

**HKFYG Lee Shau Kee College**  
**Report on Use of Capacity Enhancement Grant 2017-2018**

Total CEG receivable: \$468,484

Objectives	Strategies/ Tasks	Benefits Anticipated	Resources Required	Method(s) of Evaluation
<ul style="list-style-type: none"> <li>• To further refine the speaking curriculum</li> <li>• To organize regular fun English activities to create an English-rich environment</li> </ul>	Purchase services for two full-time native English-speaking teachers (NETs) to: <ul style="list-style-type: none"> <li>• refine the junior speaking curriculum by including language arts elements</li> <li>• organize regular fun English activities inside and outside Language Room</li> <li>• hold activities during English Week</li> </ul>	<ul style="list-style-type: none"> <li>• Students' cultural exposure widened through speaking lessons conducted by NETs</li> <li>• English-rich learning environment established through activities</li> </ul>	School subsidy for the expenses of two full-time NETs: <b>\$468,484</b>	<ul style="list-style-type: none"> <li>• Scheme of work</li> <li>• Questionnaire surveys to English teachers and students</li> <li>• Teachers' evaluation in co-planning sessions and/or departmental meetings</li> </ul>

## **Evaluation:**

### Evaluation Method:

Teachers and students received respective Google questionnaires on June 13<sup>th</sup>, 2018 and were asked to evaluate the effectiveness of the overall English learning atmosphere inside and outside of the classroom. We received 114 responses from students and 12 responses from teachers. One part of the questionnaire evaluates the effectiveness of the NET service and both parties were invited to provide suggestions for the next academic year.

### **Strengths**

- Positive English learning atmosphere  
All teachers and over 60% of S3 students reflected one of the two NETs has created a very positive English learning atmosphere by creating a very structured Drama curriculum and actively promoting English learning inside and outside of the classroom.
- A wide range of English activities  
Various kinds of English activities were conducted over the year to promote English learning.  
(Global Week, Movie Friday, Smores Making, Calligraphy, Aboriginal Arts, Kahoot quiz, Use of Language room outside of lesson hours, Thanksgiving activities)  
Students also preferred more regular activities, like Movie Friday, are to be held.
- Over 62 % of students believe location is not a problem in terms of where to participate in the activities.
- Boosting speaking confidence  
One of the reasons why NET service is well-received by teachers is that subconsciously, students' English has improved greatly due to the consistent use of English among English teachers, LETs and NETs and students inside and outside of the classroom. A weekly lesson with NETs guarantees them to listen and speak authentic English in class which helps them massively when they are promoted to senior forms.

### **Areas of improvement**

- Senior form students also reflected most of the English activities targeted junior form students and would welcome some English exam-oriented activities.
- However, teachers reflected that S.1 students showed little progress in speaking due to inconsistency in lesson planning. It is suggested that both speaking teachers should have Drama teaching background to guarantee a better learning transition between S2 and S3.