

HKFYG Lee Shau Kee College
Report on Use of Diversity Learning Grant (Gifted Education) (2017-2018)

Total DLG receivable: \$ 98,000

Teacher in charge: Mr Tony Wei

Programme	Objectives	Deliverables	Duration	Target students	Budget and expenditure	Evaluation
MOOCs Mentorship Programs for Gifted Students	To provide tips and techniques for students to complete Massive Open Online Courses (MOOCs)	Students would: Understand what and how to prepare for MOOCs offered by universities worldwide	10 sessions (120 minute training session + 9 sessions of meeting with mentor)	S.4 – S.6	\$17041.7 for purchasing verified certificates from the universities \$9600 for teacher mentorship training Total: \$26641.7	<ol style="list-style-type: none"> Over 27% of the participants completed at least one MOOC in the academic year 82.5% of students found that the program was useful and satisfied with it 77.5% of students found that the training was professional and useful for their participation in MOOCs Reviewing students' feedback and performance of the training providers, it is recommended to offer a similar program in the next year
A School-based outreach gifted education programme	To equip gifted students with skills like goal setting, effective study skills and time management	Students would: <ol style="list-style-type: none"> come up with their own goal-setting plan for the next academic year. develop effective study skills and time management skills 	2 sessions (90 minutes each) and Day camp (720 minutes)	S.4 -S.6	\$ 20400	<ol style="list-style-type: none"> 89% of students found that their experience in the program was 'positive' or 'very positive' 100% of students found that the programme met their academic needs It is recommended to keep the programme next year to help students to prepare for their tertiary education
HLC Global Week Activities for Selected S.4-S.6 Students	To create international vibe in our school with the	Students would: <ol style="list-style-type: none"> be offered the opportunity to interact with 	11 sessions of Global Dialogue (440 mins), 1 session of	S.4 -S.6	\$ 27200	<ol style="list-style-type: none"> 83% of students found that their experience in the program was 'positive' or 'very positive' 100% of students found that the programme gave them the

	introduction of Global Dialogue, Global Village and Global Picnic	<p>foreigners and stimulate curiosity about the world</p> <p>2) develop cross-cultural understanding and increase cultural sensitivity through interaction with foreign guests</p> <p>3) improve their confidence in sharing their local culture and foods with foreigners</p>	Global Village (60 mins) and 1 session of Global Picnic (60 mins)			<p>exposure to understand more about cultures around the world</p> <p>3. It is recommended to keep the programme next year to help students to interact with tutors from different cultures and nationalities</p>
Physics Olympiad Training Course	To provide an on-site training for students to prepare the Physics Olympiad competition	Students would: obtain a basic understanding of senior physics knowledge for the competition	12 lessons (75 minutes each)	S4	\$9900 for hiring of tutor	<p>1. 8 elite S4 students were selected to join the programme and they were equipped with fundamental knowledge of the Physics Olympiad competition. All students found the programme can improve their understanding in advance Physics.</p> <p>2. Only 1 student in the training course participated in the Physics Olympiad 2018 competition</p> <p>3. It is recommended to keep the similar programme/ physics enrichment programme next year so as to help high achievers in our school.</p>
Chinese Extended Programme	To provide opportunities for top students to	Students would: attend workshops about writing skills and creative	10 sessions (100-120 minutes each)	S.4 - S.6	\$ 12,920	<p>1. 93% of students found the workshops suitable for them</p> <p>2. 96% found the workshop useful to improve their writing skills</p>

	learn advanced writing skills	writing				3. 90% of students were satisfied with the programme and wish to join similar workshops next year
English Extended Program and external competition	To provide opportunities for top students to interflow with native-English speaking peers from international schools, attend workshops and participate in external competitions	S.4 Students would: 1) interflow with students from international schools (S.4) 2) attend interview skills workshop (S.5) 3) participate in external competitions (S.4-6)	1) S.4: 5 sessions (75 minutes each) 2) S.5: 1 session (2 hours)	S.4 -S.6	\$ 2023.8	1. Students engaged in exchange with International school students. Our students were introduced on Western culture while they also organized activities for International school students to introduce them Chinese culture. 2. All participants successfully completed the course with all of them showed satisfactory/ excellent performance.
External Training for Prefect Leaders	To provide leadership training to prefect	Students would: gain specific leadership skill and other generic skills for head prefects and vice head prefects	20 lessons (180 minutes each)	S.4	\$550	1. 6 potential prefect leaders were selected to join the “School of Student Leadership” and “5 th Certificate course for Head Prefects (QF Level 3)” respectively. 2. They were provided a platform for Head Prefects and student leaders from different schools to inspire each other and to exchange experiences
Total amount used: 99,635.50						Balance: \$98000