)
1 Jun 2018	Lesson Study and Self-directed Learning

#### 4.3.2 Staff Retreat

Date	Theme
20 Aug 2018	Overall Aims of HLC Curriculum
21 Aug 2018	Self-Directed Learning & Lesson Study

#### 4.3.3 School-based Workshops

Date	Theme
25 & 27 Oct 2017	HKU MOOCs Training Workshop
16 May 2018	Sports Coaching and Leadership
8 Jun 2018	e-learning and Self-directed learning in PSHE subjects



#### 4.3.4 Continuous Professional Development (CPD) Hours

Teachers are encouraged to attend training courses, seminars and workshops organized by the Education Bureau and other educational bodies. The total number of CPD hours for teachers was 1920.9 hours, average 27.8 hours.

#### 4.3.5 Professional Development Grant

The designated Professional Development Grant offers a budget of \$3,500 per head per annum for further training. The number of staff receiving Professional Development Grant in the 2017-18 school year was 5.

#### 4.3.6 School Visits and Interflows

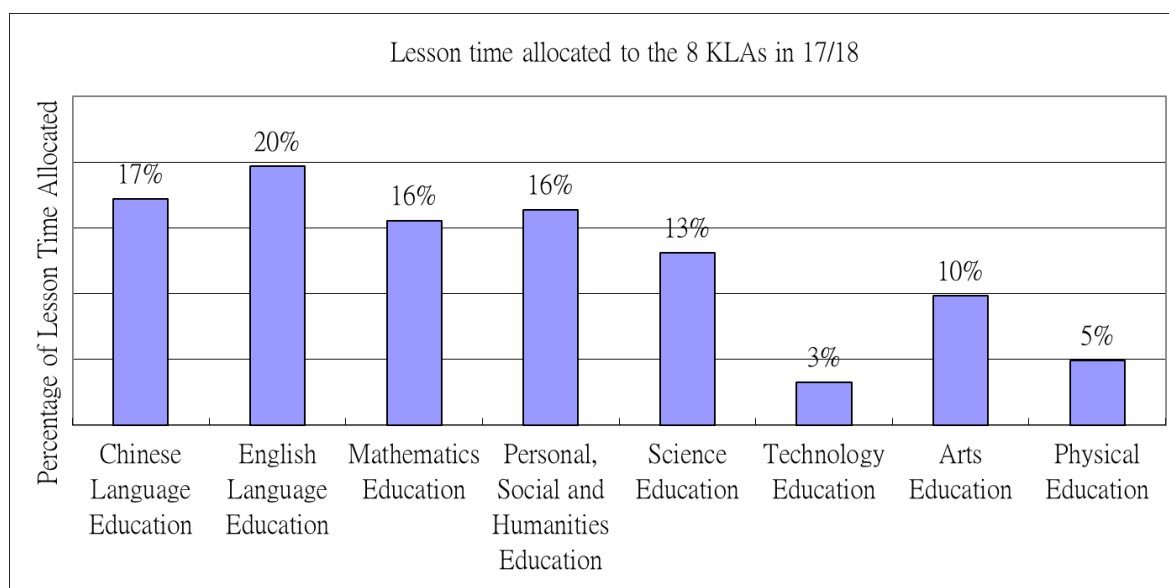
- Japan Lesson Study Learning Tour (Hong Kong Learning Circle Association)
- Educational Monitor Tour (Hong Kong Extra-Curricular Activities Masters' Association)
- Ho Yu College and Primary School (Self-directed Learning)
- Certrude Simon Lutheran College (Library)
- EDB, OLE Learning Circle (OLE)
- Tsung Tsin Christian Academy (Chinese)
- ELCHK Lutheran Secondary School (Biology)

#### 4.3.7 Teachers' Accomplishment

Ms Chan Sheung-man and Ms Fung Wing-sze were awarded Commendation Certificate in the Respect Our Teachers Campaign.

## 5. Learning and Teaching

### 5.1 Lesson Time for Key Learning Areas (KLAs) in Junior Forms



### 5.2 Academic Initiatives

#### 5.2.1 The School Curriculum

The College had made good efforts to enhance the DSE curriculum such that students' elective choices were broadened, resulting in higher satisfaction rate in course selection. With reference to recommendations from EDB school-based support services, the junior PSHE curriculum had also been refined. It was expected that students would have more solid foundation for their senior form studies.

Further efforts were made to develop STEM education. In addition to STEM activities, teachers fine-tuned the curriculum and daily teaching to strengthen students' problem solving skills and other generic skills, as well as working collaboratively among STEM subjects to provide various interesting learning experiences for students in STEM week. 22 teachers were sent to Singapore for 4 days to learn the good practices from various unique applied learning programmes from 3 secondary schools.

Students' learning experiences were extended through a well-planned '*HLC Global Week*', which offered students the opportunity to interact with foreigners and stimulate curiosity about the world. HLC students were invited to a "picnic", sharing delicacies and culture from diverse countries and will equally get to interact with guests from different backgrounds.

#### 5.2.2 Catering for Diversities

To cater for learning diversity, teachers were trained to evaluate students' progress using assessment data. Subject departments had devised

strategies to help students with different needs, e.g. designing graded questions, offering flexible choices of assessment tasks, discussing learning difficulties in co-planning sessions, arranging extended programmes for enhancement and remediation, promoting collaborative learning, understanding students' need by pre-tasks and post-tasks.

Furthermore, teachers were equipped with mentoring skills to support late developers and high achievers in different workshops, gaining more understanding about students with different needs. Students in need were then supported by the teacher mentorship programmes.

Report on Use of CEG

Report on Use of CLP

Report on Use of DLG

中國歷史及文化一筆過津貼報告

### 5.3 Academic Achievements

Our students performed outstandingly in inter-school academic competitions and contests. We had a number of High Distinction and Distinction awards in Hong Kong Schools Speech Festival, the Secondary School Mathematics, Science, Music and Sport Competition, Australian National Chemistry Quiz and Harvard Book Prize. Students had also achieved pleasing results in Chinese writing, English speech and debating, business and management. We were the beneficiaries of gifted education programmes provided by various institutes. A number of students successfully enrolled in the programmes of the Hong Kong Academy of Gifted Education. Some students completed the Massive Open Online Courses (MOOCs) offered by renowned university worldwide, for example, Stanford University and MIT.

2018 HKDSE Results:

Our S6 students obtained excellent results in HKDSE, with 100% and 75.8% of them meeting the entrance requirement for sub-degree programmes (2222+2) and degree programmes (3322+2) respectively, which are far above the Hong Kong average.

For the four core subjects, the average percentages of level 2 or above and level 4 or above are 100% and 55% respectively. For all subjects, the average percentages of level 2 or above and level 4 or above are 99.8% and 57.1% respectively.

Among all subjects, our students performed particularly well in English Language with 100% and 63.7% of them obtaining level 2 or above and level 4 or above respectively.

2018 JUPAS Offer:

With the outstanding HKDSE Results, 84.6% of S6 graduates received JUPAS offer.

<i>Degree</i>	<i>HD/AD</i>	<i>Total</i>
74.7% (68/91)	9.9% (9/91)	84.6% (77/91)

## 6. Student Development and Support

### 6.1 Discipline and Guidance

The College adopted a whole-school approach to promote students' mental well-being. While all teachers were involved in carrying out positive education (PERMA model), the Guidance Working Group began to join the "QEF Thematic Network on Developing Students' Positive Attitudes and Values" launched by Centre of Suicide Prevention and Research (HKU) in 2016-17 school year. As a core school, we had received support in designing and teaching of the school-based life education lessons (S1 and S2). We had also received \$50,000 Quality Education Fund to organise programmes which aimed at enhancing students' social and emotional well-being. With the support of form teachers and the School Social Worker, a caring and supportive school environment conducive to promoting students' positive mental health was built. To cater for individual needs of students, the College also received professional service rendered by School Social Worker and external professionals such as Education Psychologist and Speech Therapist.

Discipline Working Group worked closely with the Guidance Working Group to exercise "positive discipline" in handling behavioral problems. Preventive measures, such as Firewall Programme to build healthy habit and life style, are implemented. Periodic meetings with students from different forms are also arranged to help them make reflections. A correctional programme was launched to help students who received warning letters from school. Parents are also involved in such programmes. Furthermore, the leadership role of Prefect Team was strengthened by empowering them to handle disciplinary issues and to bridge communication between the school and students.

### 6.2 Careers and Life Planning

Careers Working Group had extended their school-based curriculum to junior forms. Various programmes were in place to prepare students for academic and career pursuits, e.g. Cambridge Occupational Analysts, job shadowing and workplace visits. This year, 6 students made the applications to apply to the universities in the U.K. through The Universities and Colleges Admissions Service and conditional offers were granted by famous universities, e.g. BSc in Imperial College London.

## 6.3 Moral and Civic Education

MCE Working group had revised and extended their school-based curriculum this year, addressing to PERMA (especially Positive Purpose and Positive Relationship), the 5 core values (focused on Respect Others and Responsibility), Civic education, Love and sex education, Service learning, Ladies and Gentlemen Manners education, Election education, Media education, Basic law and National education. The Moral and Civic Education Working Group equipped the MCE ambassadors to promote two of the core values: “Respect Others” and “Responsibility” this year. They invited Watoto Children’s Choir from Uganda, who are a voice of million orphaned and vulnerable in some way, to visit HLC as a cultural exchange. They performed a musical production “Signs and Wonder” which touched all HLCian’s hearts. Together with the Biology Department and Students’ Union, the 1<sup>st</sup> blood donation was held. PTA members also provided good support to the S1 Hunger Banquet. Through these activities, students had enhanced their understanding of the problem of global poverty and humanitarianism. Different voluntary activities were held inside and outside school, with a more intensive co-operation with NGOs within the district, to train our students as moral leaders.

## 6.4 Other Learning Experiences

The College offered a wide range of co-curricular activities including sports, academic, cultural and social services. These activities provided platforms for students to develop interests and stretch their potentials. Students had achieved outstanding results in various competitions, both inside and outside of school, for example, our girls got the Champion in All Hong Kong Inter-Secondary Schools Gymnastics Competition 2017-2018, our debaters reached the Grand Final of Hong Kong Secondary Schools Debating Competition, etc. The Other Learning Experiences Working Group explored different options for Education Camps and introduced new thematic tours. S5 students had a 5-day study tour in Beijing, while S4 students had a 4-day study tour about Maritime Silk Road. The extended experience has certainly maximized their learning experiences and nurtured better understandings about our motherland. Besides study tours, during the Life Wide Learning Week, S2 students had a chance to visit local eco-friendly facilities, allowing them to pay more attention to the community and conservation.

## 6.5 Student Bodies

Student Bodies organised Students' Union and 4 Houses to cultivate students' organizing skills, communication skills, collaboration skills and build up students' sense of belongings.

In the 2017-18 school year, the SU Cabinet "Era" was elected. Apart from having carried out their duties on a routine basis, the committee members also organized basketball competitions which were well-received.

Students-in-charge of the four Houses made good efforts in facilitating student activities. There was a series of lunchtime programmes including Dodge Ball Competition, One Minute Challenge, to name a few. Participants were enthusiastic and students responded well. To better connect our teachers and students this year, teachers were invited to battle with the winners in One Minute Challenge in Friday Assembly. This grand final competition was another great success.

Students Bodies also provided assistance to S6 Graduation Affairs Committee. In the S6 Farewell Assembly, both teachers and students shared their memorable experience at HLC. It was a joyful and touching moment. The S6 graduation dinner was held in July 9.

## 7. Home-school Cooperation

The College established admirable partnership with parents. It was believed that a harmonious relationship between parents and teachers would greatly enhance students' development.

### 7.1 Communicating with Parents

The College provided varied and convenient channels to facilitate home-school communication. A total of 4 Parents' Nights were held to disseminate school news, update students' performance and collect parents' views on school policies. The College also made very good use of information technology to further enhance communication with parents. The e-Discipline App had provided instant information to parents about their children's behaviors at school. The school instant updates in the HLC Facebook Page was welcomed by parents and students. The regular Principal's monthly reports, School Bulletins and school homepage offered detailed information of the College.

### 7.2 The Parent-teacher Association (PTA)

The PTA was formed in 2008. The PTA Standing Committee and parents actively participate in school activities and provide appropriate support to the school. Regular PTA meetings held by PTASC serve as a bridge between the school and parents. Parents provide assistance to support school, e.g. parent volunteers offer help in processing library books, student welfare (procurement procedures of tuck shop and school uniform) and school events like Sports Days and Foundation Day. Two parents from the PTA Standing Committee are elected to be members of SMC and serve as a link between parents and school authorities.

The Annual General Meeting cum the 10th Standing Committee election of PTA was held on 21st October 2017. Ms Jessica Lee Shuk-ching was elected as the Chairman. Ms Jessica Lee Shuk-ching and Ms Shirley Yeung Wai-man were nominated as SMC parent representatives effective from 1 September 2018. The PTA Standing Committee (PTASC) had altogether held three meetings. Discussions on the adjustment of school fee were included in the meetings. PTASC worked closely with the Student Welfare Working Group of the School on the major student service providers, such as tuck shop and school uniforms provider. Besides, a two half-day workshop titled “正念工作坊” and a two half-day workshop titled “手作體驗工作坊” were organized in May and June 2018 respectively. This year 39 parent-volunteers actively participated in organizing Christmas Party and Local Tour. They also volunteered in the “貧富宴：提升自理能力工作坊” and Sports Day.

Our heartfelt thanks to PTA and parents for their unfailing support.

## 8. Achievements and Reflections on Major Concerns

### Major Concern I: Consolidate major initiatives in learning and teaching

<b>a. Identify areas for improvements in subjects with reference to evaluation data</b>
<ul style="list-style-type: none"> <li>➤ Evaluation of effectiveness of learning and teaching was improved using assessment data from school assessments and public examinations.</li> <li>➤ Lesson studies were conducted to let teachers have professional development in implementing improvement measures.</li> <li>➤ Strategies for catering for learner’s diversity were devised using School Self-Evaluation (SSE) data.</li> <li>➤ <b><u>Reflection</u></b></li> <li>➤ SHS’s Student survey: all ratings in items about learning increases by 0.14 on average.</li> <li>➤ Teacher survey: 98% teachers agreed their departments have improved in catering for learners’ diversity However, in SHS’s Teacher survey: No noticeable differences in “Subject panels are able to monitor curriculum implementation of their own subjects, e.g. through systematic use of data on Student Learning and Teaching and evaluation data to inform curriculum implementation.” and “The school strategically arranges different learning modes and opportunities for students in the light of students’ abilities, interests and needs.”</li> </ul>
<b>b. Further enhance problem-solving skills</b>
<ul style="list-style-type: none"> <li>➤ Science and computer literacy curriculum in junior forms, as well as STEM activities were refined.</li> <li>➤ The school continued to enlist support from School-based Support Service from EDB</li> <li>➤ <b><u>Reflection</u></b></li> <li>➤ 83.3% of STEM teachers agree students’ problem solving skills are strengthened</li> <li>➤ However, 53% students agreed their problem solving skills improved through STEM activities. Students need further learning opportunities to boost their confidence in problem-solving.</li> <li>➤ 80% teachers found the external support not useful, due to a mismatch of expectations.</li> </ul>



## Major Concern II: Enhance students' psychological well-being

<p>a. <i>Consolidate the "Wisdom in Action Programme" framework and corresponding activities</i></p>
<ul style="list-style-type: none"> <li>➤ The target was achieved.</li> <li>➤ The "Wisdom in Action Programme Handbook" named "Student Portfolio" was designed by S4 student, Ivan Cheng.</li> <li>➤ To provide all-round service to students, PTA was invited to assist in several programmes including: Poor-Rich Feast, Wellness Week, and Self-management skills workshop. Parents' helpers were welcomed to be involved in our activities.</li> <li>➤ With the support from the QEF, the school campus was made student-centred by the "Gratitude Wall" displayed on the ground floor; the "3S' wall" on the first floor, photos of the "Elite Sportsmanship Award" along the staircases and the "Moral Leadership" slogan on the fifth floor.</li> <li>➤ The APASO and the SHS results revealed positive results in student development., The items: "My view on student support" and "School climate" in the SHS were rated 3.9. In APASO, we saw a significant increase in the items: "Happy" and "Satisfactory".</li> <li>➤ <b><u>Reflection</u></b> To further enhance the effectiveness of the "Wisdom in Action Programme", students' participation is essential. A future task is to deploy students as peer counsellors in the Class Association.</li> </ul>
<p>b. <b>B.</b> <i>Strengthen teachers' professional skills in students development</i></p>
<ul style="list-style-type: none"> <li>➤ The target was achieved.</li> <li>➤ The College enlisted resources from external organizations to promote positive school ethos. We continued as one of the core schools in the "QEF Thematic Network on Developing Students' Positive Attitudes and Values" launched by Centre of Suicide Prevention and Research, HKU. We were guided to design the school-based life education lessons for junior students.</li> <li>➤ We joined the Joyful School Campaign to provide tier-2 prevention programme to the students who were scanned as "high risk".</li> <li>➤ Form teachers were invited to give comment or share their personal experience during the "Wisdom in Action" lessons.</li> <li>➤ Teachers promoted the core value this year: 'Perseverance' by sharing their personal stories and experiences.</li> <li>➤ <b><u>Reflection</u></b> To effectively promote Positive Education, a whole-school approach is essential. It is planned that more teachers will be ready to take up "Wisdom in Action" lessons. For professional development, teachers can also learn from experiences of schools abroad such as Geelong Grammar School in Australia.</li> </ul>

## 9. Student Achievements

### English

Event/Competition	Award	Class	Name of Student
69th Hong Kong Schools Speech Festival	Solo Verse Speaking: Champion	3A	Kam Ka Chun
	1st Runner-up	2D	Walker Mandarin Alexis
	2nd Runner-up	3A	Ma King Lok
		3B	Suen Tsz Kwan
		4A	Tse Yan Yuet
	Dramatic Duologue: Champion	4A	Chan Chloe Ho Yan Tam Hing Yi
	Public Speaking Solo: 1st Runner-up	5B	Tsang Ka Ying

### Public Speaking and Debating

Event/Competition	Award	Class	Name of Student	
Hong Kong Secondary Schools Debate Competition	Term 1 Round 1 Winning Team	2A	Lau Hoi Chin	
		2A	Lui Ka Yui	
		3C	Chan Wing Lam	
	Term 1 Round 1 Best Speaker	3C	Chan Wing Lam	
		5C	Chan Wing Sum	
Hong Kong Secondary Schools Debating Competition 2017-2018 Term 1	Term 1 Round 2 Winning Team	1B	Fu Lam	
		2A	Lau Hoi Chin	
		2A	Leung Ho Hon	
	Best Speaker	1B	Fu Lam	
	NT Division II Junior Champion	Junior Debate Team Representatives:		
		1B	Fu Lam	
		2A	Lui Ka Yui	
		3C	Chan Wing Lam	
	Final Best Speaker	1B	Fu Lam	
	Term 1 Round 2 Winning Team	4A	Ng Ka Hei	
		4B	Woo Yeuk Hei	
		4B	Yung Ching Him	
Best Speaker	4A	Ng Ka Hei		

Event/Competition	Award	Class	Name of Student
Impromptu Speech Competition	First	2D	Leung Chit Hei
	Second	3C	Liu Hui Nam
	Third	2C	Lam Long Fung
		3D	Cheng Sai Kit
Hong Kong Secondary Schools Debating Competition	NT Division II Term 2 Round 1 Winning Team	2A	Tsang Ho Hin
		2A	Lau Hoi Chin
		2A	Lui Ka Yui
	Best Speaker	2A	Lui Ka Yui
Hong Kong Secondary Schools Debating Competition	NT Division II Term 2 Round 1 Winning Team	2A	Lau Hoi Chin
		2A	Lui Ka Yui
		2A	Leung Ho Hon
	Best Speaker	2A	Lau Hoi Chin
Hong Kong Secondary Schools Debating Competition	Winning Team	2A	Lui Ka Yui
		2A	Tang Calvin
		3C	Chan Wing Lam
	Best Speaker	3C	Chan Wing Lam
Hong Kong Secondary Schools Debating Competition 2017-2018	Division II Junior Grand Final 1st Runner-up	2A	Lui Ka Yui, Karina
		2A	Lau Hoi Chin Elisa
		3C	Chan Wing Lam, Athena
	Best Speaker	3C	Chan Wing Lam, Athena
The HKFYG Standard Chartered Hong Kong English Public Speaking Contest 2018 (Senior Division)	Certificate of Good Performance	4A	Tse Yan Yuet, YY
		4A	So Wing Lam, Kitty
		5B	Lo Tin Yan Timothy
	Semi-finalist	5B	Tsang Ka Ying Rachel
S.2 Inter-class Debate Competition	Champion	2A	Lau Hoi Chin
		2A	Lui Ka Yui
		2A	Leung Ho Hon
	Best Speaker	2A	Lau Hoi Chin
S.2 Inter-class Debate Competition	Champion	3B	Fong Pak Wai
		3B	Lam Shu Yiu
		3B	Cheung Ching Fung
	Best Speaker	3B	Lam Shu Yiu
Inter-house Debate Competition	Audience's Favorite Award	5B	Lo Tin Yan

## 中國語文科

Event/Competition	Award	Class	Name of Student
第十七屆全港學界 普通話傳藝比賽	初中組散文朗誦——亞軍	3E	張逸飛
	高中組詩歌朗誦——亞軍	5E	李諾思
	高中組散文朗誦——季軍	6D	劉嘉婷
第 69 屆香港學校朗 誦節	中學三、四年級 普通話詩詞集誦 冠軍	4B	全體同學
		4A	陳可欣
			利婷希
			譚慶沂
			鄧浩嵐
	謝欣悅		
	中學五、六年級 普通話散文獨誦 亞軍	5E	李諾思
	中學三、四年級 粵語二人朗誦 亞軍	4E	蔡巧晴
			江子柔
	中學一、二年級 普通話散文獨誦 亞軍	2D	查悅生
	中學四年級 粵語散文獨誦 季軍	4C	王天諾
	中學一、二年級 普通話詩詞獨誦 季軍	2A	邱詠珮
中學一、二年級 粵語二人朗誦 季軍	1A	譚心悅	
	1B	謝曉楠	
中國語文科 閱讀獎勵計劃	最佳閱讀獎	2A	盧卓琳
		2A	李衍澄
		2B	盧卓羚
		2B	溫曉悠
		2C	鄺玉齡
		2D	潘浩哲
		2E	張緩籥
		3A	練芷蓁
		3A	黃俊瑜
		3B	林舒遙
		3B	孫芷筠
		3C	許澍祺
		3D	溫詠風
		3D	黎宛誼
		4B	胡若希
		4B	蘇俊軒
		4C	關心兒
		4D	朱潔慧

		4E	楊陽
		4E	李映攸
		4E	何玥謙
		5A	杜家希
		5B	勞天恩
		5C	陳穎心
		5D	鄧詠心
		5E	何鈞雪
		6A	許鈺宜
		6B	陳卓伶
		6C	曾子琪
		6D	陳穎彤
		6E	李曦彤
書籤設計比賽 (與圖書館及視覺藝術科合辦)	冠軍	2C	鄭玉齡
	亞軍	4B	陶依柔
	季軍	4A	吳尉如
第一屆 「恆管中文文學獎」	優異	5E	盧彥達
灼華文字工作坊閱讀及創作獎勵計劃	灼華創作獎學金	4B	胡若希
		5B	勞天恩

## 中國文學科

Event/Competition	Award	Class	Name of Student
「騷人嘉言」名信片製作活動(與圖書館合辦)	優秀作品	4C	王臻美
		6A	周紫筠
			何泳嫻
			許鈺宜
			李綽媛
			冼欣穎
	姚啟浚		
陳贊一博士聯校微型小說創作比賽(高中組)	校內冠軍	4C	劉子駿
	校內亞軍	5A	饒培霖
	校內季軍	5A	蘇詠琳

## 中國歷史科

Event/Competition	Award	Class	Name of Student
博物館之旅	最佳感想	1A	劉子雋
		1A	李祖然
		1B	梁嘉淳
		1C	涂翠嬌
		1E	侯思凱
		2A	梁顯瀚
		2B	羅樹熙
		3A	吳惠奇
		3A	吳甄童
		3B	梁凱嘉
教育局 中國歷史及中華文化 校本閱讀獎勵計畫	嘉許狀	3B	張鈺豐
		2B	張文鈴
		2B	高銘禧
		2A	關銘琳
		2A	李衍澄
		2B	溫曉悠
		2B	羅樹熙
		3B	吳嘉晞
3E	郭雅文		

## Mathematics

Event/Competition	Award	Class	Name of Student
Hong Kong Youth Mathematical High Achievers Selection Contest	Third Class Honor	3B	Wong Tsz Him
Secondary School Mathematics & Science Competition	Mathematics (Distinction)	5C	Chow Hei Long, Hayron
		5C	Lui Yee Ching, Daphne
		5D	Ng Wang Fung, Sunny
		5D	Shir Pui Wang, Jason
		5D	Wong Kai Yiu, Ryan
Pui Ching Invitational Mathematics Competition	Merit	1B	Lau Kei Ching Kasper
		4B	Li Tsz Hei (Bowie)
Secondary School Mathematics & Science Competition	Mathematics (High Distinction)	5D	Yeung Ching Long, Sunny
		5D	Tsang Lok Long, Jason

## Science

Event/Competition	Award	Class	Name of Student	
HKASME Science assessment test	Bronze Award	4A	Tam Hing Yi	
		4A	Tang Ho Laam	
		4B	Cheng Chun Kit	
		4B	Law Long Hin	
	Silver Award	4B	Chan Shun Hei	
		4C	Kwan Ming Yan	
	Gold Award	4B	Li Tsz Hei	
		4B	Lau Sze Hin	
Diamond Award	4B	Chu Cheuk Yiu		
	4B	Osmund Jeremy Andrew		
Secondary School Mathematics & Science Competition, HK Polytechnic University	Distinction in Physics	6D	Pang Ching Yiu	
		6D	Tong Tsz Chun	
		6D	Wong Tsz Wai	
		6D	Yau Adam Ching Yiu	
	Distinction in Chemistry	6D	Ho Wing Lam	
		6D	Lim Anson Chiu Ngai	
		6D	Yau Adam Ching Yiu	
	Distinction in Biology	6E	Chan Ka Yu	
		6E	Cheung Ho Lam	
		6E	Kan Ho Hang	
		6E	Lee Hei Tung	
		6E	Wong Tsz Lok	
	High Distinction in Physics	6D	Liao Man Kit	
		6D	Lim Anson Chiu Ngai	
		6D	Tang King Man	
	High Distinction in Chemistry & Biology	6D	Pang Ching Yiu	
	Medal in Chemistry & Biology	6D	Liao Man Kit	
	全港學界迷你四驅車大賽 2017	車身設計比賽亞軍	2D	曾顯朗
			2E	郭天朗

Event/Competition	Award	Class	Name of Student
Secondary School Mathematics & Science Competition	Biology (Distinction)	5C	Lo Ching Yin, Jennie
	Physics (Distinction)	5D	Lo Chun Kong, Woody
	Chemistry (Distinction)	5C	Lui Yee Ching, Daphne
		5D	Tsang Lok Long, Jason
	Biology (High Distinction)	5C	Lui Yee Ching, Daphne
		5E	Lo Yin Tat, William
		5E	Ng Wing Kiu Anson
Physics (High Distinction)	5D	To Cheuk Yin Jack	
	5D	Tsang Lok Long, Jason	
ICAS Science in English 20148	Distinction	1B	Tsui Hei Laam, Matthew
		2B	Lee Zi Cheng Anthony
		2B	Leung Ho Hon, Shawn
		4B	Wong Yee Ting Edith
		4B	Chan Shun Hei, Bosco
		5D	Lau Ngo Ying, Crystal
		5D	To Cheuk Yin Jack
5D	Tsang Lok Long, Jason		

## Physics

Event/Competition	Award	Class	Name of Student
HK Polytechnic University CEE Summer Programme 2017 Paper Structure Challenge	Second Runner-up & Most Aesthetic and Innovative Award	5D	Lau Ngo Ying
		5D	Leung Tsun Hin
		5D	Pang Tsz Cheong
		5D	Tang Ka Leong

## Chemistry

Event/Competition	Award	Class	Name of Student
Australian National Chemistry Quiz	Year 11 High Distinction Credit	6D	Liao Man Kit
		6D	Pang Ching Yiu
	Year 10 HD Excellence Distinction Credit	5D	Tsang Lok Long
		5D	Pang Tsz Cheong
		5D	Yang Pak To

## Biology

Event/Competition	Award	Class	Name of Student
Hong Kong Biology Literacy Award (2017/2018)	Second Class Honour	5D	Lau Ngo Ying

## Technology Education



Event/Competition	Award	Class	Name of Student
Consumer Cultural Study Award	Special Commendation Award	3B	Leung Cheuk Yui
		3C	Chan Yuet Yi
		3D	Chan Hei Wa
		3E	Ho Wing Ching
		3E	Kwok Nga Man
Creative Cube Competition 2017 「民間·港·故事」之港生活·港快樂中學生創業比賽	Merit Award	5C	Mak Ho Ching
		5E	Hung Sin Ting
		5E	Lee Nok Sze
		5E	Sze Wai Kwan
		5E	Ng Wing Kiu
HKCC Business Excellence Contest 2017/18	Judges Commendation Award	4A	Kwok Ching Nam
			Law Hei Man
			Tse Yan Yuet
		4B	Kwok Tsing Nam
			Lau Sze Hin
第三屆全港中學學界廣告賣橋王	品牌優異獎、最FIT”士撈勁”優異獎	4A	Kwok Ching Nam
		4B	Kwok Tsing Nam
			Lau Sze Hin
			Siu Wing Yu
			Yau Natalie Cho Yan
	Yim Sheung Ching		

## Visual Arts

Event/Competition	Award	Class	Name of Student
第 42 屆全港青年學藝比賽	西洋畫中學組 優異獎	4A	鄧浩嵐
The 10th Arts Ambassadors-in-School Scheme, Hong Kong Arts Development Council	The 10th Arts Ambassadors-in-School Scheme Certificate and Scholarship	5A	Li Pui Shan Lesley
		5D	Kwan Suet Tom, Shadow

## Music

Event/Competition	Award	Class	Name of Student
Hong Kong Youth Music Interflows	Symphony Orchestra Contest (Secondary School) Merit Award	Orchestra Team	
Child Development Matching Fund- Carol Singing Festival	Certificate of Participation	Handchime Ensemble and School Choir	
International a Cappella Contest (Vocal Band, Secondary School Section)	Bronze Award	2A	Yau Wing Pui
		3A	Lin Tsz Chun
		4D	Lau Hok Him
		5A	Chow Wing Man
		5B	Wong Ho Ming
		6C	Cheng Sum Kiu
	Gold Award and The Best Stage Performance Award	4A	Tam Hing Yi
		4B	Shuen Ching Tung
		5D	Cheung Chun Yat
		5D	Yang Pak To
		6B	Chan Sze Ki
		6C	Au Yeung Ngai Chun
Hong Kong Joint School Music Association Joint School Music Competition 2018	Gold Award (Senior Choir Section)	HLC Choir	
	Gold Award Vocal Solo (Intermediate Section)	2D	Ling Olivia Pik Yu
	Gold Award Violin Solo (Senior Section)	5B	Cheung Long Yin, Thomas
	Gold Award Zheng Solo (Senior Section)	3C	Cheung Ling Yeung, Ivan
	Silver Award in Handbell Competition (Secondary Section)	HLC Handbell Team	
	Bronze Award Orchestra Section	HLC Orchestra	
	Silver Award a Cappella Competition	HLC a Cappella Team	

## Reading to Learn

Event/Competition	Award	Class	Name of Student
Popular Award Reading Scheme	Purple Badge	3B	Lam Michelle
		6E	Chan Ka Yu
Harvard Book Prize	Champion	5B	Lo Tin Yan
	First runner-up	5C	Chan Wing Sum
	Book Prize Scholarship Semi-finalist	5B	Lo Tin Yan

## Sports

Event/Competition	Award	Class	Name of Student
香港青年協會 全港青年社區體育節 賽馬會社區體育盃 2016-17	男子籃球 U14 冠軍	4C	黎璟耀
		4C	鄧富新
		4D	吳肇峰
		4E	雷軒林
	女子籃球 U14 冠軍及亞軍	3B	譚芷澄
		3D	甄芷蔚
		4A	郭靖藍
		4A	謝欣悅
		4B	郭靖藍
		4D	鄧綽怡
HKSSF Inter-school Swimming Championships	Grade A Girls 50m Free Style 1 <sup>st</sup> runner-up	5A	Wong Huen Pui
	Grade A Boys 200m Breast Stroke Champion, 200m Individual Medley Champion	4E	Lau Ka Ho
	Grade B Girls 100m Breast Stroke 1 <sup>st</sup> runner-up, 200m Breast Stroke Champion	4D	Yip Wai Ching
	Grade B Girls 50m Breast Stroke 2 <sup>nd</sup> runner-up	2E	Yeung Cheuk Chi
	Grade B Girls 4x50m Medley Relay 2 <sup>nd</sup> runner-up, Overall Outstanding Award	2D	Ling Olivia Pik Yu
		2E	Yeung Cheuk Chi
		3D	Wong Man Hei
		4C	Cheung Yee Sin
		4D	Yip Wai Ching

Event/Competition	Award	Class	Name of Student	
HKSSF Inter-school Swimming Championships	Grade C Boys 100m Free Style 1 <sup>st</sup> runner-up, 200m Individual Medley 1 <sup>st</sup> runner-up	2C	Leung Chi Nok	
		2C	Leung Chi Shun	
	Grade B Boys 4x50m Medley Relay Champion, Overall 1 <sup>st</sup> runner-up	1C	Yeung Kin Hei	
		2A	Cheng Ho Long	
		2A	Tsang Ho Hin	
		2C	Leung Chi Nok	
		2C	Leung Chi Shun	
	HKSSF Cross Country Competition	Grade C Boys Overall Individual Champion	2A	Ng Hok Yiu
	Hong Kong Schools Sports Federation Inter-school Fencing Competition	Boys Foil (Team) 1 <sup>st</sup> Runner-up	2A	Tang Calvin
			3D	Chung Cheuk Yin
6D			Cheung Ngo Chun	
6D			Lo Yu Hin	
Boy's Foil A Grade Champion		6D	Cheung Ngo Chun	
Boy's Sabre B Grade 2 <sup>nd</sup> Runner-up		3A	Ma King Lok	
Girl's Foil C Grade 2 <sup>nd</sup> Runner-up		1C	Chung Wan Yin	
HKSSF NT Rugby 7s Competition	Bowl Champion	2C	Leung Pak Ling	
		2D	Tam Tin Long	
		3C	Soong Ho Sing	
		4B	Chan Lik Hang	
		4B	Tang Wing Chit	
		4D	Chu Hing Tong	
		4D	Wong Ming Hong	
		4E	Tsang Chun Kwan	
		4E	Yiu Pak Hei	
		4E	Kan Wang Hei	
HKSSF Invitation Relay	2 <sup>nd</sup> runner up	4C	Lai King Yiu	
		4C	Do Cheuk Fung	
		5D	Ng Yin Tai	
		5D	Cheung Chun Yat	

# HLC Annual School Report | 2017-18

Event/Competition	Award	Class	Name of Student
Inter-school Invitation Relay (Boys' Team)	1 <sup>st</sup> runner up	4C	Do Cheuk Fung
		5B	Cheng Chun Man
		5D	Ng Yin Tai
		5D	Cheung Chun Yat
Inter-school Invitation Relay (Girls' Team)	2 <sup>nd</sup> runner up	1C	Chan Lok Yee
		2D	Lai Hiu Ki
		5A	Lai Nga Ying
HKSSF Inter-school Athletics Championships	Grade A Boys 200m 1 <sup>st</sup> runner-up, 400m 1 <sup>st</sup> runner-up	5D	Ng Yin Tai
HKSSF Cross Country Competition	Boys C grade Overall Fifth	1A	Tsang Hin Yuan
		1A	Lau Mikael
		1B	Yip Chun Hoi
		1B	Cheung Leung Wai
		1E	Tang Cheuk Hei
		1E	Lee Chun Yin
		2A	Ng Hok Yiu
		2A	Tsang Ho Hin
		2D	Pun Ho Chit
		2D	Law Siu Sun
Hong Kong Rugby Union NT Secondary Schools Invitational Sevens Tournament	Merit Award	1B	Tsui Hei Laam
		1C	Lee Ming Fung
		2A	Yeung Po Yi
		2A	Cheng Ho Long
		2C	Kong Pui Yin
		2C	Tse Man Hin
		2C	To Ian
		2D	Tam Tin Long
		2E	Lee Wai To
Manchester United Soccer School Secondary Schools Games Programme	Overall Star Player Award	3C	Chang Chi Ho

Event/Competition	Award	Class	Name of Student
All Hong Kong Inter-Secondary Schools Gymnastics Competition 2017-2018	高低槓 Uneven Bars 2 <sup>nd</sup> Runner-up	1E	Lau Cheuk Lam
	個人全能 All Around 2 <sup>nd</sup> Runner-up		
	平衡木 Balance Beam 2 <sup>nd</sup> Runner-up	1A	Chan Sze Wing
	跳馬 Vault 2 <sup>nd</sup> Runner-up	5D	Pun Lee Ling
	自由體操 Floor Exercise 3 <sup>rd</sup> Runner-up		
	團體 Teams Champion	1A	Chan Sze Wing
	1E	Lau Cheuk Lam, Kitty	
	5D	Pun Lee Ling, Lala	

### Students Affairs Discipline

Event/Competition	Award	Class	Name of Student
Prefect Team 2017-18	Outstanding Prefect Award 2017-18	3B	Fong Pak Wai
		3B	Fu Jiaming
		3C	Lin Chun Yeung
		4A	Chow Nok Sang
		4A	Fan Sam Lok
		4B	Yau Natalie Cho Yan
		4B	So Chun Hin
	4D	Li Pak Man	

### Student Union

Event/Competition	Award	Class	Name of Student
3 on 3 Basketball Competition	Champion	2A	Chan Nok Lam
		2E	Liu Wing Nam
		2E	Cheung Pok To
		4C	Lai King Yiu
		4C	Chow Wai Lok
		4C	Do Cheuk Fung
		4C	Chan Ming Nok

### Other Learning Experiences

Event/Competition	Award	Class	Name of Student
Sir Robert Black Trust Fund	\$5,000 Grant for Talented Students in Non-academic Fields	4D	Yip Wai Ching

## Career Guidance

Event/Competition	Award	Class	Name of Student
2018 World STEM and Entrepreneurship Summer Programme at the University of Oxford and the University of Cambridge	Certificate of completion	5C	Lui Yee Ching, Daphne
		5D	Tsang Lok Long, Jason
		5D	To Cheuk Yin Jack

## St. John Cadets

Event/Competition	Award	Class	Name of Student
Competition of Home Nursing	Champion	4C	Tam Lok Hei
		5D	Kwan Suet To

## Moral & Civic Education

Event/Competition	Award	Class	Name of Student
Award for Volunteer Service from Social Welfare Department	Gold Award	5B	Tung Nok Yin
	Silver Award	5A	Lai Nga Ying
		5B	Cheung Puk Kwong
		5B	Ng Hok Hin
		5E	Ng Ka Fung
		5E	Tse Wan Kuk
	Bronze Award	4E	Lai Kai Chun
		5A	Li Pui Shan
		5A	Wong Huen Pui
		5B	Lee Shing Fung
		5B	Fok Hiu Lam
		5C	Chow Tsz Kiu
		5C	Li Cheuk Lam
		5C	Yip Wing Ki
		5D	Kwan Suet To
		5D	Lee Pak Yu
		5D	Pang Tsz Cheong
5E		Leung Ho Yin	

<b>Event/Competition</b>	<b>Award</b>	<b>Class</b>	<b>Name of Student</b>
Award for Volunteer Service to the Community (By Social Welfare Department & Volunteer Movement)	Gold Award for Volunteer Service (Individual)	5B	Tung Nok Yin, Adrian
	Silver Award for Volunteer Service (Individual)	5B	Cheung Puk Kwong, Brian
		5E	Tse Wan Kuk, Elden
	Bronze Award for Volunteer Service (Individual)	1C	Lam Ching Yun, Fugax
		4A	Cheung Hoi Ki, Katie
		4A	Fung Tan Lui, Toby
		4B	Tang Wing Chit, Wing
		4C	Wong Tin Nok, Noddy
		4D	Tang Man Yung, Stephanie
	4D	Cheung Wun Lam, keely	
4D	Yip Wai Ching, Tramy		

## **Liaison**

<b>Event/Competition</b>	<b>Award</b>	<b>Class</b>	<b>Name of Student</b>
Souvenir design competition	Merit Award	6E	Ho Shing Hin
		6E	Lam Ho Hin



## **10. Future Planning**

In its 12<sup>th</sup> year of operation, HLC is adopting a steady and progressive approach in school development, and the accomplishments are evident. With the leadership of Mr. Kenneth Chen and Ms. Alice Lui, SMC Chairman and School Supervisor, SMC members, Principal designate, Principal Lin Chun-pong and the concerted efforts of our committed team of staff, HLC will scale new heights.

## **11. Acknowledgement**

Deep gratitude goes to HKFYG and Dr Rosanna Wong, for their vision and mission of providing quality education to children in the western part of the New Territories. Professor Wong Hoi-kwok, former SMC chairman, Ms Yolanda Chiu and Mr Andy Ho, our former School Supervisors, had incessantly nurtured HLC with heart, expertise and professionalism. Thanks also go to Mr Kenneth Chen, SMC chairman and all SMC members, the School Development Officers, Yuen Long District, PTA and all parents for their unfailing support in making HLC a better school.

## 12. Audited Financial Summary (2016-17 school year)

	Government Funds	Non-Government Funds
<b>INCOME</b> <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	69%	N.A.
School Fees	N.A.	30%
Donations, if any	N.A.	0%
Other Income, if any	N.A.	1%
<b>Total</b>	69%	31%
<b>EXPENDITURE</b> <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	83%	
Operational Expenses (including those for Learning and Teaching)	10%	
Fee Remission / Scholarship[1]	4%	
Repairs and Maintenance	3%	
Depreciation	0%	
Miscellaneous	0%	
<b>Total</b>	100%	
<b>Surplus/Deficit for the School Year</b> #	1.06 months of the annual expenditure	
<b>Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year</b> #	9.01 months of the annual expenditure	
<i># in terms of equivalent months of annual overall expenditure</i>		

### Details of expenditure for large-scale capital works, if any:

Nil

<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).