



香港青年協會 李兆基書院

HKFYG Lee Shau Kee College



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Mission and Vision

HKFYG Lee Shau Kee College (hereafter HLC) is dedicated to nurturing and encouraging its students, challenging them to be the best that they can be, inside and outside the classroom. HLC is committed to the pursuit of academic and intellectual achievement, the development of physical prowess and the building up of moral character and conscientiousness.

Passion for learning, knowledge and the broadening of horizons will be the hallmarks of an education in HLC. We believe that this will encourage students towards greater inquisitiveness and curiosity, not just with regard to their studies, but also towards life and the world around them.

School Information

School Sponsoring Body	Hong Kong Federation of Youth Groups (HKFYG)
Vice Patron of HKFYG & School Advisor	Sir T.L. Yang, GBM, JP
Executive Director of HKFYG	Dr. Rosanna Wong Yick-ming, DBE, JP
Chairman of School Management Committee	Mr. Kenneth Chen Wei-on, SBS
School Supervisor	Mr. Andy Ho Wing-cheong
School Principal	Ms. Lee Pak-lan

Class Structure

There are five classes in each form ranging from S.1-6 and the capacity of each form is 150 students. Small class teaching is implemented in Chinese, English and Mathematics in junior forms.

Teacher Information

All the teachers possess degrees and teaching qualifications while many are undertaking further study at Masters or Ph.D. level.

School Facilities

2 Basketball Courts, Student Activity Centre, Media Centre, Gymnasium, Hall, Music Room, Visual Arts Room, Integrated Humanities Room, 30 Classrooms, 4 Small Class Teaching Rooms, 5 Science Laboratories, Language Room, 2 Computer Rooms, Library, 3 Staff Rooms, General Office

Subjects offered in 2016 / 2017 School Year

Chinese Language, Chinese History, Chinese Literature, English Language, Mathematics, Mathematics Extended Part (M1&M2), Liberal Studies, Economics, Geography, Integrated Science, Integrated Humanities, Physics, Chemistry, Biology, Combined Science (P-C), Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Information and Communication Technology, Computer Literacy, Music, Visual Arts, Physical and Health Education

NSS Elective Subjects

Chinese Language, Chinese History, Chinese Literature, English Language, Mathematics, Mathematics Extended Part (M1&M2), Liberal Studies, Economics, Geography, Physics, Chemistry, Biology, Combined Science (P-C), Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Information and Communication Technology

School Fees

HK\$22,800 for S1-S3 and HK\$34,200 for S4-S6 per year

Extra-Curricular Activities

To achieve an all-round education, students are encouraged to participate in a full range of extra-curricular activities. There are over 40 clubs and 12 service teams from which students may choose.

S.1 Orientation / Summer Activities

S.1 Parents' Day, Summer Bridging Course and Orientation Day are held to allow newcomers to meet their form teachers and become accustomed to secondary school life.

Management and Organization

School-based management is in operation with frequent communication amongst stakeholders. Teacher- and Parent-representatives attend regular School Management Committee meetings. There are also student consultations and annual questionnaires through which opinions from both students and parents are collected.





Teaching and Learning

Teaching methodology is student-centered to enhance self-directed learning. To this end, e-learning is actively promoted.

School Ethos and Students' Support

We emphasize students' self-directed learning, self-discipline and self-efficacy. We aim to develop their wisdom in learning, living and relationships in order to actualize the school motto: Wisdom in Action.

To help students gain a firm foundation in knowledge and to achieve their full academic potential, various enhancement and remediation programmes, mentorship scheme and gifted education are well in place.

To assist students in becoming well-rounded leaders, service learning and life-wide learning programmes are implemented at all form levels. There are also plenty of platforms to showcase students' talents and enhance their confidence.

Academic and Non-academic Achievement

In 2013, our student Tsz Cho Ho, Terry became the first DSE Top Scorer in Tin Shui Wai. Our graduates continue to achieve excellent results and go on to study in top educational establishments either locally or overseas.

We have a number of High Distinction and Distinction awards in International Competitions and Assessments for Schools, the Secondary School Mathematics & Science Competition and the Australian National Chemistry Quiz.

The English Drama Club won awards for Outstanding Script, Outstanding Director, Outstanding Performer, Outstanding Stage Effect, Outstanding Cooperation and Commendable Overall Performance in the Hong Kong School Drama Festival. Its annual performances have been extremely well-received. The Public Speaking and Debate Club excelled in various competitions. Our students also won various awards in sports and music.

Language Policy

English is the medium of instruction in all subjects except Chinese, Chinese History and NSS Liberal Studies.

Curriculum Policy

The school-based curriculum is adapted from the local curriculum but combined with aspects of overseas curricula in order to cater for individual diversity and to enrich students' learning experiences.

Assessment Policy

To gauge student performance accurately, summative and formative assessments are employed. There are four formal annual assessments (two term tests and two examinations) for S.1-5 and one mock exam in S.6. Students are also given timely feedback for improvement.



Measures for the Gifted / Under-privileged

Gifted students are provided with suitable training and support according to their needs. They can also take modules in The Massive Open Online Courses (MOOCs), at their pace, alongside students in prestigious overseas universities such as Harvard University.

The late developers are afforded remedial help and interaction with international school students to enhance their confidence in English.

Promotion Policy

Students are promoted into the next form based on their academic results and conduct at the end of the school year.

I.T. Learning

Tablets and advanced software have been introduced into classrooms to enable students to have fun and learn independently in 'Flipped Classrooms'.

SEN Supports

In addition to the school-based curriculum, which caters for learner diversity, students with special needs are supported outside of the classroom by dedicated teachers.

Professional Training for Teachers

Three school-based professional development days are provided annually for all teachers who also pro-actively participate in subject-specific training courses outside of school. Peer lesson observation and co-planning sessions allow teachers to exchange ideas and share experiences.

Language Proficiency Assessment for Teachers

All teachers have passed the Language Proficiency Assessment.

Major Concern and Future Development

We continue to inspire and encourage students to pursue academic excellence. Major concerns include developing creativity, scientific exploration and discovery. We will also further foster whole-person development based on our five core values: Caring for Others, Integrity, Respect, Modesty and Responsibility.

Transport to school

Buses	E34, 265B, 265M, 269B, 269C, 269M, 276B, 967,969, K73
Light rail	705, 706