

2008/09 Annual School Plan (Review)

S/C=successful/completed PS/PC=partially successful/partially completed NS/NC=not successful/not completed

Major Concern 1: Improve students' academic standard

Intended Outcome 1: More students to meet the promotion criteria [Successful]

strategies/tasks		success criteria	S/C	PS/PC	NS/NC	reasons/comments
a	arrange monthly mark-reading to identify at-risk students early	more students pass in subsequent tests/exams		√		<ul style="list-style-type: none"> ▪mark-reading done 4 times ▪students' academic performance actually dropped from 1st term test through 1st term exam and 2nd term test ▪but more students passed at the end of the year
b	organize tutorials or make-up classes for at-risk students	standards of these students improve	√			<ul style="list-style-type: none"> ▪remedial programmes in English, Chinese and Math helped raise weaker students' standards (average a raise of 5% of full mark)
c	prepare S.3 students adequately for the TSA	S.3 students able to reach the average HK standard	√			TSA result indicates our students actually far exceed the average HK standard

Intended Outcome 2: More challenging programmes for outstanding students [Successful]

Appendix 4a

strategies/tasks		success criteria	S/C	PS/PC	NS/NC	reasons/comments
a	Organize special training programmes for these students (funded by the school) to further develop their talents (e.g. in leadership, in singing, in sports)	Maximum 2 students from each class selected and each to attend 1-2 training programmes	√			a lot more students were sent to attend meaningful programmes and competitions.
b	Design more challenging learning and testing materials for these students	Materials should be of a difficulty level that matches the ability of students		√		more challenging learning materials should have been designed for use in normal lessons
c	Recommend top English and Mathematics students to sit for internationally-recognized tests	Students obtain good results at the tests	√			done and results very encouraging: a lot of distinctions and merits in English and Math (please see annual school report)

Intended Outcome 3: Students' rate of completion of homework improve [Successful]

strategies/tasks		success criteria	S/C	PS/PC	NS/NC	reasons/comments
a	Monitor homework completion on a daily basis to identify those needing help and guidance early	No. of students with missing homework is maintained at an average of not more than 10% throughout the year	√			overall, students with missing homework, those who needed to attend after school homework session, did not exceed 10%
b	Assign teacher mentors to help the frequent offenders	Frequency of failing to complete homework drops by $\geq 60\%$ in average among this group of students at the completion of the		√		hard to see a drop at the specific percentage; but with teacher mentors helping these students on a one-on-one basis, their academic performance generally improved.

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Major Concern II: Foster Good Manners Among Students

Intended Outcome 1: Students practice good manners in school and public places [Successful]

strategies/tasks		success criteria	S/C	PS/PC	NS/NC	reasons/comments
a	Develop instructional materials on good manners	Materials are written and ready to use by the end of November 2008	√			done (based on 文明禮儀普及讀本) and used in lessons
b	“Good manners month” once a term; inter-departmental activities are held coordinated by Moral & Civic Education Sub-committee	Activities are held as planned and selected departments are involved in promoting good manners in his subject/discipline (e.g. "When to applause at a concert?")		√		<ul style="list-style-type: none"> ▪2 manners weeks were organized instead of manners months ▪These 2 events were all organized in 2nd term; should have been spread out throughout the year ▪Most students found these activities interesting and response was good ▪inter-departmental supporting activities were held
c	Design a good manners check-list for students to complete at term-end	≥70% of students attain an overall satisfactory result	√			check-list completed with over 98% of students attaining an overall satisfactory result

Intended Outcome 2: Students to become more self-confident [Successful]

strategies/tasks	success criteria	S/C	PS/PC	NS/NC	reasons/comments
a Organize public presentation skills training for students	≥80% of students meet the requirements	√			•Chinese and English public speaking courses offered •Students' attendance rate about 90% and response positive
b Encourage students to participate in either public speaking or debate	Inter-class/Inter-house public-speaking and debate competitions are held	√			competitions were held with pleasing performances (e.g. ability to express ideas in English)

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Major Concern III: Strengthen Professional Development of Teachers

Intended Outcome 1: Teachers undertake more professional training [Successful]

strategies/tasks	success criteria	S/C	PS/PC	NS/NC	reasons/comments
a Encourage teachers to apply for the staff professional development grant	More teachers granted funds for training (target: 5 teachers)	√			7 teachers took training programmes and applied for the Grant; several yet to be approved
b Teachers are professionally prepared for NSS curriculum	Each NSS subject department to have at least 1 teacher (normally the subject coordinator) fully trained in implementing the new curriculum	√			teachers showed great enthusiasm in preparing themselves for NSS curriculum
c Provide DOLACEE training to teachers	50% of teachers to successfully completing the workshops	√			<ul style="list-style-type: none"> ▪achieved and response enthusiastic ▪sharing done at Staff Retreat
d More effective dissipation of information and news on professional development (e.g. using display-boards or e-mail)	<u>More</u> teachers apply for training and teachers apply <u>more</u> for training	√			<ul style="list-style-type: none"> ▪more teachers applied for training and attended training as shown by the average TCPD hours ▪there were also more courses offered thus allowing more teachers to attend

Intended Outcome 2: More sharing and collaboration among teachers [Successful]

strategies/tasks		success criteria	S/C	PS/PC	NS/NC	reasons/comments
a	Use common free lessons to develop learning programmes and teaching materials	Common free lessons are effectively utilized for this purpose	√			very good responses from the subject departments and a lot of teaching materials have been developed.
b	Programmes thus designed are tried out for peer observation	At least one such peer observation for each teacher (in the capacity as teacher to be observed and as observer)		√		peer observation was carried out in all the academic departments; but not using the commonly designed programmes at all times
c	Regular meetings to plan for NSS curriculum	About once a month for each of NSS exam subject		√		not all NSS subject departments met so frequently as planned
d	More professional sharing with other schools	Inviting teachers of other schools as guest speakers (one for each of NSS exam subjects)		√		<ul style="list-style-type: none"> ▪hard to arrange a mutually convenient time; teachers of other schools were also busy ▪But did invite one to speak at 1st staff development day and also had exchange with teachers in Shenzhen during 2nd staff development day