

Major Concern I: Strengthen students' learning skills

Intended Outcome: Students can apply skills in their studies

Strategy	In-charge	Success criteria	Method of evaluation
<p>a <i>Further develop e-learning</i></p> <ul style="list-style-type: none"> - Teachers to develop e-learning strategies corresponding to subject needs. - Arrange school-based and external professional exchanges for teachers and students - Nominate and support students to sign up with the self-directed learning platforms, e.g. MOOCs¹ 	<ul style="list-style-type: none"> - Academic Affairs Committee - Gifted, Enhancement and Remedial Working Group - Subject Coordinators 	<ul style="list-style-type: none"> - Increase in rating of items related to learning skills in Stakeholders' survey - 80% of students and teachers concerned hold positive views on the STEM Day 	<ul style="list-style-type: none"> - Stakeholders' survey - STEM Day survey and review - Number of students completing MOOCs
<p>b <i>Enhance inquiry skills</i></p> <ul style="list-style-type: none"> - Enlist support from School-based Support Service from EDB and professionals about science literacy, science process skills and problem solving skills - Launch the STEM² Day in junior forms 	<ul style="list-style-type: none"> - Subject Coordinators of STEM related subjects - Gifted, Enhancement and Remedial Working Group 		

¹ Massive Open Online Courses

² Science, Technology, Engineering and Mathematics

HKFYG Lee Shau Kee College
Annual School Plan 2016-2017
Wisdom in Learning, Wisdom in Living and Wisdom in Relationship
Yearly Theme: Build on Strengths

Major Concern II: Nurture positive school ethos

Intended Outcome: Students have more positive emotional experience at school

Strategy		In-charge	Success criteria	Method of evaluation
a	<p><i>Design the school-based Curriculum for value and life education</i></p> <ul style="list-style-type: none"> - Consolidate the school-based “Wisdom in Action Programme” - Promote positive psychology through activities 	<ul style="list-style-type: none"> - Student Affairs Committee - Form-Teachers 	<ul style="list-style-type: none"> - Increase in rating of related items in Stakeholders' survey and APASO 	<ul style="list-style-type: none"> - Stakeholders' survey - Teachers and students survey - Annual Reports of Committees
b	<p><i>Recognizing students' accomplishment</i></p> <ul style="list-style-type: none"> - Encourage students' participation in activities where they can shine - Collaborate with Academic Affairs Committee to boost confidence and raise motivation 	<ul style="list-style-type: none"> - Student Affairs Committee - Gifted, Enhancement and Remedial Working Group 		

Major Concern III: Cultivate a learning culture among teachers

Intended Outcome: Teachers can acquire knowledge and skills in teaching

Strategy		In-charge	Success criteria	Method of evaluation
a	<i>Organise workshops for middle managers on:</i> - survey/questionnaire items design, and/or - numerical data (e.g. from SVAIS, TSA, DSE) interpretation	- Vice-principal - Professional Development Team	- Increase in rating of teachers' views on professional development - 80% of Teachers agree that the strategies are effective	- Stakeholders' survey - Teachers' survey
b	<i>Enhance teachers' curriculum leadership</i> - KLA/Subject Coordinators gain training in conducting lesson study			
c	<i>Promote lesson observation focusing on e-learning</i> Teachers form groups to conduct lesson observation			
d	<i>Develop subject-based professional development</i> - Organize subject-based training and interflows - Subject-Coordinators to be observed by panel members or other teachers	Subject-Coordinators		