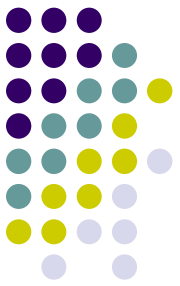




**Introduction of  
S.6 English Language  
Curriculum  
(2011-2012)**



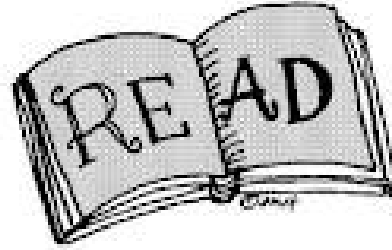
Total lessons per week: 7

Course book:

Complete Exam Practice for the HKDSE  
(Longman Elect)



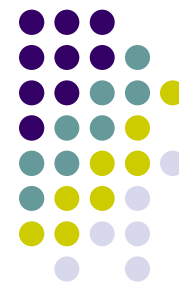
# Reading



To assess the ability of candidates to:

- understand and interpret the purpose and meaning of a broad range of texts
- identify the main theme and key details of a broad range of texts
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in fairly complex texts
- understand the use of a range of language features in fairly complex texts
- interpret, analyze, select and organize ideas and information from various sources

# HKDSE



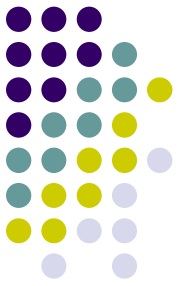
## Paper 1 Reading (1½ hours) (20%)

Choose **either**  
**Section 2 or**  
**Section 3**

**Section 1:**  
**Compulsory**

- This paper will be divided into 3 sections, each worth 10% of the subject mark. All candidates **MUST do Part A and then choose either Section 1 in Part B, the easiest section, or Section 2 in Part B, the most difficult section. Candidates attempting Part A and Section 2 in Part B will be able to attain the full range of possible levels, while Level 4 will be the highest level attainable by candidates attempting Part A and Section 2 in Part B.**
- Candidates will be required to respond to a variety of written texts of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice items, short responses and more extended open-ended responses.

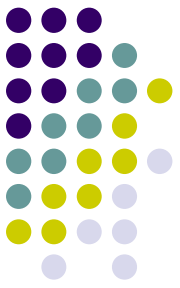
# Writing



To assess the ability of candidates to:

- write texts for different contexts, audiences and purposes with relevant content and adequate supporting details
- convey meaning using varied vocabulary, linguistic devices and language patterns appropriately and accurately
- plan and produce coherent and structured texts with ideas effectively presented and developed
- write texts using appropriate tone, style and register and the salient features of different genres
- draft and revise written texts

# Paper 2 Writing (2 hours) (25%)



There will be two parts in this paper.

## Part A (10%)

### COMPULSORY

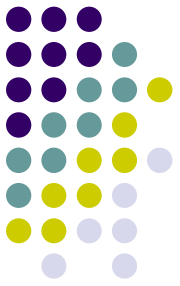
- The task in this part will be a short, guided one **(about 200 words)**. Candidates will be provided with the situation and the purpose for writing, as well as some relevant information.

## Part B (15%)

### COMPULSORY

- The task in this part will be longer and more open-ended **(about 400 words)**. Candidates can choose **one out of eight questions**, each based on one of the eight modules in the Elective Part of the curriculum.

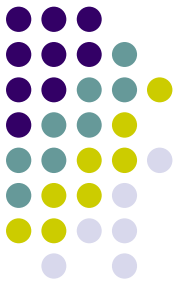
# Listening



To assess the ability of candidates to:

- understand and interpret the purpose and meaning of a range of spoken texts
- identify the key details of a range of spoken texts
- interpret speakers' feelings, views, attitudes and intentions
- understand speakers with a range of accents and language varieties in speech delivered at a moderate pace
- understand the use of a range of language features in fairly complex spoken texts

# Paper 3 Listening and Integrated Skills (about 2 hours) (30%)



Part A:  
**Compulsory**

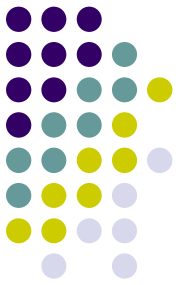
There are 3 sections in this paper, each worth 15% of the subject mark.

**All candidates must do Part A and then choose either Section 1, the easiest section, or Section 2, the most difficult section in Part B.**

**Choose either Section 1 or  
Section 2**

- Candidates attempting Part A and Section 2 in Part B will be able to attain the full range of possible levels, while Level 4 will be the highest level attainable by candidates attempting Part A and Section 2 in Part B.
- Part A, the compulsory section, will consist of a variety of listening tasks.
- Sections 1 and 2 in Part B will comprise integrated listening/reading and writing tasks of different levels of difficulty based on the same theme. Candidates will be required to process information by selecting and combining data from spoken / written sources in order to complete various listening / writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided.

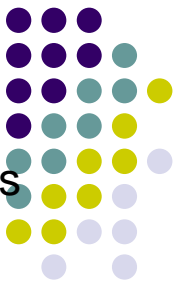
# Speaking



To assess the ability of candidates to:

- express information and ideas (e.g. personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with suitable elaboration
- convey meaning using a range of vocabulary and language patterns appropriate to the context, purpose and audience
- establish and maintain relationships/spoken exchanges using formulaic expressions and appropriate communication strategies
- produce coherent and structured speeches with ideas effectively/clearly presented and developed
- pronounce words clearly and accurately
- use appropriate pace, volume, intonation, stress, eye contact and gesture to support effective communication

# Paper 4 Speaking (10%)



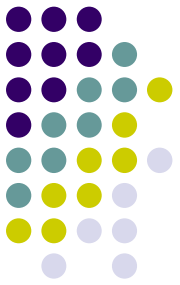
## Part A Group Interaction (preparation: 10 minutes; discussion: 8 minutes per group of four candidates)

- Four candidates will be grouped together and will take part in a group discussion based on a given short text. These texts may include advertisements, book synopses, film reviews, letters, short news reports and so on. Candidates may be required to make suggestions, give advice, make and explain a choice, argue for and/or against a position, or discuss the pros and cons of a proposal.
- Candidates will be given ten minutes for preparation and will be allowed to make notes. During the discussion they may refer to their notes.

## Part B Individual Response (one minute per candidate)

- Each candidate will respond **individually** to an examiner's question(s), which will be based on the group discussion task. Candidates may be required to make and justify a choice, decide on and explain a course of action, argue for or against a position, and so on.

# School-based Assessment (SBA)



## Non-print non-fiction

Format: Individual Presentation

Time: First half of the Term

## NSS Electives

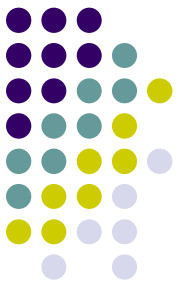
Format: Group Interaction

Time: Second Half of the Term

# Composition of Continuous Assessment



| <b>Paper</b>                                    | <b>Items</b>                                | <b>Percentage (%)</b> |
|---|---|-----------------------|
| <b>Paper 1: Reading</b>                         | Longman Elect                               | 70                    |
|   | Supplementary Exercises                     | 30                    |
| <b>Paper 2: Writing</b>                         | Longman Elect                               | 60                    |
|   | Summer Holiday Assignments                  | 30                    |
|   | Self account (JUPAS)                        | 10                    |
| <b>Paper 3: Listening and Integrated Skills</b> | Longman Elect Sets 3-7                      | 80                    |
|   | SBA logbook                                 | 20                    |
| <b>Paper 4: Speaking</b>                        | SBA (Non-print Non fiction + NSS Electives) | 75                    |
|   | Class participation                         | 25                    |



To be successful in life, we must  
neither underestimate nor  
overestimate our own abilities.

