

HKFYG Lee Shau Kee College  
Plan on Use of Capacity Enhancement Grant  
 In 2009/10 School Year

No. of operating classes: 5 classes in each of S.1-S.3 and 4 classes in S.4; 19 classes in total  
 Total CEG receivable: \$207,328

<b>Task Area</b>	<b>Major Areas of Concern</b>	<b>Strategies/ Tasks</b>	<b>Benefits Anticipated</b>	<b>Time Scale</b>	<b>Resources Required</b>	<b>Success Criteria</b>	<b>Method(s) of Evaluation</b>	<b>People Responsible</b>
To cope with diverse learning needs of students and enhance students' language proficiency	<ul style="list-style-type: none"> <li>• Students may confidently use English as the medium of learning</li> <li>• Students' spoken English can further be strengthened in terms of accuracy and articulation</li> </ul>	To employ 2 contract-based Native-speaking English teachers (CNETs) to conduct S1 and S2 oral lessons and organize activities (e.g. English Corner, English Ambassador Team and lunch time activities)	<ul style="list-style-type: none"> <li>• Maximize students' exposure to English</li> <li>• Lessen local teachers' workload and enhance professionalism</li> </ul>	Starting from September 2009 for one year; to be continued if found effective	Salary for 2 CNETs at an annual cost of \$32000x9 months= \$288000	<ul style="list-style-type: none"> <li>• About 80% or above students will be confident enough to use English in all EMI lessons</li> <li>• Students will show improvement in oral assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Test and exam results</li> <li>• Feedback from teachers on students' performance in class</li> <li>• Parents' feedback</li> <li>• Students' speaking abilities in off-class situations, e.g. as MCs or in co-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• English subject co-ordinator (in charge)</li> <li>• All subject teachers using EMI</li> </ul>

## Notes

1. We believe that the interaction between CNETs and local teachers will provide a mutually-enriching experience in terms of pedagogical innovation and professional growth.
2. Through further reducing the size of the class in English lessons#, we will ensure students' attaining the required English proficiency to facilitate their learning in an EMI environment.

#S.1-3: 5 classes will be divided into 8 sets, each set will have approximately 20 students.

Henry Poon  
Principal

October 2009