

**The Hong Kong Federation of Youth Groups Lee Shau Kee College
Plan on Use of Capacity Enhancement Grant
In 2008/09 School Year**

No. of operating classes: 5 classes of Secondary 1, 5 classes of Secondary 2 and 4 classes of Secondary 3

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
To cope with diverse learning needs of students and enhance students' language proficiency	<ul style="list-style-type: none"> • Students may confidently use English as medium of learning in a short period of time. • Students may design and manage their self-directed learning programme 	To employ 2 Chatteris Native-speaking English Tutors (CNET) to co-teach with our local English teachers and organize other supplementary activities (e.g. English Corner, English Ambassador Team and games)	<ul style="list-style-type: none"> • A small-class size set will be given additional individual attention through deploying 2 teachers in class. • It will also lessen teachers' workload • Students will receive adequate guidance from teachers in doing meaningful projects 	Starting from September 2008 for one year; to be continued if found effective	Salary for 2 CNETs provided by Chatteris at an annual cost of \$400000 (\$200000 x 2)	<ul style="list-style-type: none"> • About 80% or above students will be confident enough to use English in classes (focus: speaking ability) • Students will show improvement in result in the English subject 	<ul style="list-style-type: none"> • Test and exam results • Feedback from teachers on students' performance in class • Parents' comments • Quality of students' written assignments • Students' speaking abilities in off-class situations, e.g. as MCs or in co-curricular activities 	<ul style="list-style-type: none"> • English subject co-ordinator (in charge) • All subject teachers using EMI

Notes

1. As the School is operating only 14 classes of S.1 to S.3 and will only receive approximately \$400,000 from CEG, it would be financially not quite sufficient to employ a NET. But for the Chatteris Native-speaking English Tutors (CNETs), we may use the funds to employ two. Deficits, if any, will be covered by school funds.
2. We also believe that through co-teaching between a local teacher and the CNET it will provide a mutually-enriching experience to both teachers in terms of pedagogical innovation and professional growth.
3. Through further reducing the size of the class in English lessons#, we will ensure students' attaining the required English proficiency to facilitate their learning in an EMI environment.

#S.1 and S.2: Each with 5 classes and will be divided into 8 sets. S.3: 4 classes will be divided into 7 sets. Each set will have approximately 20 students.

Henry Poon
Principal

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