

# HKFYG Lee Shau Kee College

## SMC School Development Plan

(2009/10-2011/12)

EDB Performance Indicator Domain*	Major Concerns (MC)	Intended Outcomes (IO)	Strategies	Time Scale to achieve IOs		
				09/10	10/11	11/12
2,4	I. NSS Curriculum & HKDSE	<ol style="list-style-type: none"> <li>1. The new curriculum to be successfully implemented in accordance with EDB and HKEAA requirements</li> <li>2. 70% or more of our S.6 students to be able to pursue post-secondary education</li> <li>3. Teachers taking up senior secondary classes to undergo training in “understanding &amp; interpreting the curriculum” and “assessing student learning” courses relating to their subjects</li> </ol>	<ol style="list-style-type: none"> <li>a. Smaller class-size to maximize individual attention</li> <li>b. Early identification and intervention to help weak students</li> <li>c. More teachers to share the workload</li> <li>d. More resources and references on NSS curriculum</li> <li>e. Comprehensive planning and timetable to facilitate teachers attending training</li> <li>f. Promote exchange with teachers of other schools</li> </ol>	1 3	1 3	1 2

EDB Performance Indicator Domain*	Major Concerns (MC)	Intended Outcomes (IO)	Strategies	Time Scale to achieve IOs		
				09/10	10/11	11/12
2,3	II. Students' Value Education and Moral Leadership	<ol style="list-style-type: none"> <li>1. All S.1-S.2 students to receive basic instructions in traditional Chinese values (the TCV Program)</li> <li>2. A moral leadership program (the MLP) for approximately 10% of S.3-S.5 students</li> </ol>	<ol style="list-style-type: none"> <li>a. Select suitable learning materials on traditional Chinese values available in HK, Taiwan, Mainland China and Singapore</li> <li>b. Draw up a curriculum for TCV Program for S.1-S.2</li> <li>c. Form a Value Education and Moral Leadership Steering Committee to coordinate the project</li> <li>d. TCV Program will be run as Putonghua tutorials on Saturdays so as to better motivate parents and students</li> <li>e. Engage external tutors with training in Chinese culture and Putonghua to take up TCV Program.</li> <li>f. Invite parents to join the lessons to optimize the effect</li> <li>g. The MLP to be run during long holidays in the format of discussions, forums, role-play and service learning</li> </ol>	1 2	1 2	1 2

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1	III. Teachers' Professional Development	1. A staff professional development grant to be set up to provide an incentive to continuous learning among teachers 2. All teachers to receive prescribed training to upgrade their English or Putonghua 3. All middle-managers (subject coordinators and committee chairpersons) to receive prescribed training in management skills 4. All teachers to receive enhancement training on moral leadership	a. Ensure sufficient funding to subsidize professional development programs b. Discuss with teachers to draw up their yearly professional development plans c. Tailor-made language and management skills programs for quality assurance d. Devote at least one staff development day each year on moral leadership	1 2 3 4	1 2 3 4	1 2 3 4

\*Performance Indicator Domains:

1. Management and Organization
2. Learning and Teaching
3. Student Support and School Ethos
4. Student Performance

Henry Poon  
Principal