

**The Hong Kong Federation of Youth Groups Lee Shau Kee College
Report on Use of Capacity Enhancement Grant
In 2010/11 School Year**

No. of operating classes: 5 classes in each of S1-S4, 4 classes in S.5; 24 classes in total

Task Area	Major Areas of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Success Criteria	Method(s) of Evaluation	Evaluation
To enhance students' language proficiency	<p>Students may confidently use English as a medium of learning</p> <p>Students' spoken English can be strengthened in terms of accuracy and articulation</p> <p>Students' exposure to Western culture can be widened</p>	Employ one full-time NET to conduct oral lessons in S1 and S2, help organize activities (e.g. Drama Club, lunchtime programmes) and be the resource person of English language among staff	<ul style="list-style-type: none"> Enhance collaboration between local teachers and NET More opportunities for students to engage in authentic communication in English Maximize students' exposure to western culture 	September 2010 for a year	<ul style="list-style-type: none"> Students show improvement in English, especially in speaking About 80% or above students will be confident to use English in class as well as in off-class situations 	<ul style="list-style-type: none"> Questionnaire survey Evaluation on the performance of the NET employed 	<p>Partially attained</p> <ul style="list-style-type: none"> 92% of English subject teachers agreed that employing a full-time NET helps students improve English speaking skills. 100% of English subject teachers agreed that the full-time NET has maximized students' exposure on Western culture. English subject teachers reported that 80% of students are confident to use English in class as well as off-class situations. Evaluation by English Language Subject Coordinator suggests that the performance of the NET employed has been commendable. [See Appendix]

Recommendations

* NET employed may not be familiar with the learning style of local students. Local English teachers may work with the NET more to design and carry out activities aiming at helping students overcome their weaknesses in English speaking.

* NET employed may engage more in leading senior form students to carry out English-related activities for junior students to create an English-speaking environment.

Appendix**Evaluation on Deployment of contract NET (2010-2011)**

To enhance students' confidence in using English as a medium of learning and improve students' spoken English in terms of accuracy and articulation, a full-time contract NET, Miss Kyle Lipinski, was appointed through Dramatic English, the agent providing NET services. Miss Lipinski was mainly responsible for S.1 and S.2 English Speaking Curriculum and English Lunchtime programmes. She was also an assistant teacher advisor of Drama Club.

Throughout the year, Miss Lipinski showed great passion and enthusiasm in teaching. In the second term, a lesson observation was conducted in which Miss Lipinski demonstrated her capability in sequencing a lesson and organizing activities. Throughout the year, she humbly sought advice from other teachers on teaching English as a second language and classroom management. This has also enhanced collaboration between serving NETs and local English teachers.

To widen students' exposure to Western culture, Miss Lipinski conducted English Lunchtime Programme for students of all forms. She successfully carried out activities like making Christmas cookies and decorations, tongue twisters as well as film appreciation. The Glee Club, which she initiated, also attracted students who love singing and dancing to attend every Wednesday to learn English with fun. Miss Lipinski also helped rehearsing for the annual drama production. It was observed that Miss Lipinski aroused students' interest in learning English and exposed them to Western culture.

A questionnaire survey was conducted at the end of the school year to collect opinions on the deployment of NET. All local English teachers agreed that the deployment had been effective in maximizing students' exposure on Western culture. It was also reflected that the contract NET had relieved the workload of organizing English activities. The extra manpower also helped students improve English.