

HKFYG Lee Shau Kee College
Report on Use of Diversity Learning Grant (2016-17)

Total DLG receivable: \$ 98,000

Programme	Objectives	Deliverables	Duration	Target students	Budget and expenditure	Evaluation
Mentorship Programs for Gifted Students	To provide tips and techniques for students to complete Massive Open Online Courses (MOOCs)	Students would understand what and how to prepare for MOOCs offered by universities worldwide	10 sessions (120 minute training session + 9 sessions of meeting with mentor)	S4 – S6	\$15,270 for purchasing verified certificates from the universities \$8,000 for teacher mentorship training Total: \$23,270	<ol style="list-style-type: none"> 1. Over 30% of the participants completed at least one MOOC in the academic year. 2. 90% of students found that the program was useful and were satisfied with it. 3. 80% of students found that the training was professional and useful for their participation in MOOCs. 4. It is recommended to offer a similar program in the next year.
School-based gifted education programme	To equip gifted students with skills like goal setting, effective study and time management skills	Students would: <ol style="list-style-type: none"> 1) come up with their own goal- setting plan for the next academic year. 2) develop effective study skills and time management skills 	3 sessions (90 minutes each) and Day camp (720 minutes)	S4 - S6	\$ 23,400	<ol style="list-style-type: none"> 1. 90% of students found that their experience in the program was 'positive' or 'very positive'. 2. 100% of students found that the programme met their academic needs. 3. It is recommended to keep the programme next year to help students to prepare for their tertiary education.
Physics Olympiad Training Course	To provide an on-site training for students to prepare the	Students would obtain knowledge for the competition	12 lessons (75 minutes each)	S4	\$9,600	<ol style="list-style-type: none"> 1. 12 elite S4 students were selected to join the programme and they were equipped with fundamental knowledge of the Physics Olympiad competition.

	Physics Olympiad competition					<ol style="list-style-type: none"> 2. 7 students in the training course participated in the Physics Olympiad 2016 competition. 3. 83% of students found that the program was useful and provided sufficient knowledge for the competition. 4. It is recommended to keep the similar programme/ physics enrichment programme next year.
Chinese Extended Programme	To provide opportunities for top students to learn advanced writing skills	Students would attend workshops about writing skills and creative writing	6 sessions (75-90 minutes each)	S4 and S6	\$5,280	<ol style="list-style-type: none"> 1. 90% of students found the workshops suitable for them. 2. 100% found the workshop useful to improve their writing skills. 3. 90% of students were satisfied with the programme and wished to join similar workshops next year.
English Extended Programme	To provide opportunities for top students to interflow with native-English speaking peers	Students would: <ol style="list-style-type: none"> 1) interflow with students from international schools 2) participate in an interview workshop 3) participate in external competitions 	10 sessions (75 minutes each)	S4 and S6	\$7850.7	<ol style="list-style-type: none"> 1. Students engaged in culture exchanges with International school students. 2. All participants successfully completed the course with all of them showed satisfactory/ excellent performance. 3. Students participated in joint-school speaking competitions (11th Speaking Contest for Hong Kong students). Four of them entered the final while one of them received Honorable Mention Award.

Mathematics Enhancement Course	To provide training for S6 students to enhance their logical thinking skills	Students would receive training on critical thinking skills	5 lessons (60 minutes each)	S6	\$ 0	<ol style="list-style-type: none"> 1. The Enhancement Course was eventually organized and taught by school teachers instead of external organization. 20 students attended the course. 2. Students found the course very useful.
Leadership Course	To provide leadership training to prefect leaders	Prefect leaders would gain specific generic skills to perform duties at school	20 lessons (180 minutes each)	S4	\$ 4,100	<ol style="list-style-type: none"> 1. 6 potential prefect leaders were selected to join the “1st School of Student Leadership” and “4th Certificate Course for Head Prefects (QF Level 3)” respectively. 2. They exchanged experiences with Head Prefects and student leaders from different schools and they thought it was inspiring.
Total amount used: \$23,270 + \$23,400 + \$9,600+ \$5,280 + \$7,850.7 + \$ 4,100 = \$73,500.7						Balance: \$98,000- 73,500.7 = \$24,499.3